




Integrated Postsecondary Education Data System (IPEDS) Coordinator Workshop and State Data Conference



MAY 1–3, 2017 • ARLINGTON, VA



IPEDS Workshop 2017

IPEDS Team




IPEDS Workshop Agenda

- IPEDS Team
- Notes from 2016-17 Data Collection
- 2017-18 Data Collection
- IPEDS Research & Development Activities
- IPEDS Data Release and Publications
- Resources
- IPEDS Use the Data Tools

IPEDS TEAM

Staff at NCES

Peggy Carr	Acting Commissioner, National Center for Education Statistics
Ross Santy	Associate Commissioner, Administrative Data Division
Richard Reeves	Branch Chief, Postsecondary Administrative Data Branch
Samuel Barbett	Data Quality & Dissemination Team Lead
Tara Lawley	Data Operations Team Lead

Staff at NCES

Aida Aliyeva	12-Month and Fall Enrollment
Chris Cody	Academic Libraries and Institutional Characteristics
Moussa Ezzeddine	Universe; IC-Header; Admissions; Data files; Data integration
Gigi Jones	Outcome Measures; Data Feedback Report; National Postsecondary Education Cooperative; Technical Review Panels
Bao Le	Finance and Student Financial Aid
Andrew Mary	Graduation Rates and Graduation Rates 200; Publications
Imani Stutely	Human Resources and Completions; SOC
Jie Sun	SAS programming

IPEDS Contractor Staff

- RTI International
 - Amy Barmer, IPEDS TRPs, IPEDS Help Desk
 - Jamie Isaac, Associate IPEDS Project Director, Help Desk Manager
 - Janice Kelly-Reid, IPEDS Project Director
- Association for Institutional Research (AIR)
 - Tinsley Smith, Director of Contracts and Grants

NOTES FROM 2016-17 DATA COLLECTION

Tara Lawley
Notes from 2016-17 Collection

REPORTING NONCOMPLIANCE AND ONE LAST CHANCE

Reporting Noncompliance

- The regulations permit a fine of up to \$35,000 for each violation of any provision of Title IV, or any regulation or agreement implementing that Title
- Remember, noncompliance encompasses both timely and accurate reporting

Response Status

- Keyholder close date was Wednesday, 4/12
- Help Desk is now working with KHs who did not lock on time
 - One Last Chance
 - Minor edit problems
- Coordinator close date was Wednesday, 4/26

One Last Chance Policy

- Allows institutions one chance to submit data after the deadline
- After due date, Help Desk contacts institutions that have not already used OLC
 - They are given 2 weeks
 - Help Desk enters, edits, works w/ keyholder to get data clean and locked

One Last Chance Policy

- Institutions that have used OLC are not contacted
- If institution contacts Help Desk, they are given 24 hours to submit the data
- Most institutions using OLC are non-coordinated

Tara Lawley
Notes from 2016-17 Collection

ORIGINS OF CHANGES

Origins of Changes

- Technical Review Panels (TRPs; available at https://edsurveys.rti.org/IPEDS_TRP/Default.aspx):
- NCES review
- Feedback from the Library community
- Public comments

Chris Cody
Notes from the 2016-17 Collection

INSTITUTIONAL CHARACTERISTICS (IC)

Registration/Identification

DUNS numbers

- Added question to collect DUNS numbers on Institutional Identification Page
 - If your institution has an assigned Dun and Bradstreet number (DUNS) please enter your institution's DUNS or DUNS + 4 number(s).

If your institution has an assigned Dun and Bradstreet number (DUNS) please enter your institution's DUNS or DUNS + 4 number(s).

Number Entry Field

Registration/Identification

Disability Services

- Added a box to collect Disability Services web address

Disability Services Web Address

http://
https://

IC Header

Screening Question

- New (additional) library screening question added to Part C – Other Survey Screening Questions – Library Access and Expenses

Part C - Other Survey Screening Questions - Library Access and Expenses

Does your institution have access to a library collection?

☐ No

☐ Yes (receives AL component)

Were your annual total library expenses for Fiscal Year 2016 greater than zero?

☐ No

☐ Yes (receives AL component)

IC: Part C – Student Services

Other Student Services

- Replaced library resources question below with new question (next screen)
- Old Library Resources Question:

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

☐ Have our own library

☐ Do not have our own library but contribute financial support to a shared library

☐ Neither of the above

IC: Part C – Student Services

Other Student Services

- New Library Resources Question

5. Which of the following academic library resource or service does your institution provide? (Check all that apply)

☐ Physical facilities

☐ An organized collection of printed materials

☐ Access to digital/electronic resources

☐ A staff trained to provide and interpret library materials

☐ Established library hours

☐ Access to library collections that are shared with other institutions

☐ None of the above

IC: Part C – Student Services

Distance Education Opportunities

- New distance education screen with new distance education screening question and other distance education questions:
 - Do your institution offer distance education courses?
 - Are all of the programs at your institution offered exclusively via distance education?
 - Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

IC: Part C – Student Services

Distance Education Opportunities

- New distance education questions:

Part C - Student Services - Distance Education Opportunities

7. Does your institution offer distance education courses?

☐ No

☐ Yes

8. Are all the programs at your institution offered exclusively via distance education programs?

☐ No

☐ Yes

9. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

☐ Undergraduate

☐ Graduate

☐ The institution does not offer distance education opportunities

Gigi Jones
Notes from the 2016-17 Collection

CHANGES: OUTCOME MEASURES

Outcome Measures - Study Abroad

- Institutions no longer need to exclude any student studying abroad (e.g., at a foreign university) if their enrollment at the 'home' institution serves as an administrative record and students in any branch campus located in a foreign country

OM 8 years: No Revisions, but Additional Exclusions

- The column for revisions on the 8 year screen was deleted
- Institutions can report additional exclusions since the six year status date through the eight year status date
- For the 2016-17 collection, the additional exclusion period is September 1, 2014 through August 31, 2016

Award Status at Eight Years									
Directions: Refer to the 2016-17 Survey Materials Instructions for Award Status at Eight Years.									
Complete this screen for the 2016-17 survey cohort. The 8-year period is the time from the cohort status through August 31, 2016.									
2016 Cohort graduated award status through August 31, 2016	Additional Exclusions through August 31, 2016	Adjusted 2016 Cohort	Student who did not receive an award from your institution through August 31, 2016				Total number who did not receive an award from your institution	Percent of adjusted cohort who received an award from your institution	Percent of adjusted cohort who did not receive an award but are still enrolled at your institution or subsequently enrolled at another institution
			Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown				
Undergraduate									
Full-time									
Part-time									
Graduate									
Full-time									
Part-time									

Notes: * There may also be some below to provide context for the data you're reporting above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

OM 6 years: FTFT Consistency

- First year of OM collection (2015-16)
 - Mis-matched FTFT for OM when compared to GR200 and GR FTFT.
- For 2016-17, institutions with prior reported FTFT cohort data from GR and GR200 cannot revise their FTFT data on OM.
- Instead, FTFT cohort data reported earlier on GR will be preloaded.

Award Status at Six Years					
Directions: Refer to the 2016-17 Survey Materials Instructions for Award Status at Six Years.					
Complete this screen for the 2008 entering cohort. The 6 year period is the time the cohort enters through August 31, 2014.					
	2008 cohort	Revisions to 2008 cohort	Exclusions to 2008 cohort	Adjusted 2008 cohort	Percent of adjusted cohort who receive an award from your institution
First-time entering					
Full-time					
Part-time					
Non-first-time entering					
Full-time					
Part-time					
Total entering students					

2016 Prior Year Revision: Email Outreach

- Emails were sent to approx. 1,300 institutions and affected coordinators to revised their 2015-16 OM data
 - 2-yr with inconsistent OM and GR200
 - 4-yr with BA-completers only but inconsistent OM/GR/GR200 data
 - 4-yr with inconsistent OM and GR data
 - No completers reported
 - No transfer out data reported
 - No transfer out data reported but reported to GR

Technical Paper

- NCES believed institutions would revise their data
- Most of the 2015-16 data were not revised and locked
- The release of the 2015-16 data will not have accompanying First Look because the data are final
- Instead, a technical paper will be written documenting the efforts to clean the data and identifying the institutions that did not revise and relock their OM 2015-16 data

Andrew Mary
Notes from the 2016-17 Collection

CHANGES: GRADUATION RATES

GR: New Question on Pell Recipients

- Added a question to ask for the number of students in a subcohort, exclusions, and completers within 150% of normal time for certain financial aid groups:
 - Recipient of a Pell Grant
 - Recipient of a subsidized Stafford Loan but NO Pell grant
 - Received neither a Pell Grant or subsidized Stafford Loan

GR: New Question on Pell Recipients

- Similar question was added to the 4-year and 2-year GR form

Screen 4 of 4

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Campus year 2019

	Number of students in cohort (Column 10)	Total exclusions (Column 48)	Number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion (Column 29)
Bachelor's or equivalent degree-seeking cohort			
Recipients of a Pell Grant			
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant			
Did not receive either a Pell Grant or Subsidized Stafford Loan			

Andrew Mary
Notes from the 2016-17 Collection

CHANGES: GRADUATION RATES 200 (GR200)

GR200: New Screening Question

- Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: (preload the number reported from GR)
 - Did you have students who received an award between 151% and 200% of the normal time to complete? (Y/N)

Moussa Ezzeddine
Notes from the 2016-17 collection

CHANGES: ADMISSIONS (ADM)

Deleted: 'Don't know' Column

'Don't know' was removed as an option for describing how an institution uses any of the following data in its undergraduate selection process:

- Secondary school GPA
- Secondary school rank
- Secondary school record
- Completion of college-preparatory program
- Recommendations
- Admission test scores
- SAT/ACT
- Other test (ABT, Wonderlic, WISC-III, etc.)
- TOEFL
- Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)

Added: 'Considered but not required' Column

'Considered but not required' was added as an option for describing how an institution uses any of the following data in its undergraduate selection process:

- Secondary school GPA
- Secondary school rank
- Secondary school record
- Completion of college-preparatory program
- Recommendations
- Admission test scores
- SAT/ACT
- Other test (ABT, Wonderlic, WISC-III, etc.)
- TOEFL
- Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission test scores				
SAT / ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Writing Scores

Writing scores are no longer reported for ACT and SAT

1. Provide writing test scores only if used for admission. Provide data for Fall 2015. Include new students submitted the summer prior to Fall 2015.
Do NOT report test scores or do not report an ACT score to an ACT score, etc. If you have numbers for both SAT and ACT scores, provide the percentiles for both tests.

	25th Percentile	75th Percentile
Number of enrolled students that submitted SAT scores	<input type="text"/>	<input type="text"/>
Percent of enrolled students that submitted SAT scores	<input type="text"/>	<input type="text"/>
Number of enrolled students that submitted ACT scores	<input type="text"/>	<input type="text"/>
Percent of enrolled students that submitted ACT scores	<input type="text"/>	<input type="text"/>
SAT Critical Reading	<input type="text"/>	<input type="text"/>
SAT Math	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text"/>	<input type="text"/>
ACT English	<input type="text"/>	<input type="text"/>
ACT Science	<input type="text"/>	<input type="text"/>

2. You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Instructions for SAT scores

- SAT Redesign
 - SAT critical reading and math scores were reported based on the old (2015) SAT score range.
 - Institutions that had scores based on the new (2016) SAT score range converted scores using the College Board concordance tables.

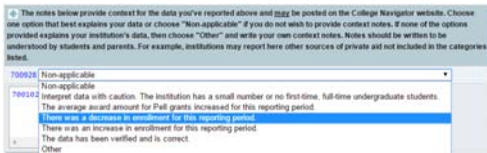
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Bao Le
Notes from the 2016-17 collection

CHANGES: STUDENT FINANCIAL AID (SFA)

Context Boxes

- Added preloaded contexts for users to explain their data
 - Each context box had different explanations
 - No issues with implementation



Aida Aliyeva
Notes from the 2016-17 Collection

CHANGES: FALL ENROLLMENT (EF)

Fall Enrollment: Retention Rates

- The retention rate is calculated as:

(Students from the Fall 2016 cohort still enrolled as of Fall 2017/Adjusted Fall 2016 cohort)*100

Fall Enrollment: Retention Rates

- (New!) Inclusions:**
 - First-time degree/certificate-seeking study abroad undergraduates who were excluded from the first-time cohort but have re-enrolled at the institution their second year

Fall Enrollment: Retention Rates

- Retention Data Reporting Reminders:**
- Include only full-time, first-time bachelor's students in this cohort.
 - Determine the full-time cohort using Fall 2015 status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of their Fall 2016 status).
 - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
 - Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
 - Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2014 cohort)	
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2015 bachelor's cohort		
E2a	Exclusions from the Fall 2015 cohort		
E2b	Inclusion to the Fall 2015 cohort		
E3	Adjusted Fall 2015 cohort (line E1- E2a + E2b)		
E4	Students from Fall 2015 cohort still enrolled as of Fall 2016		
E5	Full-time, first-time Fall 2015 bachelor's cohort retention rate (line E4 / line E3)	%	%

Fall Enrollment: FAQs

- **(New!) FAQ My Institution's freshman study abroad students were excluded from the prior year first-time enrollment count. How can I add these students back into the prior year's first-time cohort for the current year's retention calculation?**

Freshman study abroad students can be added to the first-time cohort. Report in the inclusion box first-time degree-/certificate-seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

Fall Enrollment: FAQs

- **(New!) FAQ Sophomore study abroad students have been excluded from my fall enrollment count because they are taking classes in foreign country. How can I include them as part of my retention calculation?**

Sophomore study abroad students are considered part of the retained cohort even though they may not be included in the institution's fall enrollment count. Count these students in the retained cohort.

Imani Stutely
Notes from the 2016-17 Collection

CHANGES: HUMAN RESOURCES (HR)

All versions of HR form

Race/Ethnicity

- Collected every other year until the 2016-2017 collection:
 - Mandatory in even years
 - Optional in odd years

****Mandatory every collection year 2016-2017 onward****

Degree-granting institution forms

Salary outlays

- Collected separately by contract length/employment agreement (9-, 10-, 11-, 12-months)

Salary headcounts

- Collected headcount of FT instructional staff on contract/employment agreements of less than 9 months by gender and academic rank

Degree-granting institution forms

Graduate Assistants

- Implemented new, condensed categories specifically for graduate assistants:
 - Graduate assistant, teaching;
 - Graduate assistant, research; and
 - Graduate assistant, other.

New Hires

- Revised the reporting period for new hires to include any newly hired, full-time, permanent staff on the payroll of the institution between November 1 and October 31

****The "As of November 1, 2016" requirement for reporting New Hires was eliminated for the 2016-2017 collection****

Degree granting institutions with 15+ staff forms

For employment agreement/contract length

- Added separate employment agreements of indefinite length from multi-year employment agreements

Chris Cody
Notes from the 2016-17 Collection

CHANGES: ACADEMIC LIBRARIES

Section I

- Added "serials" row to Library Collections, and included "serials" in the count for physical circulation (not digital/electronic)
- Added a y/n question to determine if institution has interlibrary services
- Moved interlibrary questions from Section II to Section I

SECTION I
For all degree granting institutions with
library expenses >0

NOTE: This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2016.

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Databases	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Media	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Serials	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Library Circulation Section I

Does your institution have interlibrary services?

☐ Yes

☐ No

Interlibrary Services Number

Your library loans and documents provided to other schools

Total interlibrary loans and documents received

You may use the space below to provide context for the data you've reported above.

Section I

- **Serial Definitions:**

- A **serial** is a publication in any medium issued in successive parts bearing numerical or chronological designations and intended to be continued indefinitely. This definition includes, in any physical format, periodicals, newspapers, and annuals (reports, yearbooks, etc.); the journals, memoirs, proceedings, transactions, etc. of societies; and numbered monographic series.
- An **e-serial** is a periodical publication that is published in digital form to be displayed on a computer screen.

Section I

- **Instruction Changes**

- Updated Instructions to the followings sections:
 - Physical Books
 - Physical Media
 - Serials
 - Physical Circulations
 - Digital/Electronic Books
 - Digital/Electronic Serials
 - Digital/Electronic Circulations/Usage

[illegible]

Section II

- Deleted the interlibrary loans questions (moved to Section I)
- Deleted the question: Does your library support virtual reference services?

Section II
For degree-granting institutions with library expenses > \$150,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2016.

☒ Indicate the number of branch and independent libraries (exclude the main or central library).

☒ Expenses Amount

Total salaries and wages from the library budget

Are staff fringe benefits paid out of the library budget?

☐ No ☐ Yes

Total fringe benefits

Materials/service expenses

One-time purchases of books, serial backfiles, and other materials

Ongoing commitments to subscriptions

All other materials/service cost

Total materials/service expenses

Operations and maintenance expenses

Facilities/rental services

All other operations and maintenance expenses

Total operations and maintenance expenses

Total Expenses

Total Expenses (sum of Fringe Benefits)

You may use the space below to provide context for the data you've reported above.

Section II

- Instruction Changes**
 - Updated Instructions to the followings sections:
 - One-time purchases of books, serial back-files, and other materials
 - Ongoing commitments to subscriptions
 - Other materials/service cost based
 - All other operations and maintenance expenses

Bao Le
Notes from the 2016-17 Collection

CHANGES: FINANCE

All Forms: Expense screen

- Expense matrix was eliminated
- Expense by functional and natural classifications were reported separately
- Less reporting of detail
- Operation and Maintenance of Plant had to be excluded from Salaries and Wages and other natural classifications

All Forms: Expenses by Functional Classification

Part C-1 - Expenses by Functional Classification
Most recent fiscal year ending before October 2016
Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount (1)	Prior Year Total Amount (2)	Prior Year Salaries and wages
01	Instruction			
02	Research			
03	Public service			
05	Academic support			
06	Student services			
07	Institutional support			
10	Scholarships and fellowships expenses net of discounts and allowances (from Part E, line 11)			
11	Auxiliary enterprises			
12	Hospital services			
13	Independent operations			
14	Other Functional Expenses and deductions (C01-C13) - (C13)			
19	Total expenses and deductions			

All Forms: Expenses by Natural Classification

Part C-2 - Expenses by Natural Classification
Most recent fiscal year ending before October 2016

Line No.	Expense - Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages from Part C-1, Column 2, line 19		
19-3	Benefits		
19-4	Operation and Maintenance of Plant (as a natural expense)		
19-5	Depreciation		
19-6	Interest		
19-7	Other Natural Expenses and Deductions (CVSJC19-1C20-1 - CVSJC19-1C20-11)		
19-1	Total Expenses and Deductions (From Part C-1, Line 19)		
20-1	12-month Student FTE (from E12 survey)		
20-1	Total expenses and deductions per student FTE (CVSJC19-1C20-1)		

You may use the space below to provide context for the data you've reported above.

GASB Form: Financial Position

- Deferred outflows / inflows added

Most recent fiscal year ending before October 2016
If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions

Line No.	Assets	Current year amount	Prior year amount
01	Total current assets		
02	Depreciable capital assets, net of depreciation		
04	Other noncurrent assets (CVA04-01-01)		
05	Total noncurrent assets		
06	Total assets (CVA06-01-01)		
09	Deferred outflows of resources		
10	Total assets (CVA10-01-01)		
11	Liabilities		
12	Long-term debt, current portion		
13	Other current liabilities (CVA13-01-01)		
14	Total current liabilities		
15	Long-term debt		
16	Other noncurrent liabilities (CVA16-01-01)		
17	Total noncurrent liabilities		
18	Total liabilities (CVA18-01-01)		
19	Deferred inflows of resources		

GASB Form: Pension screen

- Revised screening question to "Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its Statement of Revenues, Expenses, and Changes in Net Position?"
- Institutions reported on pension expense/liability instead of "additional" pension expense/liability related to GASB 68 and 71

GASB Form: Census screens

- Revenue data (instructions only)
 - Revised Gifts and Private Grants to exclude capital contributions
- Expenditure data
 - Removed fields for salaries and wages
 - Employee benefits were no longer preloaded but instead reported for the following functions:
 - Auxiliary enterprises
 - Hospitals
 - Removed fields for scholarships and fellowships
- Debt and assets data (instructions only)
 - Long-term debt included all debt issued in the name of the institution
 - Assets can include bond funds established by parent state or local government

FASB Forms: Added Total Discounts

Part C - Scholarships and Fellowships Most recent fiscal year ending before October 2016

DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION.

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Fed grants (Federal)		
02	Other federal grants (Do NOT include FDSL amounts)		
03	Grants by state government		
04	Grants by local government		
05	Institutional grants (funded)		
06	Institutional grants (unfunded)		
07	Total revenue that funds scholarships and fellowships (CV+CO1+...+CO6)		
08	Discounts and Allowances applied to tuition and fees		
09	Discounts and Allowances applied to auxiliary enterprise revenues		
10	Total Discounts and Allowances (CV+CO8 + CO9)		

You may use the space below to provide context for the data you've reported above.

2017-18 DATA COLLECTION

Tara Lawley
2017-18 Data Collection

SCHEDULE

IPEDS 2017-18 Data Collection Schedule			
Keyholder UserIDs start with P or 88G			
	Opens	Keyholder Close	Coordinator Close
Registration Registration* Report Mapping Institution Identification IC-header	August 9, 2017	August 30, 2017 (register by date)	
Fall Collection Institutional Characteristics (IC) Completions (C) 12-Month Enrollment (E12)	September 6, 2017	October 18, 2017	November 1, 2017
Winter Collection Student Financial Aid (SFA) Graduation Rates (GR) 200% Graduation Rates (GR200) Admissions (ADM) Outcome Measures (OM)	December 13, 2017	February 14, 2018	February 28, 2018
Spring Collection Fall Enrollment (EF) Finance (F) Human Resources (HR) Academic Libraries (AL)		April 11, 2018	April 25, 2018
* Registration contact information can be updated starting 8/9/2017 through 7/14/2018			

Registration Review Date

- Register by 8/30 – coordinators, too!
- If a keyholder has not registered as of this date, a letter will be sent to the CEO requesting appointment of a new keyholder
- If coordinators don't register, we have to hunt you down.
Only registered coordinators are invited to this conference....

Prior Year Revision (PYR) System

- Survey components will be open for revision during their regular data collection period
- EXCEPT: Fall components will open on 9/13 instead of 9/6
- Revise cost of attendance data on IC or any SFA data through current year SFA, NOT in PYR

Other Important Dates

- Update Registration Contact information
– 8/9/17 – 7/14/18
- Update Institution Identification information
– 8/9/17 – 6/1/18
- Upload Custom Comparison Group for 2015 Data Feedback Report
– 2/1/18 – 7/14/18

Tara Lawley
2017-18 Data Collection

CHANGES

OMB Clearance

- The IPEDS 2017-18 through 2019-20 (1850-0582 v.20) package is approved for collection.
- The new expiration date is 2/29/2020.
- There will be a memo to OMB in the summer that will cover any new FAQs, etc., since the package was approved.

Origins

- Changes mostly based on:
 - Technical Review Panels
 - Quality control work,
 - Work with interested organizations, and
 - Feedback from institutions.

Chris Cody
2017-18 Collection

INSTITUTIONAL CHARACTERISTICS (IC)

IC: Part C – Student Services

Distance Education Opportunities

- Combine two of the 2016-17 distance education questions on courses and programs into one.
 - Do your institution offer distance education courses?
 - Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

IC: Part C – Student Services

Distance Education Opportunities

- 2016-17 distance education questions:

Part C - Student Services - Distance Education Opportunities

7. Does your institution offer distance education courses?

☐ No
☐ Yes

8. Are all the programs at your institution offered exclusively via distance education programs?

☐ No
☐ Yes

9. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

☐ Undergraduate
☐ Graduate
☐ The institution does not offer distance education opportunities

IC: Part C – Student Services

Distance Education Opportunities

- 2017-18 distance education questions:

7. Please indicate at what level(s) your institution offers distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs
Undergraduate level	<input type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input type="checkbox"/>	<input type="checkbox"/>
The institution does not offer distance education at the undergraduate or graduate level.	<input type="checkbox"/>	<input type="checkbox"/>

8. Are ALL of the programs at your institution offered exclusively via distance education programs?

☐ Yes
☐ No

Gigi Jones
2017-18 Collection

CHANGES: OUTCOME MEASURES

Outcome Measures and Pell

- Currently, institutions are required to disclose their Pell Grant recipients graduations rates on their website
- ED is unable to immediately and annually produce a federal graduation rate for Pell recipients for the Administration or Congress
- For accountability and transparency reasons, a Pell cohort has been added to the OM
- Starting collection year: 2017-18
- Entering cohort year: 2009

Approved OM 2017-18 Changes

- 1) All academic institutions will report on a full-year cohort, defined as July 1-June 30.
 - For academic year institutions, this is a departure from defining cohorts based on the official Fall reporting period (census date).
 - Students remain in the cohort assigned upon entry.
- 2) Each of the four OM cohorts will have a Pell Grant recipient sub-cohort.
 - Four cohorts are: first-time full-time; first-time part-time; non-first-time full-time; non-first-time part-time.
 - Pell recipients are identified at entry. If a student receives a Pell Grant after entry they are not included in the Pell cohorts.
 - Non-Pell Grant recipients will be calculated from the cohort total.

Approved Changes (cont.)

- 3) Institutions will report on three status years: 4 years, 6 years, and 8 years.
 - 4-years is a new status year.
 - Award status for each status year are mutually exclusive.
- 4) Institutions will report on the highest award conferred (certificate, associates or bachelors) for each of those status years.
 - Previously only reported that a student received "any" award

Establishing Cohorts				
2009-10 entering cohort (full-year)				
	Establish Your Cohort			
	2009 cohort	2009 cohort Revised	Exclusions to 2009 cohort	Adjusted 2009 cohort
Undergraduate Students				
First-time entering				
Full-time				
Pell recipients				
Non-Pell recipients				
Part-time				
Pell recipients				
Non-Pell recipients				
Non-First-time entering				
Full-time				
Pell recipients				
Non-Pell recipients				
Part-time				
Pell recipients				
Non-Pell recipients				
Total Entering				
Pell recipients				
Non-Pell recipients				

- 1st Screen: Establishing Cohort Numbers
- No preloaded data for 4 cohorts or 4 sub-Pell cohorts
- 4 sub-non Pell cohorts and Total Entering will be calculated
- Based on a full-year entry between July 1, 2009 to June 30, 2010

2nd Screen: 4 Years

Award Status at Four Years After Entry						
Highest Awarded by your institution (August 31, 2013)					Total Awards	Percent of adjusted cohort who received an award from your institution
	Adjusted 2009 cohort	Certificates	Associates	Bachelors		
Undergraduate Students						
First-time entering						
Full-time						
Pell recipients						
Non-Pell recipients						
Part-time						
Pell recipients						
Non-Pell recipients						
Non-First-time entering						
Full-time						
Pell recipients						
Non-Pell recipients						
Part-time						
Pell recipients						
Non-Pell recipients						
Total Entering						
Pell recipients						
Non-Pell recipients						

IPEDS 2017 Coordinator Workshop and State Data Conference



IPEDS 2017 Coordinator Workshop and State Data Conference



a) **CHANGED.** Institutions that offer a predominant number of programs based on standard academic terms (semesters, trimesters, quarters, or 4-1-4 plan) are considered *academic reporters* and will report using a full-year cohort of students. **Do not use a fall cohort.** These institutions must count as entering students all those students who entered the institution between July 1, 2009 and June 30, 2010.

- IPEDS 2017 Coordinator Workshop and State Data Conference



Pell Grant Sub-Cohorts

- Institutions will identify and include Pell Grant recipients who received a Pell Grant between the cohort coverage period of July 1, 2009 and June 30, 2010.
- Students who did not receive a Pell Grant during the cohort coverage period, but receive a Pell Grant July 1, 2010 through August 31, 2017 (*outside of the established cohort coverage period*) are not included in the Pell Grant sub-cohorts.
- Students who received a Pell Grant (**dollars disbursed**) are included in the Pell Grant sub-cohorts. Institutions should not include students who were awarded a Pell Grant, but did not receive a disbursement.

Award Status

- For each award status year (4, 6, and 8 years):
 - All students entering in 2009-10 should be included in one of these four cohorts
 - Report each student only once
 - Awards are mutually exclusive from other time points
- Highest Award
 - For each cohort at the 4- and 6-year status points, report the highest award (i.e., certificate, associates, or bachelors) conferred by your institution even if the student was still enrolled at your institution or had transferred to another institution.
 - If students earned multiple awards by the end of a time point, count the student once and report the highest award conferred
 - DO NOT include graduate awards conferred to undergraduate students.

Deleting FAQs

- #8. Q: How do I count students who enrolled during the prior summer?
- # 9. What about spring cohorts? Should students who enroll during the spring be included?
- # 10. My institution changed our calendar system since the cohort was originally reported (e.g., we were a program reporting institution in 2008, but then became an academic year reporting institution a couple years later). Which calendar system does my institution report on (program or academic)?
- # 15. If I am a program or hybrid reporter, how do I report students who begin at my institution as non-degree/certificate-seeking students, but the following year they become degree/certificate-seeking?

Modifying FAQ 14

- # 14. Q: How do I report students who enter my institution as non-degree/certificate-seeking students in the fall, but enroll as degree/certificate-seeking students during the cohort year?
- For academic year reporters, **A: Include these students in your full-year cohort.** ~~do not include these students in any of the fall cohorts because the students did not enter at that same institution as degree/certificate-seeking students during the reporting period. For example, if the student enters an institution the fall of 2008 as non-degree/certificate-seeking, but then becomes degree/certificate-seeking at the same institution the following spring, this student should not be included in either fall 2008 cohort (OM collection 2016-17) or the following fall cohort for the next IPEDS collection cycle. For the 2016-17 OM collection, the reporting period for academic year reporters is either as of October 15, 2008, or the institution's official fall census date. For the 2017-18 OM collection, the reporting period covered for program or hybrid reporters is July 1, 2009, to June 30, 2010.~~

Moussa Ezzeddine
2017-18 Collection

CHANGES: ADMISSIONS

Instructions for SAT scores

- SAT critical reading and math scores should be reported based on the new (2016) SAT score range.
- Institutions that have scores based on the old (2015) SAT score range should convert scores using the College Board concordance tables.

Bao Le
2017-18 Collection

CHANGES: STUDENT FINANCIAL AID

Reporting Military Education Benefits

- SFA collects the number of beneficiaries and the total amount of benefits under:
 - Department of Veterans Affairs Post-9/11 GI Bill (including Yellow Ribbon program)
 - Department of Defense Tuition Assistance Program (DOD TAP)
- Amounts are reported by undergraduate and/or graduate level
- Maximum amount of DOD TAP reimbursements = \$4500/student/fiscal year
- Institutions are reporting values greater than \$4500/student
- Financial aid office find it challenging to separate types of military aid

Reporting Military Education Benefits

- NCES will add:
 - FAQ to provide guidance for reporting DOD TAP
 - Prior year values to enhance data quality checks

FAQ

- The SFA survey indicates that the maximum amount of DOD TAP awarded per fiscal year per student is \$4500. What do I do if my DOD TAP average is greater than \$4500 per student?
 - According to the 2014 final regulations set for the DOD Voluntary Education Programs - which include TAP (<https://www.regulations.gov/document?D=DOD-2013-OS-0093-0048>) - each branch of military service can pay no more than \$250/semester-unit (or equivalent) for tuition. Each service member is eligible for up to \$4500 in aggregate for each fiscal year. If your institution's DOD TAP average is greater than \$4500 per student per award year, then you should:
 - Ask your financial aid office or VA certifying official to sort out the military aid and remove any **non-DOD TAP aid** (e.g., ROTC scholarships, tuition reimbursements for advanced civil schooling, education-related incentive or bonus);
 - Remove any non-Title 10 aid since TAP is a Title 10 program; and
 - Make sure that you are including one disbursement period for that award year. Even though DOD TAP aid are reported for the Oct 1 – Sep 30 timeframe, which technically covers two fall periods; only include one fall disbursement period per award year.

Adding PY Values to Military Assistance

Type of benefit/assistance	Number of students receiving benefit/assistance	Total dollar amount of benefit/assistance awarded through the institution	Average dollar amount of benefit/assistance awarded through the institution	Your Prior Year Amount Average dollar amount of benefit/assistance awarded through the institution
Post-9/11 GI Bill Benefits				
Undergraduate students				
Graduate students				
Total				
Department of Defense Tuition Assistance Program				
Undergraduate students				
Graduate students				
Total				

Imani Stutely
2017-18 Collection

CHANGES: HUMAN RESOURCES

Degree-granting institution forms: Head Counts (G1)

Gender and academic rank	Number of full-time non-medical instructional staff					Total staff	Total staff for salary reporting
	Months worked						
	12-months	11-months	10-months	9-months	<9-months		
Men							
Professors							
Associate professors							
Assistant professors							
Instructors							
Lecturers							
No academic rank							
Total men							
Women							
Professors							

Degree-granting institution forms: Salary Outlays (G2)

Salary Outlays for full-time non-medical instructional staff							
Gender and academic rank	Total staff for salary reporting	Salary Outlays					
		12 months	11 months	10 months	9 months	7	
Men							
Professors							
Associate professors							
Assistant professors							
Instructors							
Lecturers							
No academic rank							
Total men							
Women							
Professors							

Bao Le
2017-18 Collection

CHANGES: FINANCE

All Forms: Clarification on O&M Expenses

- For both FASB (public and private) and GASB (public) institutions, instructions on how to report Operations and Maintenance of Plant (O&M) expenses will be clarified
 - Do NOT include O&M expenses in Salaries and Wages, Benefits, Depreciation, Interest, or Other Natural Expenses because O&M expense is reported in its own separate natural classification category.*

All Forms: Clarification on O&M Expenses

Part C-2 - Expenses by Natural Classification
Most recent fiscal year ending before October 2016

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages (from Part C-1, Column 2 line 19)		
19-3	Benefits		
19-4	Operation and Maintenance of Plant (as a natural expense)		
19-5	Depreciation		
19-6	Interest		
19-7	Other Natural Expenses and Deductions CV(C19-2)-(C19-3)-(C19-4)-(C19-5)-(C19-6)		
19-1	Total Expenses and Deductions (from Part C-1, Line 19)		
20-1	12-month Student FTE (from E12 survey)		
21-1	Total expenses and deductions per student FTE CV(C19-1)-(C20-1)		

You may use the space below to provide context for the data you've reported above.

GASB Forms: Clarification for Pension

- Guidance will be added for institutions with jointly audited financial statements
 - Pension screening question
 - System offices absorbing all the pension expenses, liabilities, and deferrals for all their campuses should answer "Yes" to the screening question and the campuses should answer "No"*

6. Pension
Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its "Statement of Revenues, Expenses, and Changes in Net Position?"

☐ No

☒ Yes

GASB Forms: Clarification for Pension

- Guidance will be added for institutions with jointly audited financial statements

– Part M

- Institutions that share audited financials with another entity (e.g., with districts, high schools, hospitals, etc.) should report only its proportionate share of pension expense, liability, and deferrals*

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense		
02	Net Pension liability		
03	Deferred inflows related to pension		
04	Deferred outflows related to pension		

GASB Forms: Pension Expenses

- Pension expenses are creating volatility in the functional expense categories

Line No.	Expense: Functional Classifications	Total amount (1)	Prior Year Total Amount	Salaries and wages (2)	Prior Year Salaries and wages
01	Instruction	32,594,228	60,263,157	53,537,965	69,600,919
02	Research	23,624,484	26,222,854	16,116,754	16,826,420
03	Public service	74,668,805	59,793,817	76,889,149	76,116,226
05	Academic support	43,587,767	50,463,126	28,701,396	19,996,727
06	Student services	790,850	817,882	1,145,261	1,041,331
07	Institutional support	19,646,069	24,121,782	8,307,816	11,834,316
10	Scholarships and fellowships expenses net of discounts and allowances (from Part E, line 11)	1,053,093	947,429		
11	Auxiliary enterprises	-417,202	7,514,438	869,205	826,629

GASB Forms: Pension Expenses

- Guidance will be added to instruct institutions to allocate pension expenses to
 - Other Functional Expenses (Part C-1)
 - Benefits Expenses (Part C-2)
- Allocating the pension expense to two distinct categories will reduce the volatility across all categories

IPEDS RESEARCH AND DEVELOPMENT ACTIVITIES

IPEDS 2017 Coordinator Workshop and State Data Conference



Janice Kelly-Reid, RTI International
IPEDS Research and Development Activities

IPEDS TECHNICAL REVIEW PANEL

IPEDS 2017 Coordinator Workshop and State Data Conference



What is the IPEDS Technical Review Panel?

- Group of technical experts that meets ~3x/yr to:
 - Implement legislation and regulations into IPEDS
 - Address emerging areas of concern
 - Decrease reporting burden AND retain federal data necessary for policy making and analysis
- Meetings are conducted by RTI International

IPEDS 2017 Coordinator Workshop and State Data Conference



Technical Review Panel Website

- Hosted by RTI
 - Summaries of meetings
 - Calls for comment and
 - Dates for upcoming meetings
- Available through the Technical Review Panel link on the 'Join In' page
- Contact Janice Kelly-Reid at jrk@rti.org if interested in serving

Technical Review Panel Website

The screenshot shows the IPEDS Technical Review Panel website. It features a header with the IPEDS logo and the title 'Technical Review Panel'. Below this, there are sections for 'Past TRP Meeting Reports' and 'About IPEDS TRP Meetings'. The 'Past TRP Meeting Reports' section lists three reports: 'Gender', 'Outcome Measures 2017-18: New Data Collection Considerations', and 'The Public Face of IPEDS: Web Tools and Publications'. Each report includes a brief description of the meeting's purpose and outcomes. The 'About IPEDS TRP Meetings' section provides more details about the TRP's role in reviewing IPEDS data and products. At the bottom, there is a 'Contact Information' section with the name 'Janice Kelly-Reid' and her email address 'jrk@rti.org'.

Recent TRP Meetings

Date	TRP Topic
July 2016	The Public Face of IPEDS
August 2016	Outcome Measures 2017-18
October 2016	Gender
March 2017	2017 Subbaccalaureate Certificates

Upcoming TRP Meetings

Date	TRP Topic
June 2017	Distance Education
October 2017	TBD

Gigi Jones
IPEDS Research and Development Activities

NATIONAL POSTSECONDARY EDUCATION COOPERATIVE

NPEC Members

- Promote the quality, comparability and utility of postsecondary data and information that support policy development at the federal, state, and institution levels
- Participate on the IPEDS Technical Review Panel
- Serve on/lead working groups to explore targeted Research & Development topics

IPEDS Search IPEDS

Join In
Collaborate with NCES to learn more about IPEDS activities, outreach, R&D, and federal grants and fellowships

- This Week in IPEDS (TWI)**
About the latest information updates to the data collection system, schedule, products, etc., emailed to IPEDS data providers.
- IPEDS on Twitter**
Stay connected with IPEDS through our account @IPEDS_NCES
- IPEDS Library**
Participate in discussions about IPEDS data collection and usability.
- Technical Review Panel (TRP)**
Learn more about the panel-like group that discusses IPEDS products, data plans, and published work.
- Declared Research & Visitation Grants**
Learn about plan grant supported studies that used data from NCES and IPEDS as well as additional NPEC focus topics.
- National Data Institute**
Apply to our postsecondary education data methodology and research members in partnership with the National Science Foundation (NSF)
- National Postsecondary Education Cooperative (NPEC)**
Explore the latest IPEDS research and development activities guided by a volunteer group representative to all postsecondary sectors.

IPEDS 2017 Coordinator Workshop and State Data Conference

IPEDS Search IPEDS

National Postsecondary Education Cooperative (NPEC)

NCES has assigned NPEC the specific responsibility for developing a research and development agenda for IPEDS. NPEC also intermittently produces products for use by postsecondary data providers, users, and institutional representatives.

- Mission/History**
- Members**
- Products**

IPEDS 2017 Coordinator Workshop and State Data Conference

R&D Topics and Reports

- NPEC has commissioned papers to inform the its mission of improving postsecondary data and information.
- Currently under internal review: the Updated 2012 “The History and Origins of Survey Items for the IPEDS”
- FY16, NPEC members commissioned four papers:
 - 1) Subbaccalaureate certificates
 - 2) Dual Enrollment
 - 3) Distance Education
 - 4) Better Finance Metrics

IPEDS 2017 Coordinator Workshop and State Data Conference

RESOURCES

IPEDS 2017 Coordinator Workshop and State Data Conference



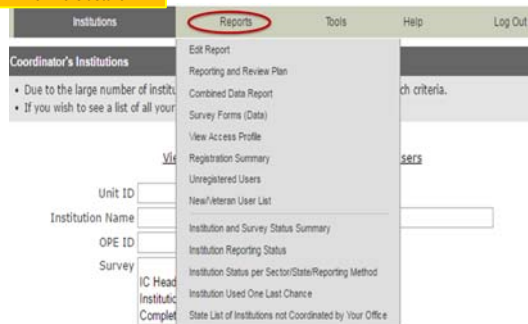
Tara Lawley
Resources

COORDINATOR TOOLS IN DATA COLLECTION SYSTEM

IPEDS 2017 Coordinator Workshop and State Data Conference



See Coordinator Handbook
for more details



IPEDS 2017 Coordinator Workshop and State Data Conference



See Coordinator Handbook for more details

IPEDS 2017 Coordinator Workshop and State Data Conference

Tara Lawley
Resources

IPEDS HELP DESK

IPEDS 2017 Coordinator Workshop and State Data Conference

Help Desk

- RTI International manages the two IPEDS Help Desks
 - Data Collection Help Desk
 - Tools Help Desk
- The Help Desk provides outstanding service as expert representatives
 - 8:30am-5:00pm Eastern
 - Additional weeknight and weekend hours offered during the final 10 days of each data collection period

IPEDS 2017 Coordinator Workshop and State Data Conference

IPEDS Help Desk



Data Tools Help: 1-866-558-0658; ipedstools@rti.org

IPEDS 2017 Coordinator Workshop and State Data Conference



Help Desk Activity 2016-17

	Fall 2016 collection (includes registration)	Winter 2016-17 collection	Spring 2017 collection	Total
Inbound calls	7,698	10,857	8,800*	27,355*
Outbound calls	7,562	8,152	8,100*	23,814*
Number of emails received	4,383	5,721	6,200*	16,304*
Total	19,643	24,730	23,100*	67,473*

* Projected

IPEDS 2017 Coordinator Workshop and State Data Conference



Tinsley Smith, Association for Institutional Research
Resources

TRAINING

IPEDS 2017 Coordinator Workshop and State Data Conference



Distance Learning Dataset Training System (DLDT)

Introduction to the Integrated Postsecondary Education Data System (IPEDS)

Getting Started with the IPEDS Data

Data Collected Through the IPEDS

IPEDS Statutory Requirements, Data Collection Procedures, Universe, Levels of Analysis, and Missing Data

Considerations for Analysis of IPEDS Data



Available on the IPEDS Use the Data page under the 'Overview of IPEDS Data' link

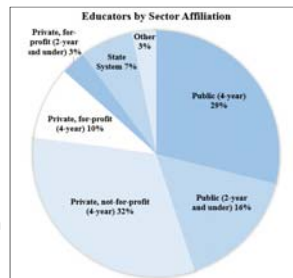
Training

- Association for Institutional Research (AIR)
 - Holds the subcontract for IPEDS training
 - Provides training in a variety of modalities:
 - Face-to-Face IPEDS Workshops
 - Online IPEDS Video Tutorials
 - Online IPEDS Keyholder Courses
 - NCES Data Institute (NDI)



AIR's IPEDS Educator Cohort

- 30 higher education professionals from different sectors and regions of the country
- State coordinators make great IPEDS Educators, contact Tinsley Smith at AIR for more information



Educator Roles & Opportunities - Based on Experience and Expertise

Keyholder Course Mentors	Curricula Developers	Assistant Instructors	Lead Instructors
<ul style="list-style-type: none"> • Provide support for data providers enrolled in 2 online courses: • Essentials (less than 9 months) • Efficiencies (10-24 months) 	<ul style="list-style-type: none"> • Assist AIR in developing and updating Workshops • Typically work in teams of 4 to create, maintain, and update all Workshop materials 	<ul style="list-style-type: none"> • Support Lead Instructors • Assist with hands-on exercises, managing onsite logistics, and conducting the evaluation process 	<ul style="list-style-type: none"> • Lead Workshop presentations • Educators with prior presentation skills at the national level and thorough knowledge of IPEDS

IPEDS 2017 Coordinator Workshop and State Data Conference



Face-to-Face Workshops

30 Workshops Annually

- Most co-hosted with other higher education organizations
- Include instruction, videos, hands-on exercises, and discussions

Workshops Topics

- New Keyholder Training
- Best Practices for Reporting and Using IPEDS Data to Improve Efficiencies
- IPEDS Data as the Public Face of an Institution
- IPEDS Data and Benchmarking: Supporting Decision Making and Institutional Effectiveness
- IPEDS Finance Survey Training
- IPEDS Human Resources Survey Training – available Fall 2017
- IPEDS Student Financial Aid Survey Training – available Fall 2017

IPEDS 2017 Coordinator Workshop and State Data Conference



2015-16 Workshop Locations

- 741 participants, including over 450 keyholders and coordinators
- 94% of attendees agreed or strongly agreed that the workshop improved their knowledge of IPEDS




Key: 741 participants 30 workshops

IPEDS 2017 Coordinator Workshop and State Data Conference




Online Video Tutorials

90 video tutorials
Over 6 ½ hours of educational content
19,094 page views




Survey Components

- 48 concept tutorials
- 12 component overview tutorials
- IPEDS definitions, concepts, and issues
- Linked from Data Collection Survey screens



Data Tools


- Provided instruction and demonstration for using tools effectively
- Tutorials discuss the benefits of each tool



IPEDS Related

- New Keyholder & Annual IPEDS Update Tutorials
- Data Release Stages, IPEDS Community, Net Price Calculator
- Additional tutorials related to IPEDS materials

IPEDS 2017 Coordinator Workshop and State Data Conference



Online Keyholder Courses

Launched September 2016


IPEDS Keyholder Essentials: A Beginner's Guide

- Data providers with less than 9 months of experience
- Basic concepts, knowledge, and skills to complete IPEDS submissions
- Provide resources needed to be successful in the keyholder role
- Tips and tricks on how to complete accurate and timely IPEDS submissions

IPEDS Keyholder Efficiencies: Reducing the Reporting Burden

- Data providers with 10-24 months of experience
- Introduces and expands upon concepts for IPEDS Keyholders, including: cleaning data files, leveraging IPEDS data at your institution, reducing the burden of IPEDS reporting with process management and reporting, benchmarking data, and creating benchmarking reports

IPEDS 2017 Coordinator Workshop and State Data Conference



Online Keyholder Courses – Structure

- Courses are non linear, but only take one course at a time
- Pre-register via online sign up on AIR's website
- 1 month to complete 10-12 hours of content
- Self-paced and mentor supported

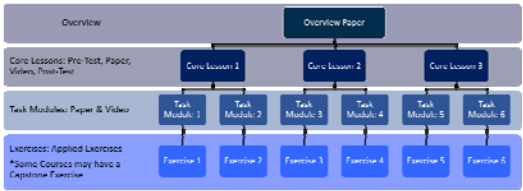
Overview

Overview Paper


Core Lessons: Pre-Test, Paper, Videos, Post-Test

Task Modules: Paper & Video

Exercises: Applied Exercises
*Some Courses may have a Capstone Exercise



IPEDS 2017 Coordinator Workshop and State Data Conference



Course Enrollment/Completion

IPEDS Keyholder Essentials	# Registrants	% Completed
September 2016	30	57%
October 2016	36	33%
November 2016	52	38%
February 2017	61	49%
March 2017	80	56%
TOTAL	259	47%

IPEDS Keyholder Efficiencies	# Registrants	% Completed
September 2016	30	53%
October 2016	35	26%
November 2016	50	70%
February 2017	59	46%
March 2017	41	41%
TOTAL	215	47%

NCES Data Institute (NDI)

June 12 – 14, 2017: Face-to-Face Meeting

- Content includes presentations and lectures that provide 30 participants with an overview of NCES and detailed instruction on NCES datasets and tools, such as weighting, confidentiality, and restricted use licensing protocols

In Development: NDI Online Course

- Exponentially increase access
- Enhances and maximizes face-to-face meeting time for small cohort of 30
- Increase likelihood of attendees producing scholarly and publishable research
- Timeline:
 - Summer 2017 – pilot testing
 - November 2017 - National launch

DATA RELEASE AND PUBLICATIONS

Andrew Mary
Data Release and Publications

DATA RELEASE PROCEDURE

IPEDS Data Release Procedure

- 4 stages:
 - Collection Level
 - Preliminary
 - Provisional
 - Final
- Outlined in IPEDS Resource Center

Collection Level

- Data are locked
- Then they are reviewed by the Help Desk
- Then they are migrated to the Collection Level data tools (login available only through the Data Collection System)
- At Collection Level, any respondent whose data have already been migrated can see their own data, as well as the data for all of the other institutions that have already been migrated

Preliminary Data

- After an IPEDS data collection cycle closes:
 - A First Look publication based on preliminary data is released
 - Preliminary data are made publicly available through the IPEDS data tools
- Preliminary data have been edited but are subject to further NCES quality control procedures
- Imputed data for nonresponding institutions are not included

Provisional Data

- After all quality control procedures are complete:
 - The First Look publication is reissued based on the provisional data
 - Provisional data are made publicly available through the IPEDS data tools
- Data have been imputed for non-responding institutions

Final Data

- Institutions may submit revisions to data in the subsequent data collection year.
- After editing of these revised data is complete:
 - Final data are made public through the IPEDS data tools
 - The First Look publication is not reissued

Andrew Mary
Data Release and Publications

PUBLICATIONS AND REPORTS

Publication/Data Release Schedule

- Preliminary Data [data released and First Look published]:
 - Fall Survey Data (ICH, IC, E12, C): late-May to early June following the collection
 - Winter Survey Data (SFA, ADM, GR, GR200, OM): late-September to mid-October following the collection
 - Spring Survey Data (HR, EF, F, AL): late-October to mid-November following the collection
- Provisional Data [data released and First Look published]:
 - Approximately 4-6 weeks after the Preliminary data release

IPEDS First Looks

- What Is A First Look?
 - A brief publication and set of tables that coincides with the release of IPEDS data files.
 - Recent releases:
 - IPEDS Fall 2016-17 data collection (preliminary data)
 - Coming soon!
 - IPEDS Winter 2015-16 data collection (provisional data)
 - Pub #2017-084, 02/28/17
 - IPEDS Spring 2015-16 data collection (provisional data)
 - Pub #2017-024, 02/14/17

Bao Le
Data Release and Publications

IPEDS BROCHURES

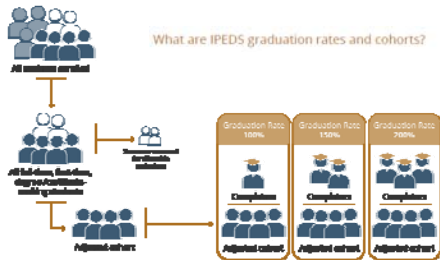
Overview

- Purpose
 - Public-friendly publications to inform about the IPEDS collection
 - Use plain language and graphics to explain complex ideas
 - Provide broad overview but also list resources for deeper dives
- Audience
 - Policy makers
 - Hill staffers
 - Other federal agencies
 - College presidents
 - Members of the media
 - Beginning researchers

IPEDS
INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEMS

Graduation Rates

What are IPEDS graduation rates and cohorts?





Media Primer

What Data Are Collected Through IPEDS?

Data Collected in Each Period

Fall	Winter	Spring
<ul style="list-style-type: none">• Institution type and other general information¹• Estimated student tuition and fees• Number of completers by program²• Number of degrees/certificates awarded by program²• 12-month enrollment¹	<ul style="list-style-type: none">• Admissions considerations applicants and admitted students³• Graduation rates³• Student outcomes after 6 and 8 years• Number of students awarded financial aid by aid type• Average net price	<ul style="list-style-type: none">• Fall census enrollment counts¹• Distance education enrollment¹• Retention rates¹• Institution finances• Number and type of staff¹• Staff salaries outlays• Academic libraries

¹ Indicates where data are reported for the current year. Otherwise, data are reported for the prior year(s).

² Data available by gender and race/ethnicity.

Dissemination Methods

- Available for download as “Data Product” on *Publications and Products* page (<https://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>)



Publications and Products

Review publications using IPEDS data including First Looks, Web Tables, methodology reports, and Digest Tables.

- Distributed at conferences

Future Topic: NCES Postsecondary Surveys

Survey name	Purpose	Data sources	Level of analysis	Frequency of survey
IPEDS Integrated Postsecondary Education Data System	Collects comprehensive data on the performances and characteristics of Title IV institutions	U.S. Department of Education, institutions	Institution	Yearly
National Postsecondary Student Aid Study	Examines the characteristics of postsecondary students and how they and their families pay for college	U.S. Department of Education, institution student records, interviews, external sources	Student	Every 2–4 years
Beginning Postsecondary Students Longitudinal Study	Tracks the persistence, transfer, and attainment of first-time students	NPSAS, transcripts, interviews, external sources	Student	Every 8 years
Baccalaureates and Beyond Longitudinal Study	Tracks the education awards, labor market outcomes, and further education and training of postsecondary students	NPSAS, transcripts, interviews, external sources	Student	Every 8 years

Future Topic: Enrollment



Other Future Topics

- Data Collection & Dissemination Processes
- Student Financial Aid
- Completions
- Outcome Measures
- Use the Data functions
- IPEDS statistics (derived variables, other analyses available)

Sam Barbett
IPEDS Use the Data Tools

DATA CENTER

Use the Data

Use the Data

Access IPEDS data submitted to NCES through our data tools or download the data to conduct your research

Overview of IPEDS Data

Get a bird's eye view of IPEDS data, learn what data are collected and how you can use the various tools on this page to access IPEDS data

Data Trends

Use the Trend Explorer to view trends in data over time. Reports include sections on Enrollment, Completions, Completion Rates, Employment and Staff, Institutional Resources, and Financial Aid

Lookups and Institutional Profiles

Look up information on an institution or a state. Data can be viewed in fact books, institution profile (available in College Navigator) and separate data institutions responses to each survey question

What's New/Quick Report

Check for new data or updates to existing data. Data Feedback Report is a report that graphically summarizes selected Institutional Aid and compares the data with your institution

Analysis Features

Create simple statistical statistics (e.g., total count, average, median, standard deviation, percentile) on selected IPEDS institutions and variables

Export Data

Generate a summary table for a subset subgroup of institutions on the following output types: tables and text, mean and standard deviation and additional, text counts, ranked enrollment, degree/certificate awarded, and graduation rates

Current Institution

Download IPEDS data files for more than 7,000 institutions and up to 10 years of data. Data files are provided in compressed separate output 7-zip format

Download by State

Download by state starting with the 1980-81 collection year for the following states: Alaska, Arizona, California, Florida, Illinois, Indiana, Iowa, Kansas, Kentucky, Michigan, Minnesota, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, and Wyoming

Search



Use search criteria to expedite the research process if you are a researcher or educator. Data tool

Publications and Products

Recent publications using IPEDS data including First Look, State Tables, methodology reports, and Digest Tables

Resources


IPEDS Overview
 Institutional Data
 Data Case Project
 IPEDS Data Center User Manual
 IPEDS Data Download and Release Instructions

INSTITUTE OF EDUCATION STUDIES
 Institute of Education Studies

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Data Access Page


IPEDS
Integrated Postsecondary Education Data System


What data would you like to access?

[Data Release Guide Info](#)


Available Data	Provisional Release 15	Final Release 15
Institutional Characteristics	2015-16	2009-10 to 2014-15
Funding and Tuition	2015-16	2009-10 to 2012-14
Admissions	2015-16	2009-10 to 2014-15
Completions	2014-15	2007-08 to 2013-14
12-month Enrollment	2014-15	2007-08 to 2013-14
Fall Enrollment	2015	2009 to 2014
Graduation Rates	2015	2009 to 2014
Student Financial Aid	2014-15	2007-08 to 2013-14
Finance	2014-15	2007-08 to 2013-14
Human Resources	2015-16	2009-10 to 2014-15
Academic Libraries	2014-15	2013-14


For years that final data are available, select which release you would like to use:

☐ Use provisional release data ☒ Use final release data



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 EDUCATION
 STUDIES
 University of Education, Durham




Data Access

- Functions that use provisional/preliminary and final data based on selection on data access page
 - Compare Institutions
 - Statistical Tables
 - Survey Data Custom Data Files
- Functions that use provisional data only
 - Data Trends
 - Data Feedback Report
 - Look up an Institution (Reported data)



Data Access

- Other Functions
 - Summary Tables – Will only have the latest released data (preliminary/provisional/final) as they get released.
 - Survey Data Complete Data Files. Downloadable zip files will contain both provisional and final releases, when final becomes available becomes available
 - Look up an Institution (Profile) . Displays only the latest current year released data preliminary or provisional.



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INSTITUTIONAL PROFILE EVALUATION DATA SYSTEM

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INSTITUTIONAL INQUIRY SYSTEM
INSTITUTE OF EDUCATION SCIENCES

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Use the Data

Use the Data

Access IPEDS data submitted to NCES through our data tools or download the data to conduct your research

Overview of IPEDS Data

Get a bird's-eye view of IPEDS data: learn what data are collected and how you can use the various tools on this page to access IPEDS data.

Data Trends

Use the Data Trends tool to learn trends on most frequently used data series including Enrollment, Enrollment, Completion Rates, Employment and Staff, Institutional Resources, and Financial Aid.

Look up Institutional Data

Look up information by institution or by institution at a time. Data can be viewed in list form, institution profile (similar to College Navigator) and reported data (Institutions are required to report data quarterly).

Data Download Summary

Click on a category to access an institution's Data Download Report to request the graphics with numerous selected institutional data and complete the data with your institution.

Download Tables

Complete descriptive statistics for a total, state, average, median, standard deviation, percentile, on selected IPEDS institutions and variables.

Generate Tables

Generate a custom table for a subset of selected institutions on the following major topics: Tables and Data, Career and Interest, Student and Institutional, Data and Research, Student Enrollment, Degree/Certificate awarded, and graduation rates.

Current Institution

Download IPEDS Data files for more than 1,800 institutions and up to 20 variables. Data files are provided in comma separated value (.csv) format.

Export Data

Export data in a table starting with the 1990-01 collection year for the Complete data file and the 2010-01 collection file. You can view the data into comma separated value (.csv). Beginning with the 2011-12 collection year, data for each collection year are compiled into an Annual database.

Download database option

Options

Use these checks to expedite the research process. If you are a frequent or returning data user:



Select your shortcut

Publications and Products

Review publications using IPEDS data including First Looks, Brief Tables, methodology reports, and Digest Tables.

Resources

IPEDS Glossary
Institution Search
Data Gap List
IPEDS Data Center User Manual
IPEDS Data Presentation and Release Data website



INTERNATIONAL
INSTITUTIONS
EDUCATION
SOCIETY

INSTITUTE OF EDUCATION RESEARCH

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Collection Level – Admission Considerations

Admissions and Test Scores

Admission considerations, applications, admissions, enrolls and test scores

Admission considerations

Show 11 items from the list of variables

Select All | Unselect All

- ☐ Open admission policy
- ☐ Secondary school GPA
- ☐ Secondary school rank
- ☐ Secondary school record
- ☐ Completion of college preparatory program
- ☐ Recommendations
- ☐ Formal demonstration of competence
- ☐ Admission test scores
- ☐ Other Test (Advanced, SAT, etc., etc.)
- ☐ TOEFL/ Test of English as a Foreign Language

Number of applications, admissions and enrolls

SAT and ACT test scores

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Collection Level Admission Considerations

Admission test scores

Notes: The listed values are based on the whole IPEDS universe and don't represent your group.

Value Label	Frequency/Percentage
1 Required	
2 Completed but not reported	
3 Recommended	
4 Neither required nor recommended	
-1 Not reported	
-2 Not applicable	

Variable Description

Please select the option that best describes how your institution uses any of the following data in its undergraduate admission process.

Admission considerations - This question refers to the admission policy for entering first-time undergraduate students. Indicate the types of considerations that are used as part of the selection process for entering first-time degree/certificate-seeking students. For each, indicate if required, recommended, neither required nor recommended, or if none of the above.

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Admissions Test Scores – Writing scores eliminated

Number of applications, admissions and enrolls

SAT and ACT test scores

Show 11 items from the list of variables

Select All | Unselect All

- ☐ Number of first-time degree/certificate-seeking students submitting SAT scores
- ☐ Percent of first-time degree/certificate-seeking students submitting SAT scores
- ☐ Number of first-time degree/certificate-seeking students submitting ACT scores
- ☐ Percent of first-time degree/certificate-seeking students submitting ACT scores
- ☐ SAT Critical Reading 25th percentile score
- ☐ SAT Critical Reading 75th percentile score
- ☐ SAT Math 25th percentile score
- ☐ SAT Math 75th percentile score
- ☐ ACT Composite 25th percentile score
- ☐ ACT Composite 75th percentile score
- ☐ ACT English 25th percentile score
- ☐ ACT English 75th percentile score
- ☐ ACT Math 25th percentile score
- ☐ ACT Math 75th percentile score

Response status information

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Collection Level – Graduation rate data for Pell Grant and Stafford Loan Recipients

- ☐ 12-Month Enrollment
- ☒ **Graduation Rate**
- ☐ **Graduation Rate**
 - ☐ Frequently used graduation rates
 - ☐ Graduation rate data, 100% of normal time to complete - cohort year 2010 (4-year) and cohort year 2013 (2-year) institutions
 - ☐ Graduation rate data, 100% of normal time to complete - cohort year 2013 (less-than-2-year institutions)
 - ☐ Graduation rate data, 200% of normal time to complete - cohort year 2008 (4-year) and cohort year 2012 (less-than-4-year) institutions
 - ☒ **Graduation rate data for Pell Grant and subsidized Stafford loan recipients, 100% of normal time to complete - cohort year 2010 (4-year) and cohort year 2013 (2-year) institutions**
 - ☐ Response status
 - ☐ Outcome Measures
 - ☐ Student Financial Aid and Net Price

Collection Level – Graduation rate data for Pell Grant and Stafford Loan Recipients

- ☐ Graduation rate data for Pell Grant and subsidized Stafford loan recipients, 100% of normal time to complete - cohort year 2010 (4-year) and cohort year 2013 (2-year) institutions
- ☒ **Pell and subsidized Stafford loan cohorts**
 - ☐ **Graduation Rate Data (100%)**
 - ☐ Cohort Size - number of students
 - ☐ Cohort Size - number of students
 - ☐ Pell Grant recipients - revised cohort
 - ☐ Pell Grant recipients - adjusted cohort revised minus exclusions
 - ☐ Pell Grant recipients - number that completed a bachelor's or equivalent degree within 100% of normal time
 - ☐ Pell Grant recipients - number that completed an award of less than 4 academic years or equivalent within 100% of normal time
 - ☐ Pell Grant recipients - total number that completed an award within 100% of normal time
 - ☐ Subsidized Stafford loan recipients not receiving Pell Grants - revised cohort
 - ☐ Subsidized Stafford loan recipients not receiving Pell Grants - adjusted cohort revised minus exclusions
 - ☐ Subsidized Stafford loan recipients not receiving Pell Grants - number completed a bachelor's or equivalent degree within 100% of normal time
 - ☐ Subsidized Stafford loan recipients not receiving Pell Grants - number completed an award of less than 4 academic years within 100% of normal time
 - ☐ Subsidized Stafford loan recipients not receiving Pell Grants - total number completed an award within 100% of normal time
 - ☐ Did not receive Pell grant or subsidized Stafford loan - revised cohort
 - ☐ Did not receive Pell grant or subsidized Stafford loan - exclusions
 - ☐ Did not receive Pell grant or subsidized Stafford loan - adjusted cohort revised minus exclusions
 - ☐ Did not receive Pell grant or subsidized Stafford loan - number that completed a bachelor's or equivalent degree within 100% of normal time
 - ☐ Did not receive Pell grant or subsidized Stafford loan - number that completed an award of less than 4 academic years within 100% of normal time

Collection Level – Graduation rate data for Pell Grant and Stafford Loan Recipients

Cohort type

Enter search terms

4 results selected

- ☒ Total 2010 cohort (bachelor's and other degree/certificate seeking) - four-year institutions
- ☒ Bachelor's degree seeking 2010 cohort - four-year institutions
- ☒ Other degree/certificate seeking 2010 cohort - four-year institutions
- ☒ Degree/certificate seeking 2013 cohort (less than four-year institutions)

Collection Level – Finance expenses for all institutions

Expenses and other deductions

What is being reported and calculated:

- (1) Instruction – Current year total \$
- (2) Research – Current year total \$
- (3) Research – Salaries and wages \$
- (4) Public service – Current year total \$
- (5) Public service – Salaries and wages \$
- (6) Academic support – Current year total \$
- (7) Academic support – Salaries and wages \$
- (8) Student services – Current year total \$
- (9) Student services – Salaries and wages \$
- (10) Institutional support – Current year total \$
- (11) Institutional support – Salaries and wages \$
- (12) Scholarship and fellowship expenses – Current year total \$
- (13) Auxiliary enterprises – Current year total \$
- (14) Auxiliary enterprises – Salaries and wages \$
- (15) Hospital services – Current year total \$
- (16) Hospital services – Salaries and wages \$
- (17) Independent operations – Current year total \$
- (18) Independent operations – Salaries and wages \$
- (19) Other expenses/deductions – Current year total \$
- (20) Other expenses/deductions – Salaries and wages \$
- (21) Total expenses and deductions – Current year total \$
- (22) Total expenses and deductions – Salaries and wages \$
- (23) Total expenses and deductions – Employee fringe benefits \$
- (24) Total expenses and deductions – Operations and maintenance of plant \$
- (25) Total expenses and deductions – Depreciation \$
- (26) Total expenses and deductions – Interest \$
- (27) Total expenses and deductions – Other National Expenses and Deductions \$

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Collection Level – Finance Statement of financial position for GASB institutions

☒ Public institutions - GASB 34/35, Fiscal year 2018

☒ Statement of financial position

Asset's Selected from the list of variables

Detail:AS1 - Unrelated:AS

- ☐ Total current assets ☐
- ☐ Depreciable capital assets, net of depreciation ☐
- ☐ Other noncurrent assets ☐
- ☐ Total noncurrent assets ☐
- ☐ Total assets ☐
- ☒ Deferred outflows of resources ☐
- ☐ Long-term debt, current portion ☐
- ☐ Other current liabilities ☐
- ☐ Total current liabilities ☐
- ☐ Long-term debt ☐
- ☐ Other noncurrent liabilities ☐
- ☐ Total noncurrent liabilities ☐
- ☐ Total liabilities ☐
- ☒ Deferred outflows of resources ☐
- ☐ Investment in capital assets, net of related debt ☐
- ☐ Restricted expendable ☐
- ☐ Restricted-nonexpendable ☐
- ☐ Unrestricted ☐
- ☐ Net position ☐

IFRS: Global Accounting and Finance

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IFBFS

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Collection Level – Academic Library Collections

Academic Libraries

Academic Libraries 2015-16

Library characteristics

Collectors

Step 3: Select the list of variables

Select All | Unselect All

- ☐ Number of physical books
- ☐ Number of physical media
- ☐ Number of physical serials
- ☐ Total physical library collection (books, media and serials)
- ☐ Number of digital/electronic books
- ☐ Number of digital/electronic databases
- ☐ Number of digital/electronic media
- ☐ Number of electronic serials
- ☐ Total electronic library collections (books, databases, media and serials)
- ☐ Total library collection (physical and electronic)
- ☐ Physical books as a percent of the total library collection
- ☐ Physical media as a percent of the total library collection
- ☐ Physical serials as a percent of the total library collection
- ☐ Digital/Electronic books as a percent of the total library collection
- ☐ Databases as a percent of the total library collection
- ☐ Digital/Electronic media as a percent of the total library collection
- ☐ Digital/Electronic serials as a percent of the total library collection

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STUDY

Collection Level – Human Resources Salaries

Instructional Staff Salaries

- ☑ Average salaries for full-time nonretired instructional staff equated to 9-month contracts Academic year 2016-17
- ☑ Number and salary ranges for full-time nonretired instructional staff by gender and academic rank Academic year 2016-17
- ☑ Full-time nonretired instructional staff

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Human Resources – Changes for nontenured/not on tenure track

Full Staff

- ☑ Full-time equivalent staff by occupational category: Fall 2016
- ☑ Number of staff by occupational category, race/ethnicity, and gender: Fall 2016
- ☑ Full-time nonretired instructional staff by faculty and tenure status, and academic rank: Fall 2016
- ☑ Full-time instructional staff

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Human Resources – Changes for nontenured/not on tenure track

Faculty and tenure status

Enter search terms:

- ☑ All full-time instructional staff
- ☑ Select all faculty and tenure status categories
- ☑ With faculty status, total
 - ☑ Tenured
 - ☑ On tenure track
 - ☑ Not on tenure track: No tenure system, total
 - ☑ Multi-year and indefinite contracts
 - ☑ Multi-year
 - ☑ Indefinite
 - ☑ Annual contract
 - ☑ Less-than-annual contract
 - ☑ Without faculty status

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Sam Barbett
IPEDS Use the Data Tools

DATA TRENDS (TREND GENERATOR 3.0)

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Data Trends – updated to 2015-16

IPEDS Trend Generator [IPEDS Data Center](#) [IPEDS Homepage](#)

The IPEDS Trend Generator is a quick and easy way to use IPEDS data and time. Once you select a subject area and geographic area, you are presented with a list of questions. You will be able to create a trend, see a graph, download data, and print. You will also be able to select how to display the trend. Following the questions are tables, you could display your data by Institution type, institution type, and more data.

Select Subject & Question
Click here for information on the extensive and institutional self-reported data available to postsecondary institutions in the United States.

Postsecondary Institutions
How many postsecondary institutions are eligible to award federal aid?

Student Enrollment
How many students enroll in postsecondary institutions annually?
How many students enroll in postsecondary institutions in the fall?
How many students are enrolled in postsecondary institutions as transfer or students in the fall?
How many students are enrolled in postsecondary institutions for the first time in the fall?

Degrees and Certificates Awarded
How many degrees/certificates are awarded at postsecondary institutions?

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Data Trends – updated to 2015-16

Graduation and Retention Rates
What is the graduation rate within 150% of normal time at 4-year postsecondary institutions?
What is the graduation rate within 150% of normal time for bachelor's or equivalent degree-seeking undergraduate students who received a bachelor's or equivalent degree at 4-year postsecondary institutions?
What is the graduation rate within 150% of normal time at 2-year postsecondary institutions?
What is the graduation rate within 100% of normal time at less-than 2-year postsecondary institutions?
What is the full-time retention rate in postsecondary institutions?
What is the part-time retention rate in postsecondary institutions?

Financial Aid
How many full-time, first-time students receive financial aid?
What is the percent of full-time, first-time students receiving financial aid?
What is the percent of undergraduate students receiving Pell grants?
What is the average amount of Pell grants received by undergraduate students?
What is the percent of undergraduate students receiving federal student loans?
What is the average amount of federal student loans received by undergraduate students?

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Data Trends – updated to 2015-16

[illegible]

Data Trends – Fall enrollment








The IPEDS Trend Generator is a simple and easy tool for any IPEDS data user. You can select a specific year and see enrollment data for that year. You can also select a specific year and see enrollment data for that year and see how enrollment has changed over time. You can also select a specific year and see enrollment data for that year and see how enrollment has changed over time.

How many students are enrolled in postsecondary institutions in the fall term? How many students are enrolled in postsecondary institutions in the fall term? How many students are enrolled in postsecondary institutions in the fall term?

Subject: Subject & Division

Select the institution and the number of students that are enrolled in postsecondary institutions in the fall term in the fall term year. You can select the institution and the number of students that are enrolled in postsecondary institutions in the fall term in the fall term year.

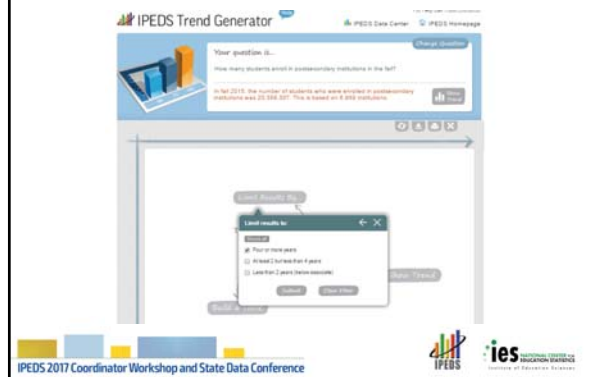
- Postsecondary Institutions
- Student Enrollment
- Degrees and Certificates Awarded
- Graduation and Retention Rates
- Financial Aid
- Institutional Revenue
- Institutional Expenses
- Employees and Institutional Staff




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Data Trends – Fall enrollment

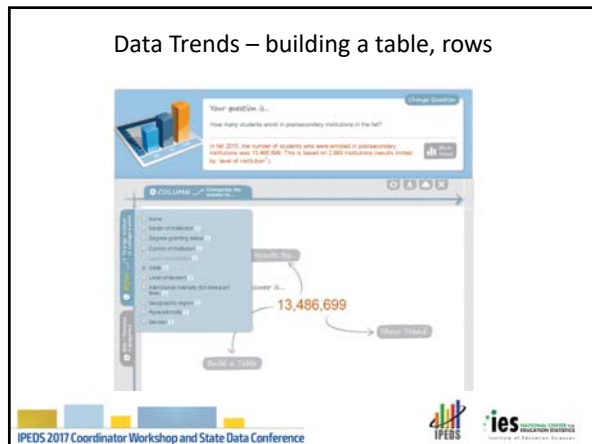
Data Trends – filtering/limiting results



Data Trends – filtering, limiting results



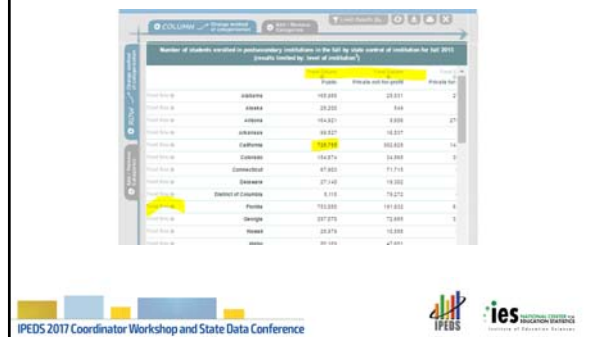
Data Trends – building a table, rows



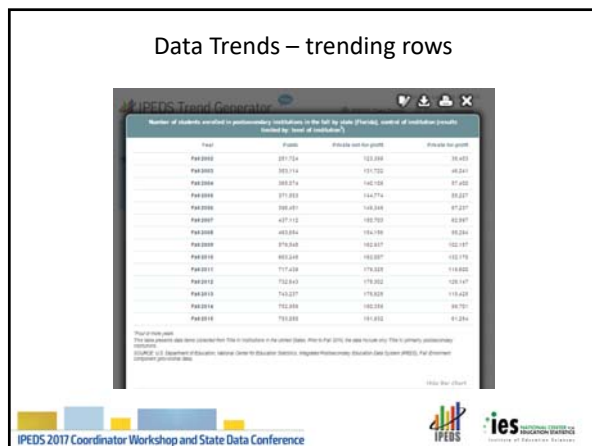
Data Trends – building a table, columns



Data Trends - trend rows, columns or cells



Data Trends – trending rows



Gigi Jones
IPEDS Use the Data Tools

DATA FEEDBACK REPORT

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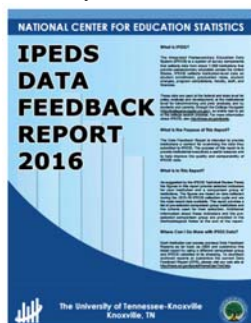


Data Feedback Report



Data Feedback Report

Download, print, or customize an institution's Data Feedback Report, a report that graphically summarizes selected institutional data and compares the data with peer institutions.



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Changes to 2016 Data Feedback Reports

- Table of Contents (inside cover)
- Expansion of the Graduation rate and retention rate graph
- Methodology (appendix) redesigned for easier read



You may download the printed IPEDS Data Feedback Reports (DFRs) that were provided to institutions. Download of reports are available for the following institutions:

2015-16 2014-15 2013-14 2012-13 2011-12 2010-11 2009-10 2008-09

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Data Feedback Report

- DFRs were sent to Keyholders and Coordinators on 3/8/17. They will be sent to CEOs on 3/21/17.
 - The 2016 DFR is based on data submitted to IPEDS in 2015-16.
- Upload a new Custom Comparison Group for the 2017 Data Feedback Report
 - 4/1/17 through 7/15/17

Moussa Ezzeddine
IPEDS Use the Data Tools

DOWNLOADABLE DATABASE

Downloadable Database

- On the main page, located under the 'Survey Data' drop down menu, which includes Complete and Custom Data Files.

Downloadable Database

IPEDS

Use the Data

Access IPEDS data submitted to IPEDS through user data tools or download the data to conduct your research.

Survey Data

Data are available starting with the 1990-01 collection year for the Complete data files and Custom data files. Junctions which clip the data into comma separated value ("csv"). Beginning with the 2011-12 collection year, data for each collection year are compiled into an Access database.

Select download option

- Access database
- Complete data files
- Custom data files

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Downloadable Database

IPEDS Access Databases

About IPEDS: The Integrated Postsecondary Education Data System (IPEDS) is a system of interrelated datasets collected annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS annually gathers information from more than 1,000 colleges, universities, and technical and vocational institutions that participate in the federal student aid programs.

Access Database: To streamline the steps of downloading IPEDS separately by survey component or select variables, IPEDS has made available the entire survey data for the 2010-11 collection year. Beginning with the 2011-12 collection year, IPEDS data collection year. Data collection includes the entire survey data for the 2011-12 collection year. The data are available for all categories of institutions. Other components of IPEDS Access Database are to be completed using the data.

From 2010-11 collection year, IPEDS data are not available in Access format. To access IPEDS data prior to 2010-11, please use either the Complete data files or Custom data files located in the Use the Data section.

IPEDS Final and Provisional Data Release: Provisional data files have undergone all IPEDS data quality control procedures. Data are required for corresponding institutions. These data are used for Final Year Provisional Data publications and are released about one year after the initial data collection.

Final Release Data include releases to the provision release and the final year data to institutions during the subsequent data collection year through the Final Year Release Report. The final release data are not to be used after the final year data are released. However, these data may not match tables from the Final Year reports based on preliminary and provisional data. Final data are released about one year after the initial data collection.

Provisional data will not be available in the annual IPEDS Access Database when all survey components have been released in Final. Provisional data releases are all available in the Use the Data section of the IPEDS website.

Documentation for IPEDS Access Database: All IPEDS Access Database content includes tables that describe each data table and provide a list of the variables. The same information about each table is a PDF file located in the Use the Data section.

Download an IPEDS Access Database

Database Name	Description	Release Type	Release Date
2010-11 Access	2010-11 Data	Provisional	April 2017
2010-11 Access (2010-11)	IPEDS2010-11 Tables.docx	Final	April 2017
2011-12 Access	2011-12 Data	Final	April 2018
2011-12 Access (2011-12)	IPEDS2011-12 Tables.docx	Final	April 2018
2012-13 Access	2012-13 Data	Final	April 2019
2012-13 Access (2012-13)	IPEDS2012-13 Tables.docx	Final	April 2019
2013-14 Access	2013-14 Data	Final	April 2020
2013-14 Access (2013-14)	IPEDS2013-14 Tables.docx	Final	April 2020
2014-15 Access	2014-15 Data	Final	April 2021
2014-15 Access (2014-15)	IPEDS2014-15 Tables.docx	Final	April 2021

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Downloadable Database

Name	Type	Compressed size
IPEDS201415.accdB	Microsoft Access Database	45,358 KB
IPEDS201415TablesDoc.xlsx	Microsoft Excel Worksheet	1,117 KB
ReadMe2014-15.docx	Microsoft Word Document	19 KB

IPEDS 2017 Coordinator Workshop and State Data Conference

Downloadable Database



The screenshot shows the IPEDS Data Center website. The main heading is "All Access Options". Below this, there is a list of data products and years available for download. The list is organized by year and data product. The years shown are 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, and 2018. The data products listed are IPEDS Data Center, IPEDS Data Center, and IPEDS Data Center. The list is organized by year and data product.

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EDUCATION EXCELLENCE

Questions?

About anything...



Thank you!
