ies NATIONAL CENTER FOR EDUCATION STATISTICS
Institute of Education Sciences

IPEDS

Integrated Postsecondary Education Data System (IPEDS) Coordinator Workshop and State Data Conference

MAY 1–3, 2017 • ARLINGTON, VA

IPEDS Workshop 2017

IPEDS Team

IPEDS 2017 Coordinator Workshop and State Data Conference

IPEDS Workshop Agenda

- IPEDS Team
- Notes from 2016-17 Data Collection
- 2017-18 Data Collection
- IPEDS Research & Development Activities
- IPEDS Data Release and Publications
- Resources
- IPEDS Use the Data Tools

IPEDS 2017 Coordinator Workshop and State Data Conference

IPEDS TEAM

Staff at NCES

Peggy Carr	Acting Commissioner, National Center for Education Statistics
Ross Santy	Associate Commissioner, Administrative Data Division
Richard Reeves	Branch Chief, Postsecondary Administrative Data Branch
Samuel Barbett	Data Quality & Dissemination Team Lead
Tara Lawley	Data Operations Team Lead

Staff at NCES

Aida Aliyeva	12-Month and Fall Enrollment
Chris Cody	Academic Libraries and Institutional Characteristics
Moussa Ezzeddine	Universe; IC-Header; Admissions; Data files; Data integration
Gigi Jones	Outcome Measures; Data Feedback Report; National Postsecondary Education Cooperative; Technical Review Panels
Bao Le	Finance and Student Financial Aid
Andrew Mary	Graduation Rates and Graduation Rates 200; Publications
Imani Stutely	Human Resources and Completions; SOC
Jie Sun	SAS programming

IPEDS Contractor Staff

- RTI International
  - Amy Barmer, IPEDS TRPs, IPEDS Help Desk
  - Jamie Isaac, Associate IPEDS Project Director, Help Desk Manager
  - Janice Kelly-Reid, IPEDS Project Director

- Association for Institutional Research (AIR)
  - Tinsley Smith, Director of Contracts and Grants

NOTES FROM
2016-17 DATA COLLECTION

Tara Lawley
Notes from 2016-17 Collection

REPORTING NONCOMPLIANCE AND ONE LAST CHANCE

Reporting Noncompliance

- The regulations permit a fine of up to $35,000 for each violation of any provision of Title IV, or any regulation or agreement implementing that Title

- Remember, noncompliance encompasses both timely and accurate reporting

Response Status

- Keyholder close date was Wednesday, 4/12

- Help Desk is now working with KHs who did not lock on time
  - One Last Chance
  - Minor edit problems

- Coordinator close date was Wednesday, 4/26

One Last Chance Policy

- Allows institutions one chance to submit data after the deadline

- After due date, Help Desk contacts institutions that have not already used OLC
  - They are given 2 weeks
  - Help Desk enters, edits, works w/ keyholder to get data clean and locked

One Last Chance Policy

- Institutions that have used OLC are not contacted

- If institution contacts Help Desk, they are given 24 hours to submit the data

- Most institutions using OLC are non-coordinated

Tara Lawley
Notes from 2016-17 Collection

ORIGINS OF CHANGES

Origins of Changes

- Technical Review Panels (TRPs; available at https://edsurveys.rti.org/IPEDS_TRP/Default.aspx):
- NCES review
- Feedback from the Library community
- Public comments

Chris Cody
Notes from the 2016-17 Collection

INSTITUTIONAL CHARACTERISTICS (IC)

Registration/Identification

DUNS numbers

- Added question to collect DUNS numbers on Institutional Identification Page
  - If your institution has an assigned Dun and Bradstreet number (DUNS) please enter your institution's DUNS or DUNS + 4 number(s).

> If your institution has an assigned Dun and Bradstreet number (DUNS) please enter your institution's DUNS or DUNS + 4 number(s).
>
> Number Entry Field

Registration/Identification

Disability Services

- Added a box to collect Disability Services web address

> Disability Services Web Address
> http:// ▼
> http://
> https://

IC Header

Screening Question

- New (additional) library screening question added to Part C – Other Survey Screening Questions – Library Access and Expenses

Part C - Other Survey Screening Questions - Library Access and Expenses

Does your institution have access to a library collection?
- No
- Yes (receives AL component)

Were your annual total library expenses for Fiscal Year 2016 greater than zero?
- No
- Yes (receives AL component)

IC: Part C – Student Services

Other Student Services

- Replaced library resources question below with new question (next screen)
- Old Library Resources Question:

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?
- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

IC: Part C – Student Services

Other Student Services

- New Library Resources Question

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]
- Physical facilities
- An organized collection of printed materials
- Access to digital/electronic resources
- A staff trained to provide and interpret library materials
- Established library hours
- Access to library collections that are shared with other institutions
- None of the above

IC: Part C – Student Services

Distance Education Opportunities

- New distance education screen with new distance education screening question and other distance education questions:
  - Do your institution offer distance education courses?
  - Are all of the programs at your institution offered exclusively via distance education?
  - Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

IC: Part C – Student Services

Distance Education Opportunities

- New distance education questions:

Part C - Student Services - Distance Education Opportunities

7. Does your institution offer **distance education courses**?
- No
- Yes

8. Are all the programs at your institution offered exclusively via **distance education programs**?
- No
- Yes

9. Please indicate at what level(s) your institution offers **distance education** opportunities (courses and/or programs).
- Undergraduate
- Graduate
- The institution does not offer distance education opportunities

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Gigi Jones
Notes from the 2016-17 Collection

CHANGES: OUTCOME MEASURES

Outcome Measures - Study Abroad

- Institutions no longer need to exclude any student studying abroad (e.g., at a foreign university) if their enrollment at the 'home' institution serves as an administrative record and students in any branch campus located in a foreign country

OM 8 years: No Revisions, but Additional Exclusions

- The column for revisions on the 8 year screen was deleted
- Institutions can report additional exclusions since the six year status date through the eight year status date
- For the 2016-17 collection, the additional exclusion period is September 1, 2014 through August 31, 2016

OM 6 years: FTFT Consistency

- First year of OM collection (2015-16)
  - Mis-matched FTFT for OM when compared to GR200 and GR FTFT.
- For 2016-17, institutions with prior reported FTFT cohort data from GR and GR200 cannot revise their FTFT data on OM.
- Instead, FTFT cohort data reported earlier on GR will be preloaded.

Award Status at Six Years
Directions: Refer to the 2016-17 Survey Materials Instructions for Award Status at Six Years.
Complete this screen for the 2008 entering cohort. The 6 year period is the time the cohort enters through August 31, 2014.

	2008 cohort	Revision to 2008 cohort	Exclusions to 2008 cohort	Adjusted 2008 cohort	Awarded by your institution	Percent of adjusted cohort who receive an award from your institution
First-time entering						
Full-time						
Part-time						
Non-First-time entering						
Full-time						
Part-time						
Total entering students						

2016 Prior Year Revision:
Email Outreach

- Emails were sent to approx. 1,300 institutions and affected coordinators to revised their 2015-16 OM data
  - 2-yrs with inconsistent OM and GR200
  - 4-yrs with BA-completers only but inconsistent OM/GR/GR200 data
  - 4-yrs with inconsistent OM and GR data
  - No completers reported
  - No transfer out data reported
  - No transfer out data reported but reported to GR

Technical Paper

- NCES believed institutions would revise their data
- Most of the 2015-16 data were not revised and locked
- The release of the 2015-16 data will not have accompanying First Look because the data are final
- Instead, a technical paper will be written documenting the efforts to clean the data and identifying the institutions that did not revise and relock their OM 2015-16 data

IPEDS 2017 Coordinator Workshop and State Data Conference

Andrew Mary
Notes from the 2016-17 Collection

CHANGES: GRADUATION RATES

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GR: New Question on Pell Recipients

- Added a question to ask for the number of students in a subcohort, exclusions, and completers within 150% of normal time for certain financial aid groups:
  - Recipient of a Pell Grant
  - Recipient of a subsidized Stafford Loan but NO Pell grant
  - Received neither a Pell Grant or subsidized Stafford Loan

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GR: New Question on Pell Recipients

- Similar question was added to the 4-year and 2-year GR form

Subcohort of __full-time__, __first-time__ students seeking a bachelor's or equivalent degree			
Screen 4 of 4		Cohort year 2010	
	Number of students in cohort	Total exclusions	Number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Bachelor's or equivalent degree-seeking cohort			
Recipients of a Pell Grant			
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant			
Did not receive either a Pell Grant or Subsidized Stafford Loan			

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Andrew Mary
Notes from the 2016-17 Collection

CHANGES: GRADUATION RATES 200 (GR200)

IPEDS 2017 Coordinator Workshop and State Data Conference

GR200: New Screening Question

- Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: (preload the number reported from GR)
  - Did you have students who received an award between 151% and 200% of the normal time to complete? (Y/N)

IPEDS 2017 Coordinator Workshop and State Data Conference

Moussa Ezzeddine
Notes from the 2016-17 collection

CHANGES: ADMISSIONS (ADM)

Deleted: 'Don't know' Column

'Don't know' was removed as an option for describing how an institution uses any of the following data in its undergraduate selection process:

- Secondary school GPA
- Secondary school rank
- Secondary school record
- Completion of college-preparatory program
- Recommendations
- Admission test scores
- SAT/ACT

- Other test (ABT, Wonderlic, WISC-III, etc.)
- TOEFL
- Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)

Added: 'Considered but not required' Column

'Considered but not required' was added as an option for describing how an institution uses any of the following data in its undergraduate selection process:

- Secondary school GPA
- Secondary school rank
- Secondary school record
- Completion of college-preparatory program
- Recommendations
- Admission test scores
- SAT/ACT

- Other test (ABT, Wonderlic, WISC-III, etc.)
- TOEFL
- Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)

Writing Scores

Writing scores are no longer reported for ACT and SAT

Instructions for SAT scores

- SAT Redesign
  - SAT critical reading and math scores were reported based on the old (2015) SAT score range.
  - Institutions that had scores based on the new (2016) SAT score range converted scores using the College Board concordance tables.

Slide 1

Bao Le
Notes from the 2016-17 collection

CHANGES: STUDENT FINANCIAL AID (SFA)

Slide 2

Context Boxes

- Added preloaded contexts for users to explain their data
  - Each context box had different explanations
  - No issues with implementation

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

700028 Non-applicable
        Non-applicable
700102 Interpret data with caution. The institution has a small number or no first-time, full-time undergraduate students.
        The average award amount for Pell grants increased for this reporting period.
        There was a decrease in enrollment for this reporting period.
        There was an increase in enrollment for this reporting period.
        The data has been verified and is correct.
        Other

Slide 3

Aida Aliyeva
Notes from the 2016-17 Collection

CHANGES: FALL ENROLLMENT (EF)

Fall Enrollment: Retention Rates

- The retention rate is calculated as:

(Students from the Fall 2016 cohort still enrolled as of Fall 2017/Adjusted Fall 2016 cohort)*100

Fall Enrollment: Retention Rates

- **(New!)** **Inclusions:**
  - First-time <u>degree/certificate-seeking</u> **study abroad** <u>undergraduates</u> who were excluded from the first-time cohort but have re-enrolled at the institution their second year

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Fall Enrollment: Retention Rates

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2015 status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2014 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E1 Full-time, first-time Fall 2015 bachelor's cohort		
E2a Exclusions from the Fall 2015 cohort		
E2b Inclusion to the Fall 2015 cohort		
E3 **Adjusted** Fall 2015 cohort (line E1- E2a + E2b)		
E4 Students from Fall 2015 cohort **still enrolled** as of Fall 2016		
E5 Full-time, first-time Fall 2015 bachelor's cohort retention rate (line E4 / line E3)	%	%

New

Fall Enrollment: FAQs

- (New!) **FAQ My Institution's** <u>freshman study abroad students</u> **were excluded from the prior year first-time enrollment count. How can I add these students back into the prior year's first-time cohort for the current year's retention calculation?**

  Freshman study abroad students can be added to the first-time cohort. Report in the <u>inclusion</u> box first-time degree-/certificate-seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

Fall Enrollment: FAQs

- (New!) **FAQ** <u>Sophomore study abroad students</u> **have been excluded from my fall enrollment count because they are taking classes in foreign country. How can I include them as part of my retention calculation?**

  Sophomore study abroad students are considered part of the retained cohort even though they may not be included in the institution's fall enrollment count. Count these students in the retained cohort.

Imani Stutely
Notes from the 2016-17 Collection

CHANGES: HUMAN RESOURCES (HR)

All versions of HR form

Race/Ethnicity

- Collected every other year until the 2016-2017 collection:
  - Mandatory in even years
  - Optional in odd years
  - **Mandatory every collection year 2016-2017 onward**

Degree-granting institution forms

Salary outlays

- Collected separately by contract length/employment agreement (9-, 10-, 11-, 12-months)

Salary headcounts

- Collected headcount of FT instructional staff on contract/employment agreements of less than 9 months by gender and academic rank

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Degree-granting institution forms

Graduate Assistants

- Implemented new, condensed categories specifically for graduate assistants:
  - Graduate assistant, teaching;
  - Graduate assistant, research; and
  - Graduate assistant, other.

New Hires

- Revised the reporting period for new hires to include any newly hired, full-time, permanent staff on the payroll of the institution between November 1 and October 31

  The "As of November 1, 2016" requirement for reporting New Hires was eliminated for the 2016-2017 collection

Degree granting institutions with 15+ staff forms

For employment agreement/contract length

- Added separate employment agreements of indefinite length from multi-year employment agreements

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Chris Cody
Notes from the 2016-17 Collection

CHANGES: ACADEMIC LIBRARIES

Section I

- Added "serials" row to Library Collections, and included "serials" in the count for physical circulation (not digital/electronic)

- Added a y/n question to determine if institution has interlibrary services

- Moved interlibrary questions from Section II to Section I

Section I

- **Serial Definitions:**
  - A **serial** is a publication in any medium issued in successive parts bearing numerical or chronological designations and intended to be continued indefinitely. This definition includes, in any physical format, periodicals, newspapers, and annuals (reports, yearbooks, etc.); the journals, memoirs, proceedings, transactions, etc. of societies; and numbered monographic series.

  - An **e-serial** is a periodical publication that is published in digital form to be displayed on a computer screen.

Section I

- **Instruction Changes**
  - Updated Instructions to the followings sections:
    - Physical Books
    - Physical Media
    - Serials
    - Physical Circulations
    - Digital/Electronic Books
    - Digital/Electronic Serials
    - Digital/Electronic Circulations/Usage

Section II

- Deleted the interlibrary loans questions (moved to Section I)

- Deleted the question: Does your library support virtual reference services?

Section II

- **Instruction Changes**
  - Updated Instructions to the followings sections:
    - One-time purchases of books, serial back-files, and other materials
    - Ongoing commitments to subscriptions
    - Other materials/service cost based
    - All other operations and maintenance expenses

Bao Le
Notes from the 2016-17 Collection
CHANGES: FINANCE

All Forms: Expense screen

- Expense matrix was eliminated
- Expense by functional and natural classifications were reported separately
- Less reporting of detail
- Operation and Maintenance of Plant had to be excluded from Salaries and Wages and other natural classifications

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All Forms: Expenses by Functional Classification

Part C-1 - Expenses by Functional Classification

Most recent fiscal year ending before October 2016

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount (1)	Prior Year Total Amount	Salaries and wages (2)	Prior Year Salaries and wages
01	Instruction				
02	Research				
03	Public service				
05	Academic support				
06	Student services				
07	Institutional support				
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)				
11	Auxiliary enterprises				
12	Hospital services				
13	Independent operations				
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]				
19	Total expenses and deductions				

All Forms: Expenses by Natural Classification

Part C-2 - Expenses by Natural Classification

Line No.	Expense: Natural Classifications	Most recent fiscal year ending before October 2016	
		Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)		
19-3	Benefits		
19-4	Operation and Maintenance of Plant (as a natural expense)		
19-5	Depreciation		
19-6	Interest		
19-7	Other Natural Expenses and Deductions CV=[C19-(C19-2+...+C19-6)]		
19-1	Total Expenses and Deductions (from Part C-1, Line 19)		
20-1	12-month Student FTE (from E12 survey)		
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]		

You may use the space below to provide context for the data you've reported above.

GASB Form: Financial Position

- Deferred outflows / inflows added

GASB Form: Pension screen

- Revised screening question to "Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its Statement of Revenues, Expenses, and Changes in Net Position?"

- Institutions reported on pension expense/liability instead of "additional" pension expense/liability related to GASB 68 and 71

GASB Form: Census screens

- Revenue data (instructions only)
  - Revised Gifts and Private Grants to exclude capital contributions
- Expenditure data
  - Removed fields for salaries and wages
  - Employee benefits were no longer preloaded but instead reported for the following functions:
    - Auxiliary enterprises
    - Hospitals
  - Removed fields for scholarships and fellowships
- Debt and assets data (instructions only)
  - Long-term debt included all debt issued in the name of the institution
  - Assets can include bond funds established by parent state or local government

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FASB Forms: Added Total Discounts

2017-18 DATA COLLECTION

Slide 1

Tara Lawley
2017-18 Data Collection

SCHEDULE

Slide 2

IPEDS 2017-18 Data Collection Schedule

Keyholder UserIDs start with P or 88G

	Opens	Keyholder Close	Coordinator Close
Registration Registration* Report Mapping Institution Identification IC-Header	August 9, 2017	August 30, 2017 (register by date)	
Fall Collection Institutional Characteristics (IC) Completions (C) 12-Month Enrollment (E12)	September 6, 2017	October 18, 2017	November 1, 2017
Winter Collection Student Financial Aid (SFA) Graduation Rates (GR) 200% Graduation Rates (GR200) Admissions (ADM) Outcome Measures (OM)	December 13, 2017	February 14, 2018	February 28, 2018
Spring Collection Fall Enrollment (EF) Finance (F) Human Resources (HR) Academic Libraries (AL)		April 11, 2018	April 25, 2018

* Registration contact information can be updated starting 8/9/2017 through 7/14/2018
** Institution Identification information can be updated starting 8/9/2017 through 9/1/2018

Slide 3

Registration Review Date

- Register by 8/30 – coordinators, too!

- If a keyholder has not registered as of this date, a letter will be sent to the CEO requesting appointment of a new keyholder

- If coordinators don't register, we have to hunt you down. Only registered coordinators are invited to this conference….

Prior Year Revision (PYR) System

- Survey components will be open for revision during their regular data collection period

- EXCEPT: Fall components will open on 9/13 instead of 9/6

- Revise cost of attendance data on IC or any SFA data through current year SFA, NOT in PYR

Other Important Dates

- Update Registration Contact information
  - 8/9/17 – 7/14/18

- Update Institution Identification information
  - 8/9/17 – 6/1/18

- Upload Custom Comparison Group for 2015 Data Feedback Report
  - 2/1/18 – 7/14/18

Tara Lawley
2017-18 Data Collection

CHANGES

OMB Clearance

- The IPEDS 2017-18 through 2019-20 (1850-0582 v.20) package is approved for collection.
- The new expiration date is 2/29/2020.
- There will be a memo to OMB in the summer that will cover any new FAQs, etc., since the package was approved.

Origins

- Changes mostly based on:
  - Technical Review Panels
  - Quality control work,
  - Work with interested organizations, and
  - Feedback from institutions.

Chris Cody
2017-18 Collection

INSTITUTIONAL CHARACTERISTICS (IC)

IC: Part C – Student Services

Distance Education Opportunities

- Combine two of the 2016-17 distance education questions on courses and programs into one.
  - Do your institution offer distance education courses?
  - Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

IC: Part C – Student Services

Distance Education Opportunities

- 2016-17 distance education questions:

Part C - Student Services - Distance Education Opportunities
7. Does your institution offer **distance education courses**?
- No
- Yes

8. Are all the programs at your institution offered exclusively via **distance education programs**?
- No
- Yes

9. Please indicate at what level(s) your institution offers **distance education** opportunities (courses and/or programs).
- Undergraduate
- Graduate
- The institution does not offer distance education opportunities

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IC: Part C – Student Services

Distance Education Opportunities

- 2017-18 distance education questions:

7. Please indicate at what level(s) your institution offers distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs
Undergraduate level	☐	☐
Graduate level	☐	☐
The institution does not offer distance education at the undergraduate or graduate level.	☐	☐

8. Are ALL of the programs at your institution offered exclusively via distance education programs?

○	Yes	
○	No	

Gigi Jones
2017-18 Collection

CHANGES: OUTCOME MEASURES

Outcome Measures and Pell

- Currently, institutions are required to disclose their Pell Grant recipients graduations rates on their website
- ED is unable to immediately and annually produce a federal graduation rate for Pell recipients for the Administration or Congress
- For accountability and transparency reasons, a Pell cohort has been added to the OM
- Starting collection year: 2017-18
- Entering cohort year: 2009

Approved OM 2017-18 Changes

1) All academic institutions will report on a full-year cohort, defined as July 1-June 30.
   - For academic year institutions, this is a departure from defining cohorts based on the official Fall reporting period (census date).
   - Students remain in the cohort assigned upon entry.

2) Each of the four OM cohorts will have a Pell Grant recipient sub-cohort.
- Four cohorts are: first-time full-time; first-time part-time; non-first-time full-time; non-first-time part-time.
- Pell recipients are identified at entry. If a student receives a Pell Grant after entry they are not included in the Pell cohorts.
- Non-Pell Grant recipients will be calculated from the cohort total.

Approved Changes (cont.)

3) Institutions will report on three status years: 4 years, 6 years, and 8 years.
- 4-years is a new status year.
- Award status for each status year are mutually exclusive.

4) Institutions will report on the highest award conferred (certificate, associates or bachelors) for each of those status years.
- Previously only reported that a student received "any" award

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Establishing Cohorts

2009-10 entering cohort (full-year)

Undergraduate Students	2009 cohort	2009 cohort Revised	Exclusions to 2009 cohort	Adjusted 2009 cohort
First-time entering				
Full-time				
Pell recipients				
Non-Pell recipients				
Part-time				
Pell recipients				
Non-Pell recipients				
Non-first-time entering				
Full-time				
Pell recipients				
Non-Pell recipients				
Part-time				
Pell recipients				
Non-Pell recipients				
Total Entering				
Pell recipients				
Non-Pell recipients				

(Establish Your Cohort)

- 1st Screen: Establishing Cohort Numbers
- No preloaded data for 4 cohorts or 4 sub-Pell cohorts
- 4 sub-non Pell cohorts and Total Entering will be calculated
- Based on a full-year entry between July 1, 2009 to June 30, 2010

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2nd Screen: 4 Years

Award Status at Four Years After Entry

Undergraduate Students	Adjusted 2009 cohort	Highest Awarded by your institution (August 31, 2013) 4 years			Total Awards	Percent of adjusted cohort who received an award from your institution
		Certificates	Associates	Bachelors		
First-time entering						
Full-time						
Pell recipients						
Non-Pell recipients						
Part-time						
Pell recipients						
Non-Pell recipients						
Non-First-time entering						
Full-time						
Pell recipients						
Non-Pell recipients						
Part-time						
Pell recipients						
Non-Pell recipients						
Total Entering						
Pell recipients						
Non-Pell recipients						

IPEDS 2017 Coordinator Workshop and State Data Conference

3rd Screen: 6 Years

Undergraduate Students	Adjusted 2009 cohort	Award Status at Six Years After Entry				
		Highest Awarded by your institution			Total Awards	Percent of adjusted cohort who received an award from your institution
		Certificates	Associates	Bachelors		
First-time entering						
Full-time						
Pell recipients						
Non-Pell recipients						
Part-time						
Pell recipients						
Non-Pell recipients						
Non-First-time entering						
Full-time						
Pell recipients						
Non-Pell recipients						
Part-time						
Pell recipients						
Non-Pell recipients						
Total Entering						
Pell recipients						
Non-Pell recipients						

4th Screen: 8 Years

Undergraduate Students	Adjusted 2009 cohort	Award Status at Eight Years After Entry / Highest Awarded by your institution (August 31, 2017) 8 years			Enrollment Status at Eight Years After Entry / Students who did not receive an award from your institution through August 31, 2017					Total Awards	Percent of adjusted cohort who received an award from your institution	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
		Certificates	Associates	Bachelors	Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution				
First-time entering												
Full-time												
Pell recipients												
Non-Pell recipients												
Part-time												
Pell recipients												
Non-Pell recipients												
Non-First-time entering												
Full-time												
Pell recipients												
Non-Pell recipients												
Part-time												
Pell recipients												
Non-Pell recipients												
Total Entering												
Pell recipients												
Non-Pell recipients												

Additional Instructions: Full Year

a) **CHANGED.** Institutions that offer a predominant number of programs based on standard academic terms (semesters, trimesters, quarters, or 4-1-4 plan) are considered *academic reporters* and will report using a full-year cohort of students. **Do not use a fall cohort**. These institutions must count as entering students all those students who entered the institution between July 1, 2009 and June 30, 2010.

b) **NO CHANGE.** Institutions that do not offer a predominant number of programs based on standard academic terms (as defined above) are considered either program or hybrid reporters and will report using a full-year cohort. These institutions must count as entering students all those students who entered the institution between July 1, 2009 and June 30, 2010, and who were enrolled for at least 15 days in a program of up to, and including, one year in length, or 30 days in a program of greater than one year in length.

Pell Grant Sub-Cohorts

- Institutions will identify and include Pell Grant recipients who received a Pell Grant between the cohort coverage period of July 1, 2009 and June 30, 2010.

- Students who did not receive a Pell Grant during the cohort coverage period, but receive a Pell Grant July 1, 2010 through August 31, 2017 *(outside of the established cohort coverage period)* are not included in the Pell Grant sub-cohorts.

- Students who received a Pell Grant **(dollars disbursed)** are included in the Pell Grant sub-cohorts. Institutions should not include students who were awarded a Pell Grant, but did not receive a disbursement.

Award Status

- For each award status year (4, 6, and 8 years):
  - All students entering in 2009-10 should be included in one of these four cohorts
  - Report each student only once
  - Awards are mutually exclusive from other time points
- Highest Award
  - For each cohort at the 4- and 6-year status points, report the highest award (i.e., certificate, associates, or bachelors) conferred by your institution even if the student was still enrolled at your institution or had transferred to another institution.
  - If students earned multiple awards by the end of a time point, count the student once and report the highest award conferred
  - DO NOT include graduate awards conferred to undergraduate students.

Deleting FAQs

- #8. Q: How do I count students who enrolled during the prior summer?

- # 9. What about spring cohorts? Should students who enroll during the spring be included?

- # 10. My institution changed our calendar system since the cohort was originally reported (e.g., we were a program reporting institution in 2008, but then became an academic year reporting institution a couple years later). Which calendar system does my institution report on (program or academic)?

- # 15. If I am a program or hybrid reporter, how do I report students who begin at my institution as non-degree/certificate-seeking students, but the following year they become degree/certificate-seeking?

Modifying FAQ 14

- # 14. Q: How do I report students who enter my institution as non-degree/certificate-seeking students in the fall, but enroll as degree/certificate-seeking students during the cohort year?

- ~~For academic year reporters,~~ A: Include these students in your full-year cohort. ~~do not include these students in any of the fall cohorts because the students did not enter at that same institution as degree/certificate-seeking students during the reporting period. For example, if the student enters an institution the fall of 2008 as non-degree/certificate-seeking, but then becomes degree/certificate-seeking at the same institution the following spring, this student should not be included in either fall 2008 cohort (OM collection 2016-17) or the following fall cohort for the next IPEDS collection cycle. For the 2016-17 OM collection, the reporting period for academic year reporters is either as of October 15, 2008, or the institution's official fall census date.~~ For the 2017-18 OM collection, the reporting period covered for ~~program or hybrid reporters~~ is July 1, 2009, to June 30, 2010.

Moussa Ezzeddine
2017-18 Collection

CHANGES: ADMISSIONS

Instructions for SAT scores

- SAT critical reading and math scores should be reported based on the new (2016) SAT score range.
- Institutions that have scores based on the old (2015) SAT score range should convert scores using the College Board concordance tables.

Bao Le
2017-18 Collection

CHANGES: STUDENT FINANCIAL AID

Reporting Military Education Benefits

- SFA collects the number of beneficiaries and the total amount of benefits under:
  - Department of Veterans Affairs Post-9/11 GI Bill (including Yellow Ribbon program)
  - Department of Defense Tuition Assistance Program (DOD TAP)
- Amounts are reported by undergraduate and/or graduate level
- Maximum amount of DOD TAP reimbursements = $4500/student/fiscal year
- Institutions are reporting values greater than $4500/student
- Financial aid office find it challenging to separate types of military aid

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Reporting Military Education Benefits

- NCES will add:
  - FAQ to provide guidance for reporting DOD TAP
  - Prior year values to enhance data quality checks

FAQ

- The SFA survey indicates that the maximum amount of DOD TAP awarded per fiscal year per student is $4500. What do I do if my DOD TAP average is greater than $4500 per student?
  - According to the 2014 final regulations set for the DOD Voluntary Education Programs - which include TAP (https://www.regulations.gov/document?D=DOD-2013-OS-0093-0048) - each branch of military service can pay no more than $250/semester-unit (or equivalent) for tuition. Each service member is eligible for up to $4500 in aggregate for each fiscal year. If your institution's DOD TAP average is greater than $4500 per student per award year, then you should:
    - Ask your financial aid office or VA certifying official to sort out the military aid and remove any **non-DOD TAP aid** (e.g., ROTC scholarships, tuition reimbursements for advanced civil schooling, education-related incentive or bonus);
    - Remove any non-Title 10 aid since TAP is a Title 10 program; and
    - Make sure that you are including one disbursement period for that award year. Even though DOD TAP aid are reported for the Oct 1 – Sep 30 timeframe, which technically covers two fall periods; only include one fall disbursement period per award year.

Adding PY Values to Military Assistance

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	Average dollar amount of benefits/assistance awarded through the institution	Your Prior Year Amount — Average dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits				
Undergraduate students				
Graduate students				
Total				
Department of Defense Tuition Assistance Program				
Undergraduate students				
Graduate students				
Total				

Imani Stutely
2017-18 Collection

CHANGES: HUMAN RESOURCES

Degree-granting institution forms: Head Counts (G1)

Number of full-time non-medical instructional staff

Gender and academic rank	Months worked					Total staff	Total staff for salary reporting
	12-months	11-months	10-months	9-months	<9-months		
Men							
Professors							
Associate professors							
Assistant professors							
Instructors							
Lecturers							
No academic Rank							
Total men							
Women							
Professors							

Degree-granting institution forms: Salary Outlays (G2)

Salary Outlays for full-time non-medical instructional staff

Gender and academic rank	Total staff for salary reporting	Salary Outlays				
		12-months	11-months	10-months	9-months	? Equated 9-months
Men						
Professors						
Associate professors						
Assistant professors						
Instructors						
Lecturers						
No academic Rank						
Total men						
Women						
Professors						

Bao Le
2017-18 Collection

CHANGES: FINANCE

All Forms: Clarification on O&M Expenses

- For both FASB (public and private) and GASB (public) institutions, instructions on how to report Operations and Maintenance of Plant (O&M) expenses will be clarified
  - *Do NOT include O&M expenses in Salaries and Wages, Benefits, Depreciation, Interest, or Other Natural Expenses because O&M expense is reported in its own separate natural classification category.*

All Forms: Clarification on O&M Expenses

Part C-2 - Expenses by Natural Classification

Line No.	Expense: Natural Classifications	Most recent fiscal year ending before October 2016	
		Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)		
19-3	Benefits		
19-4	Operation and Maintenance of Plant (as a natural expense)		
19-5	Depreciation		
19-6	Interest		
19-7	Other Natural Expenses and Deductions CV=[C19-(C19-2+...+C19-6)]		
19-1	Total Expenses and Deductions (from Part C-1, Line 19)		
20-1	12-month Student FTE (from E12 survey)		
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]		

You may use the space below to provide context for the data you've reported above.

GASB Forms: Clarification for Pension

- Guidance will be added for institutions with jointly audited financial statements
  - Pension screening question
    - *System offices absorbing all the pension expenses, liabilities, and deferrals for all their campuses should answer "Yes" to the screening question and the campuses should answer "No"*

6. Pension
Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its "Statement of Revenues, Expenses, and Changes in Net Position?"

○ No
○ Yes

GASB Forms: Clarification for Pension

- Guidance will be added for institutions with jointly audited financial statements
  - Part M
    - *Institutions that share audited financials with another entity (e.g., with districts, high schools, hospitals, etc.) should report only its proportionate share of pension expense, liability, and deferrals*

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense		
02	Net Pension liability		
03	Deferred inflows related to pension		
04	Deferred outflows related to pension		

GASB Forms: Pension Expenses

- Pension expenses are creating volatility in the functional expense categories

Line No.	Expense: Functional Classifications	Total amount (1)	Prior Year Total Amount	Salaries and wages (2)	Prior Year Salaries and wages
01	Instruction	32,594,228	60,263,157 ⊗	53,537,965	69,600,919
02	Research	23,624,494	26,222,054	16,118,754	16,826,420
03	Public service	74,668,805	59,793,817 ⊗	76,889,149	76,116,226
05	Academic support	43,587,767	50,463,126	28,701,396	19,996,727
06	Student services	790,850	817,682 ⊗	1,145,261	1,041,331
07	Institutional support	19,646,069	24,121,782	8,307,816	11,834,316
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)	1,053,093	947,429		
11	Auxiliary enterprises	⊗ -417,202	7,514,430 ⊗	869,205	826,629

GASB Forms: Pension Expenses

- Guidance will be added to instruct institutions to allocate pension expenses to
  - Other Functional Expenses (Part C-1)
  - Benefits Expenses (Part C-2)
- Allocating the pension expense to two distinct categories will reduce the volatility across all categories

IPEDS RESEARCH AND DEVELOPMENT ACTIVITIES

Janice Kelly-Reid, RTI International
IPEDS Research and Development Activities

IPEDS TECHNICAL REVIEW PANEL

What is the IPEDS Technical Review Panel?

- Group of technical experts that meets ~3x/yr to:
  - Implement legislation and regulations into IPEDS
  - Address emerging areas of concern
  - Decrease reporting burden AND retain federal data necessary for policy making and analysis
- Meetings are conducted by RTI International

Technical Review Panel Website

- Hosted by RTI
  - Summaries of meetings
  - Calls for comment and
  - Dates for upcoming meetings
- Available through the Technical Review Panel link on the 'Join In' page
- Contact Janice Kelly-Reid at jrk@rti.org if interested in serving

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Technical Review Panel Website

Recent TRP Meetings

Date	TRP Topic
July 2016	The Public Face of IPEDS
August 2016	Outcome Measures 2017-18
October 2016	Gender
March 2017	2017 Subbaccalaureate Certificates

Upcoming TRP Meetings

Date	TRP Topic
June 2017	Distance Education
October 2017	*TBD*

Gigi Jones
IPEDS Research and Development Activities

NATIONAL POSTSECONDARY EDUCATION COOPERATIVE

NPEC Members

- Promote the quality, comparability and utility of postsecondary data and information that support policy development at the federal, state, and institution levels
- Participate on the IPEDS Technical Review Panel
- Serve on/lead working groups to explore targeted Research & Development topics

R&D Topics and Reports

- NPEC has commissioned papers to inform the its mission of improving postsecondary data and information.
- Currently under internal review: the Updated 2012 "The History and Origins of Survey Items for the IPEDS"
- FY16, NPEC members commissioned four papers:
  1) Subbaccalaureate certificates
  2) Dual Enrollment
  3) Distance Education
  4) Better Finance Metrics

IPEDS 2017 Coordinator Workshop and State Data Conference

Tara Lawley
Resources

COORDINATOR TOOLS IN DATA COLLECTION SYSTEM

IPEDS 2017 Coordinator Workshop and State Data Conference

See Coordinator Handbook for more details

Institutions	Reports	Tools	Help	Log Out

Coordinator's Institutions

- Due to the large number of institu...   ...ch criteria.
- If you wish to see a list of all your...

Edit Report
Reporting and Review Plan
Combined Data Report
Survey Forms (Data)
View Access Profile
Registration Summary
Unregistered Users
New/Veteran User List
Institution and Survey Status Summary
Institution Reporting Status
Institution Status per Sector/State/Reporting Method
Institution Used One Last Chance
State List of Institutions not Coordinated by Your Office

Unit ID
Institution Name
OPE ID
Survey

IC Head
Institutio
Complet

IPEDS 2017 Coordinator Workshop and State Data Conference

Slide 1:

See Coordinator Handbook for more details

| Institutions | Reports | Tools | Help | Log Out |

Go to Collection Level Data Center
Message Center
Additional Users/Passwords
Set Locking Email Preference
File Export
File Import/Upload
Comparison Group Edit/Upload
Contact Phone List
Email List
Mailing List
Finance/HR/SFA/AL Contact List
Export Caveats, Edits, etc.
Registration
Lock Surveys

Coordinator's Institutions

- Due to the large number of institutions you coordinate, you
- If you wish to see a list of all your institutions, simply click S

View IPEDS Reporting Map

Unit ID

Institution Name

OPE ID

Survey
IC Header
Institutional Characteristics
Completions

Survey Status

IPEDS 2017 Coordinator Workshop and State Data Conference

Slide 2:

Tara Lawley
Resources

IPEDS HELP DESK

IPEDS 2017 Coordinator Workshop and State Data Conference

Slide 3:

Help Desk

- RTI International manages the two IPEDS Help Desks
  - Data Collection Help Desk
  - Tools Help Desk
- The Help Desk provides outstanding service as expert representatives
  - 8:30am-5:00pm Eastern
  - Additional weeknight and weekend hours offered during the final 10 days of each data collection period

IPEDS 2017 Coordinator Workshop and State Data Conference

IPEDS Help Desk

Data Tools Help: 1-866-558-0658; ipedstools@rti.org

IPEDS 2017 Coordinator Workshop and State Data Conference

Help Desk Activity 2016-17

	Fall 2016 collection (includes registration)	Winter 2016-17 collection	Spring 2017 collection	Total
Inbound calls	7,698	10,857	8,800*	27,355*
Outbound calls	7,562	8,152	8,100*	23,814*
Number of emails received	4,383	5,721	6,200*	16,304*
Total	19,643	24,730	23,100*	67,473*

* Projected

IPEDS 2017 Coordinator Workshop and State Data Conference

Tinsley Smith, Association for Institutional Research Resources

TRAINING

IPEDS 2017 Coordinator Workshop and State Data Conference

Distance Learning Dataset Training System (DLDT)

Introduction to the Integrated Postsecondary Education Data System (IPEDS)

Getting Started with the IPEDS Data

Data Collected Through the IPEDS

IPEDS Statutory Requirements, Data Collection Procedures, Universe, Levels of Analysis, and Missing Data

Considerations for Analysis of IPEDS Data

Introduction to the Integrated Postsecondary Education Data System (IPEDS)

Available on the IPEDS Use the Data page under the 'Overview of IPEDS Data' link

IPEDS 2017 Coordinator Workshop and State Data Conference

Training

- Association for Institutional Research (AIR)
  - Holds the subcontract for IPEDS training
  - Provides training in a variety of modalities:
    - Face-to-Face IPEDS Workshops
    - Online IPEDS Video Tutorials
    - Online IPEDS Keyholder Courses
    - NCES Data Institute (NDI)

www.airweb.org/IPEDS

IPEDS 2017 Coordinator Workshop and State Data Conference

AIR's IPEDS Educator Cohort

- 30 higher education professionals from different sectors and regions of the country
- State coordinators make great IPEDS Educators, contact Tinsley Smith at AIR for more information

Educators by Sector Affiliation

Private, for-profit (2-year and under) 3%
Other 3%
State System 7%
Public (4-year) 29%
Private, for-profit (4-year) 10%
Private, not-for-profit (4-year) 32%
Public (2-year and under) 16%

IPEDS 2017 Coordinator Workshop and State Data Conference
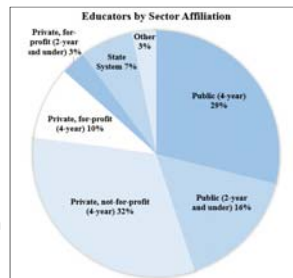
Educator Roles & Opportunities - Based on Experience and Expertise

Keyholder Course Mentors	Curricula Developers	Assistant Instructors	Lead Instructors
• Provide support for data providers enrolled in 2 online courses: • Essentials (less than 9 months) • Efficiencies (10-24 months)	• Assist AIR in developing and updating Workshops • Typically work in teams of 4 to create, maintain, and update all Workshop materials	• Support Lead Instructors • Assist with hands-on exercises, managing onsite logistics, and conducting the evaluation process	• Lead Workshop presentations • Educators with prior presentation skills at the national level and thorough knowledge of IPEDS

Face-to-Face Workshops

30 Workshops Annually
• Most co-hosted with other higher education organizations
• Include instruction, videos, hands-on exercises, and discussions

Workshops Topics
• New Keyholder Training
• Best Practices for Reporting and Using IPEDS Data to Improve Efficiencies
• IPEDS Data as the Public Face of an Institution
• IPEDS Data and Benchmarking: Supporting Decision Making and Institutional Effectiveness
• IPEDS Finance Survey Training
• IPEDS Human Resources Survey Training – available Fall 2017
• IPEDS Student Financial Aid Survey Training – available Fall 2017

2015-16 Workshop Locations

• 741 participants, including over 450 keyholders and coordinators
• 94% of attendees agreed or strongly agreed that the workshop improved their knowledge of IPEDS

Key: 741 participants   30 workshops

Online Video Tutorials

90 video tutorials
Over 6 ½ hours of educational content
19,094 page views

Survey Components
- 48 concept tutorials
- 12 component overview tutorials
- IPEDS definitions, concepts, and issues
- Linked from Data Collection Survey screens

Data Tools
- Provided instruction and demonstration for using tools effectively
- Tutorials discuss the benefits of each tool

IPEDS Related
- New Keyholder & Annual IPEDS Update tutorials
- Data Release Stages, IPEDS Community, Net Price Calculator
- Additional tutorials related to IPEDS materials

IPEDS 2017 Coordinator Workshop and State Data Conference

Online Keyholder Courses

Launched September 2016

IPEDS Keyholder Essentials: A Beginner's Guide
- Data providers with less than 9 months of experience
- Basic concepts, knowledge, and skills to complete IPEDS submissions
- Provide resources needed to be successful in the keyholder role
- Tips and tricks on how to complete accurate and timely IPEDS submissions

IPEDS Keyholder Efficiencies: Reducing the Reporting Burden
- Data providers with 10-24 months of experience
- Introduces and expands upon concepts for IPEDS Keyholders, including: cleaning data files, leveraging IPEDS data at your institution, reducing the burden of IPEDS reporting with process management and reporting, benchmarking data, and creating benchmarking reports

IPEDS 2017 Coordinator Workshop and State Data Conference

Online Keyholder Courses – Structure

- Courses are non linear, but only take one course at a time
- Pre-register via online sign up on AIR's website
- 1 month to complete 10-12 hours of content
- Self-paced and mentor supported
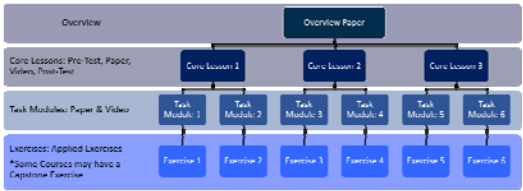
Overview — Overview Paper

Core Lessons: Pre-Test, Paper, Videos, Post-Test — Core Lesson 1, Core Lesson 2, Core Lesson 3

Task Modules: Paper & Video — Task Module 1, Task Module 2, Task Module 3, Task Module 4, Task Module 5, Task Module 6

Exercises: Applied Exercises
*Some Courses may have a Capstone Exercise — Exercise 1, Exercise 2, Exercise 3, Exercise 4, Exercise 5, Exercise 6

IPEDS 2017 Coordinator Workshop and State Data Conference

Course Enrollment/Completion

IPEDS Keyholder Essentials	# Registrants	% Completed
September 2016	30	57%
October 2016	36	33%
November 2016	52	38%
February 2017	61	49%
March 2017	80	56%
TOTAL	259	47%
IPEDS Keyholder Efficiencies	# Registrants	% Completed
September 2016	30	53%
October 2016	35	26%
November 2016	50	70%
February 2017	59	46%
March 2017	41	41%
TOTAL	215	47%

NCES Data Institute (NDI)

June 12 – 14, 2017: Face-to-Face Meeting

- Content includes presentations and lectures that provide 30 participants with an overview of NCES and detailed instruction on NCES datasets and tools, such as weighting, confidentiality, and restricted use licensing protocols

In Development: NDI Online Course

- Exponentially increase access
- Enhances and maximizes face-to-face meeting time for small cohort of 30
- Increase likelihood of attendees producing scholarly and publishable research
- Timeline:
  - Summer 2017 – pilot testing
  - November 2017 - National launch

DATA RELEASE AND PUBLICATIONS

DATA RELEASE PROCEDURE

Andrew Mary
Data Release and Publications

IPEDS Data Release Procedure

- 4 stages:
  - Collection Level
  - Preliminary
  - Provisional
  - Final

- Outlined in IPEDS Resource Center

Collection Level

- Data are locked
- Then they are reviewed by the Help Desk
- Then they are migrated to the Collection Level data tools (login available only through the Data Collection System)
- At Collection Level, any respondent whose data have already been migrated can see their own data, as well as the data for all of the other institutions that have already been migrated

Preliminary Data

- After an IPEDS data collection cycle closes:
  - A First Look publication based on preliminary data is released
  - Preliminary data are made publicly available through the IPEDS data tools
- Preliminary data have been edited but are subject to further NCES quality control procedures
- Imputed data for nonresponding institutions are not included

Provisional Data

- After all quality control procedures are complete:
  - The First Look publication is reissued based on the provisional data
  - Provisional data are made publicly available through the IPEDS data tools
- Data have been imputed for non-responding institutions

Final Data

- Institutions may submit revisions to data in the subsequent data collection year.
- After editing of these revised data is complete:
  - Final data are made public through the IPEDS data tools
  - The First Look publication is not reissued

Andrew Mary
Data Release and Publications

PUBLICATIONS AND REPORTS

Publication/Data Release Schedule

- Preliminary Data [data released and First Look published]:
  - Fall Survey Data (ICH, IC, E12, C): late-May to early June following the collection
  - Winter Survey Data (SFA, ADM, GR, GR200, OM): late-September to mid-October following the collection
  - Spring Survey Data (HR, EF, F, AL): late-October to mid-November following the collection

- Provisional Data [data released and First Look published]:
  - Approximately 4-6 weeks after the Preliminary data release

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IPEDS First Looks

- What Is A First Look?
  - A brief publication and set of tables that coincides with the release of IPEDS data files.
  - Recent releases:
    - IPEDS Fall 2016-17 data collection (preliminary data)
      - Coming soon!
    - IPEDS Winter 2015-16 data collection (provisional data)
      - Pub #2017-084, 02/28/17
    - IPEDS Spring 2015-16 data collection (provisional data)
      - Pub #2017-024, 02/14/17

Bao Le
Data Release and Publications

IPEDS BROCHURES

Overview

- Purpose
  - Public-friendly publications to inform about the IPEDS collection
  - Use plain language and graphics to explain complex ideas
  - Provide broad overview but also list resources for deeper dives

- Audience
  - Policy makers
  - Hill staffers
  - Other federal agencies
  - College presidents
  - Members of the media
  - Beginning researchers
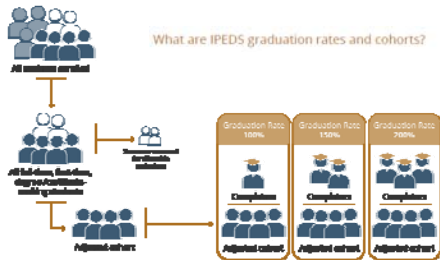
Media Primer

What Data Are Collected Through IPEDS?

Data Collected in Each Period

Fall	Winter	Spring
• Institution type and other general information[1]	• Admissions considerations, applicants, and admitted students[1]	• Fall census enrollment counts[1,2]
• Estimated student tuition and fees	• Graduation rates[2]	• Distance education enrollment[1]
• Number of completers by programs[2]	• Student outcomes after 6 and 8 years	• Retention rates[1]
• Number of degrees/certificates awarded by programs[2]	• Number of students awarded financial aid by aid type	• Institution finances
• 12-month enrollment[2]	• Average net price	• Number and type of staff[2]
		• Staff salaries outlays
		• Academic libraries

[1] Indicates where data are reported for the current year. Otherwise, data are reported for the prior year(s).
[2] Data available by gender and race/ethnicity.

Dissemination Methods

– Available for download as "Data Product" on *Publications and Products* page (https://nces.ed.gov/pubsearch/getpubcats.asp?sid=010)

Publications and Products
Review publications using IPEDS data including First Looks, Web Tables, methodology reports, and Digest Tables.

– Distributed at conferences

Future Topic: NCES Postsecondary Surveys

Survey name	Purpose	Data sources	Level of analysis	Frequency of survey
IPEDS Integrated Postsecondary Education Data System	Collects comprehensive data on the performances and characteristics of Title IV institutions	U.S. Department of Education, institutions	Institution	Yearly
NPSAS National Postsecondary Student Aid Study	Examines the characteristics of postsecondary students and how they and their families pay for college	U.S. Department of Education, institution student records, interviews, external sources	Student	Every 2-4 years
BPS Beginning Postsecondary Students Longitudinal Study	Tracks the persistence, transfer, and attainment of first-time students	NPSAS, transcripts, interviews, external sources	Student	Every 8 years
B&B Baccalaureates and Beyond Longitudinal Study	Tracks the education awards, labor market outcomes, and further education and training of postsecondary students	NPSAS, transcripts, interviews, external sources	Student	Every 8 years

Future Topic: Enrollment

Academic calendar year institutions enroll students on a traditional academic year schedule

Program calendar year institutions enroll students on a continuous basis or at specific times depending on program length

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Other Future Topics

– Data Collection & Dissemination Processes

– Student Financial Aid

– Completions

– Outcome Measures

– Use the Data functions

– IPEDS statistics (derived variables, other analyses available)

Sam Barbett
IPEDS Use the Data Tools

DATA CENTER

Use the Data

Data Access Page

Data Access

- Functions that use provisional/preliminary and final data based on selection on data access page
  - Compare Institutions
  - Statistical Tables
  - Survey Data Custom Data Files
- Functions that use provisional data only
  - Data Trends
  - Data Feedback Report
  - Look up an Institution (Reported data)

Data Access

- Other Functions
  - Summary Tables – Will only have the latest released data (preliminary/provisional/final) as they get released.
  - Survey Data Complete Data Files. Downloadable zip files will contain both provisional and final releases, when final becomes available becomes available
  - Look up an Institution (Profile). Displays only the latest current year released data preliminary or provisional.

New Variables in the Collection Level Data Center

Use the Data

Collection Level

Collection Level – selecting institutions

Collection Level – Surveys

Collection Level – Admission Considerations

Collection Level Admission Considerations

Admissions Test Scores – Writing scores eliminated

Collection Level – Graduation rate data for Pell Grant and Stafford Loan Recipients

IPEDS 2017 Coordinator Workshop and State Data Conference

Collection Level – Graduation rate data for Pell Grant and Stafford Loan Recipients

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Collection Level – Graduation rate data for Pell Grant and Stafford Loan Recipients

IPEDS 2017 Coordinator Workshop and State Data Conference

Collection Level – Finance expenses for all institutions

Collection Level – Finance Statement of financial position for GASB institutions

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Collection Level – Academic Library Collections

Collection Level – Human Resources Salaries

Human Resources – Changes for nontenured/not on tenure track

Human Resources – Changes for nontenured/not on tenure track

Sam Barbett
IPEDS Use the Data Tools

DATA TRENDS (TREND GENERATOR 3.0)

Data Trends – updated to 2015-16

Data Trends – updated to 2015-16

Data Trends – updated to 2015-16

Data Trends – Fall enrollment

Data Trends – Fall enrollment

20,389,307

Data Trends – filtering/limiting results
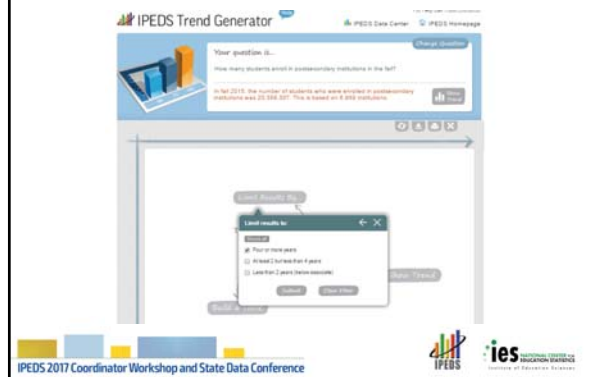
Data Trends – filtering, limiting results

Data Trends – building a table, rows
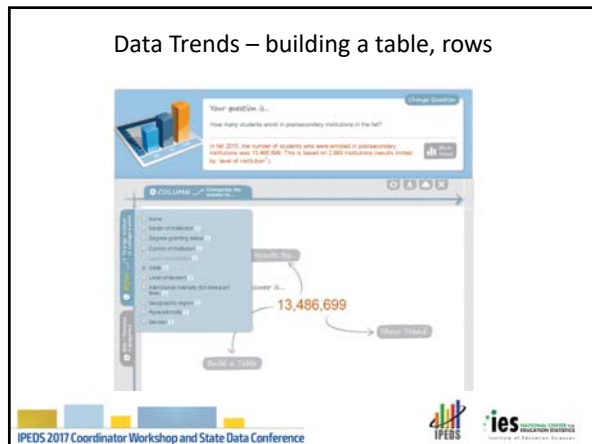
Data Trends – building a table, columns

Data Trends - trend rows, columns or cells
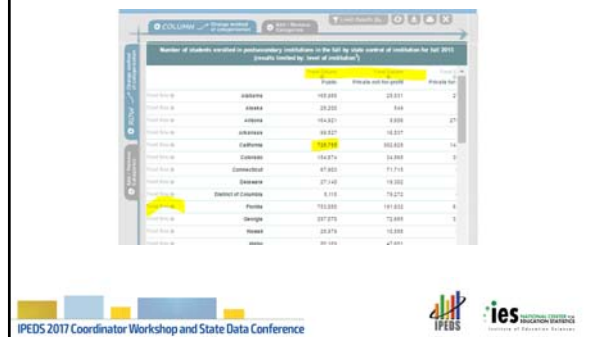
Data Trends – trending rows
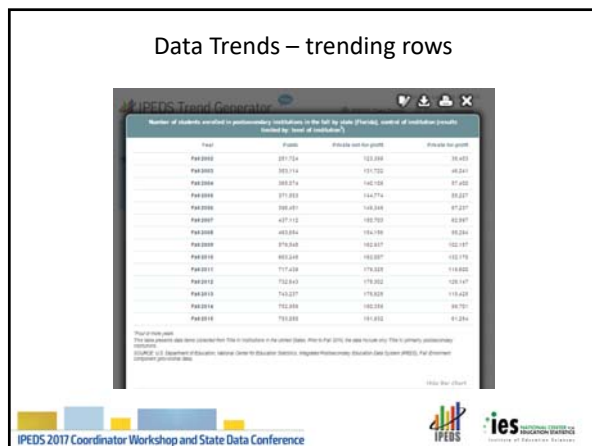
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DATA FEEDBACK REPORT

Data Feedback Report

Data Feedback Report
Download, print, or customize an institution's Data Feedback Report, a report that graphically summarizes selected institutional data and compares the data with peer institutions.
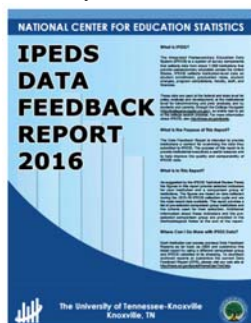
Changes to 2016 Data Feedback Reports

- Table of Contents (inside cover)
- Expansion of the Graduation rate and retention rate graph
- Methodology (appendix) redesigned for easier read

Data Feedback Report

- DFRs were sent to Keyholders and Coordinators on 3/8/17. They will be sent to CEOs on 3/21/17.
  - The 2016 DFR is based on data submitted to IPEDS in 2015-16.

- Upload a new Custom Comparison Group for the 2017 Data Feedback Report
  - 4/1/17 through 7/15/17

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DOWNLOADABLE DATABASE

Downloadable Database

- On the main page, located under the 'Survey Data' drop down menu, which includes Complete and Custom Data Files.

Downloadable Database

Downloadable Database

Downloadable Database

Downloadable Database

Questions?

About anything…

Thank you!