

STATE ASSESSMENT PEER REVIEW SEMINAR



U.S. Department of Education
Office of State Support
Office of Elementary and Secondary Education

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Session A-3 Validity Evidence: Content and Cognitive /Linguistic Processes

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Overall Validity

- Overall/Construct validity and its relationship to 3.1 through 3.4
- **What's new?** “The State has documented adequate overall validity evidence for its assessments consistent with nationally recognized professional and technical testing standards.”
- Importance of purposes/interpretations/inferences from the test score

Critical Element 3.1

- For all assessments
 - Alignment with state standards
 - Adherence to blueprint
 - Robustness of item bank

Critical Element 3.1

- Alternate assessments
 - Alignment of the AA-AAAS with state standards
 - Alignment at grade level
 - Reduced breadth and cognitive complexity
 - Extended academic content standards

Critical Element 3.2

- Sources of cognitive process evidence
 - Expert judgment
 - Interactions with students
 - Test response analyses
- Use of study results to inform assessment program

Other Evidence of Overall Validity

- Critical Element 3.3: Internal Structure
 - What has worked well?
 - What could work better?
- Critical Element 3.4: Relations to Other Variables
 - What has worked well?
 - What could work better?