



Transforming Corequisite Remediation in the USG

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Transforming Remediation in the USG

- Approximately **1 in 5** USG students begin their studies in remedial classes
 - **2 in 5** at access colleges
- Less than **1 in 6** of these students graduate in six years
- In 2012, Governor Deal launched Complete College Georgia



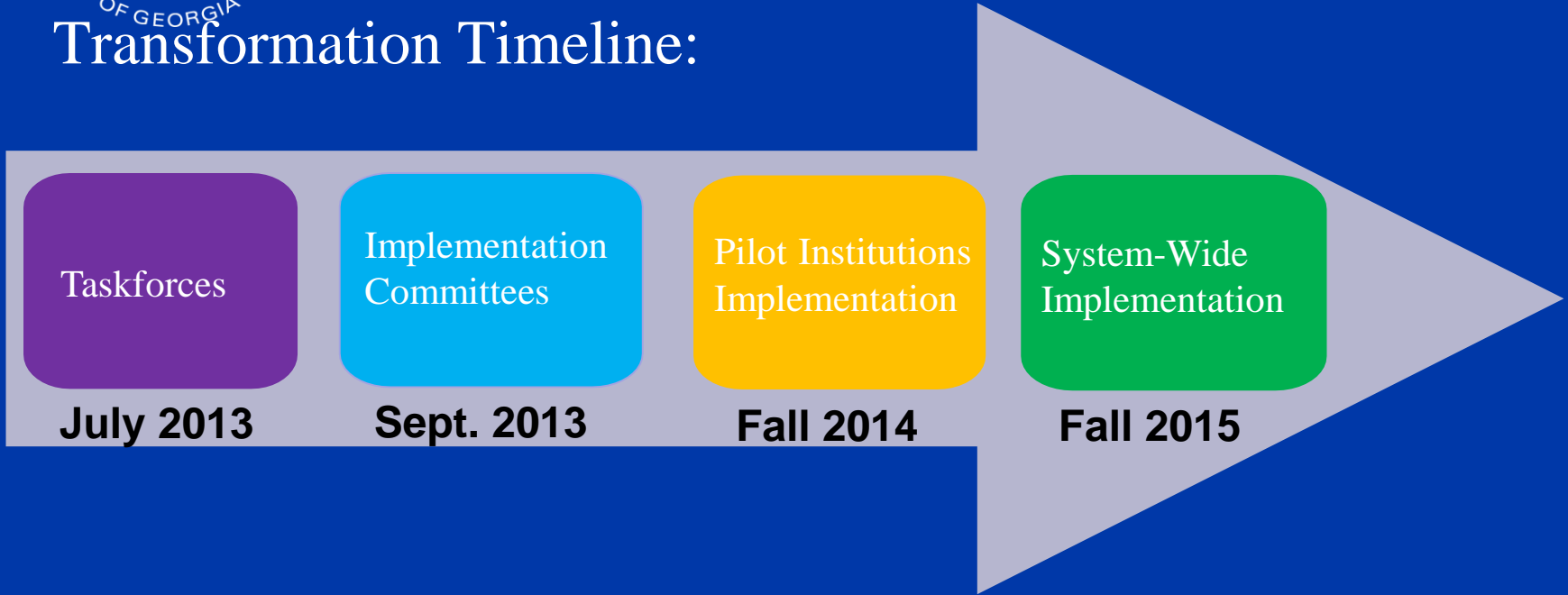
Transforming Remediation in the USG

- Formation of Taskforces for English/Reading and Math
- Set of recommendations developed by Taskforces
- Formation of Implementation Committees for English/Reading and Math



Transforming Remediation in the USG

Transformation Timeline:





Transforming Remediation in the USG

- Pilot institutions in transforming remediation in English/Reading and Math in Fall 2014:
 - Albany State University
 - Bainbridge State College
 - College of Coastal Georgia
 - Georgia Highlands College
 - Gordon State College
- System-wide implementation in Fall 2015



Transforming Remediation in the USG

- USG corequisite remediation aims
- Gateway (collegiate) courses and titles:
 - ENGL 1101 - English Composition
 - MATH 1001 – Quantitative Reasoning
 - MATH 1101 – Mathematical Modelling
 - MATH 1111 – College Algebra



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- Corequisite course numbers and titles:
 - ENGL 0999 – Support for English Composition
 - MATH 0997 – Support for Quantitative Reasoning
 - MATH 0998 – Support for Mathematical Modeling
 - MATH 0999 – Support for College Algebra



Transforming Remediation in the USG

- Students exit remediation upon successful completion of gateway (college) course
- No limit on attempts in corequisite course
- Some less prepared students still required to begin in stand-alone (“Foundations”) remediation
 - Content geared for mastery in gateway course
 - Three separate Math Foundations courses



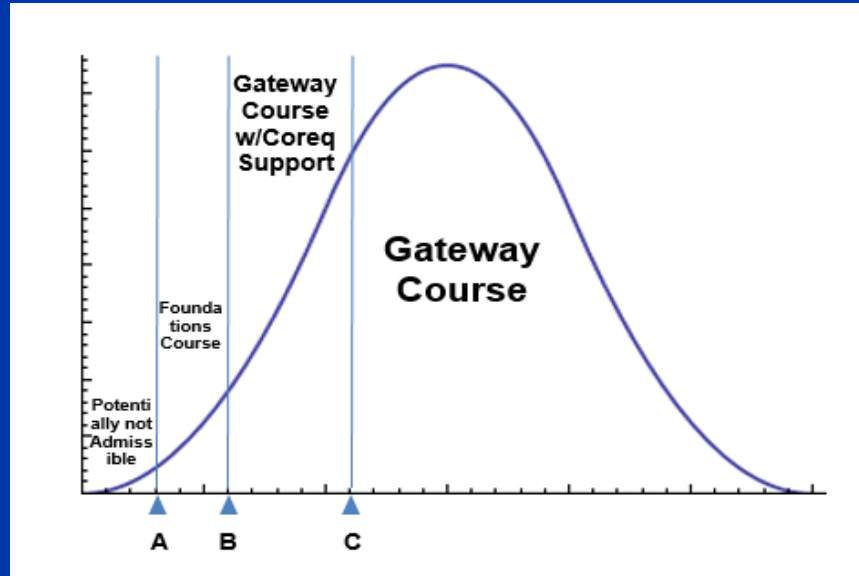
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- Foundations course numbers and titles:
 - ENGL 0989 – Foundations for English Composition
 - MATH 0987 – Foundations for Quantitative Reasoning
 - MATH 0988 – Foundations for Mathematical Modeling
 - MATH 0989 – Foundations for College Algebra
- Students have up to two attempts to complete Foundations course or be subject to exclusion for one year



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- Placement



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- For institutions that require SAT/ACT for admission:

Student applies with:	EPI	MPI
SAT and HSGPA	$EPI_{sh} = (1603 * HSGPA) + SATV$	$MPI_{sh} = (291 * HSGPA) + SATM$
with Compass/Accuplacer added **	$EPI_{shc} = EPI_{sh} + (.08 * (EPI_c - EPI_{sh}))$	$MPI_{shc} = MPI_{sh} + (.25 * (MPI_c - MPI_{sh}))$
SAT only (must take Compass/Accuplacer)		
with Compass/Accuplacer added	$EPI_{sc} = (4.6 * SATV) + (27.5 * (COMPASSR + eWrite))$	$MPI_{sc} = (1.7 * SATM) + (13.3 * COMPASSM)$
ACT and HSGPA	$EPI_{ah} = (1553 * HSGPA) + (34 * ACTE)$	$MPI_{ah} = (298 * HSGPA) + (25 * ACTM)$
with Compass/Accuplacer added**	$EPI_{ahc} = EPI_{ah} + (.08 * (EPI_c - EPI_{ah}))$	$MPI_{ahc} = MPI_{ah} + (.25 * (MPI_c - MPI_{ah}))$
ACT only (must take COMPASS)		
with Compass/Accuplacer added	$EPI_{ac} = (122 * ACTE) + (26.3 * (COMPASSR + eWrite))$	$MPI_{ac} = (57 * ACTM) + (5.4 * COMPASSM)$
**Calculating EPI or MPI based on Compass/Accuplacer-only for use in formulas marked with **	$EPI_c = 51.6 * (COMPASSR + eWrite)$	$MPI_c = (10 * COMPASSM) + 795$



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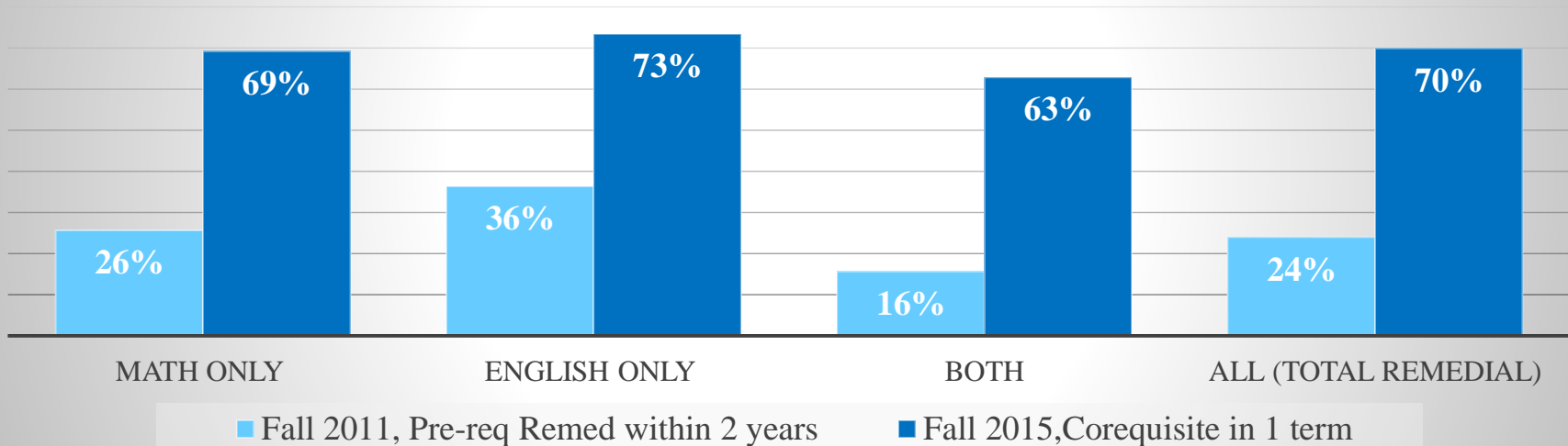
- For institutions that require do not require SAT/ACT for admission:

	EPI	MPI
HSGPA with Compass/Accuplacer added	$EPI_{hc} = (794 * HSGPA) + (23.6 * (COMPASSR + eWrite))$	$MPI_{hc} = (323 * HSGPA) + (6 * COMPASSM)$
No info Must take Compass/Accuplacer	$EPI_c = 51.6 * (COMPASSR + eWrite)$	$MPI_c = (10 * COMPASSM) + 795$



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Gateway Course Completion Pre-requisite vs Corequisite Model

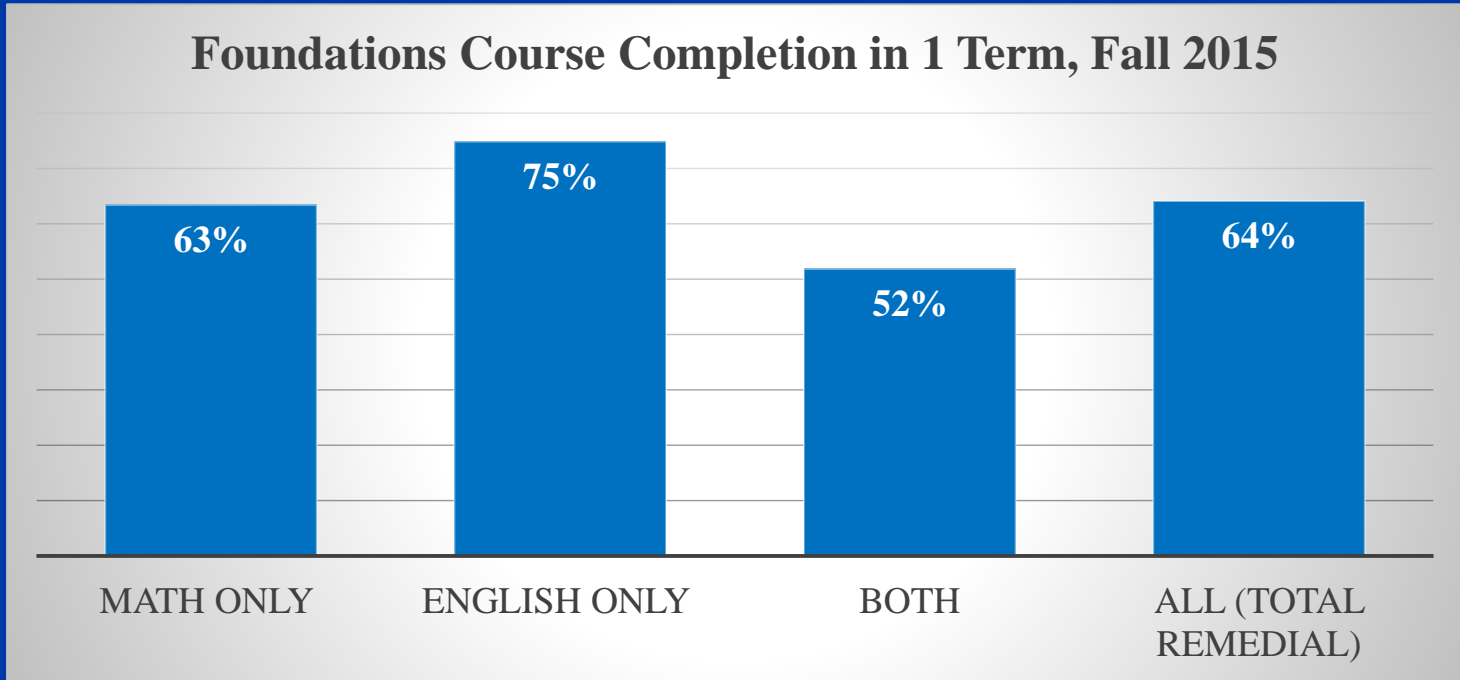


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Foundations Course Completion in 1 Term, Fall 2015

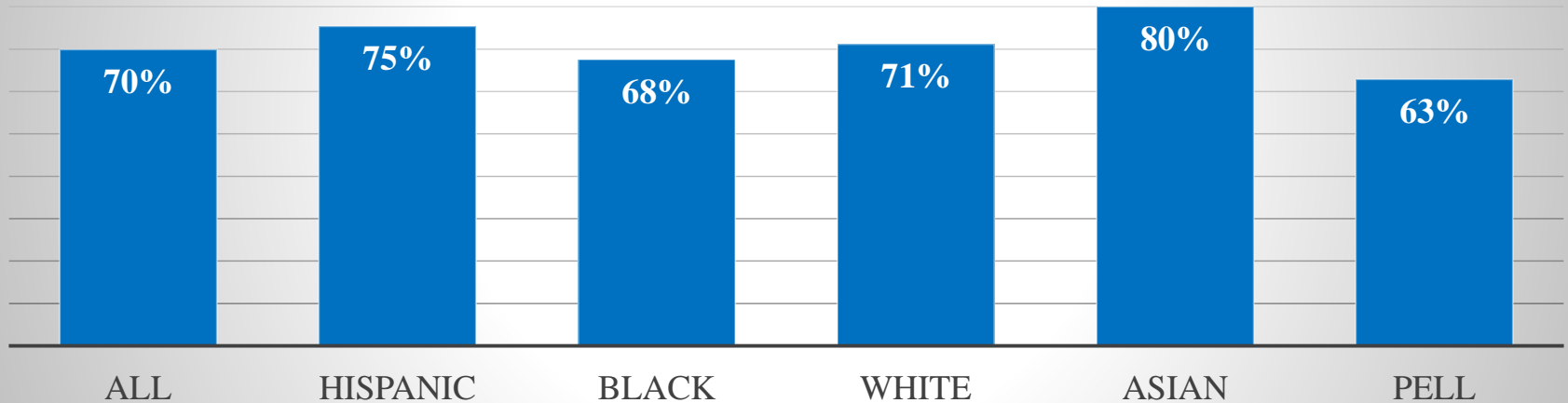


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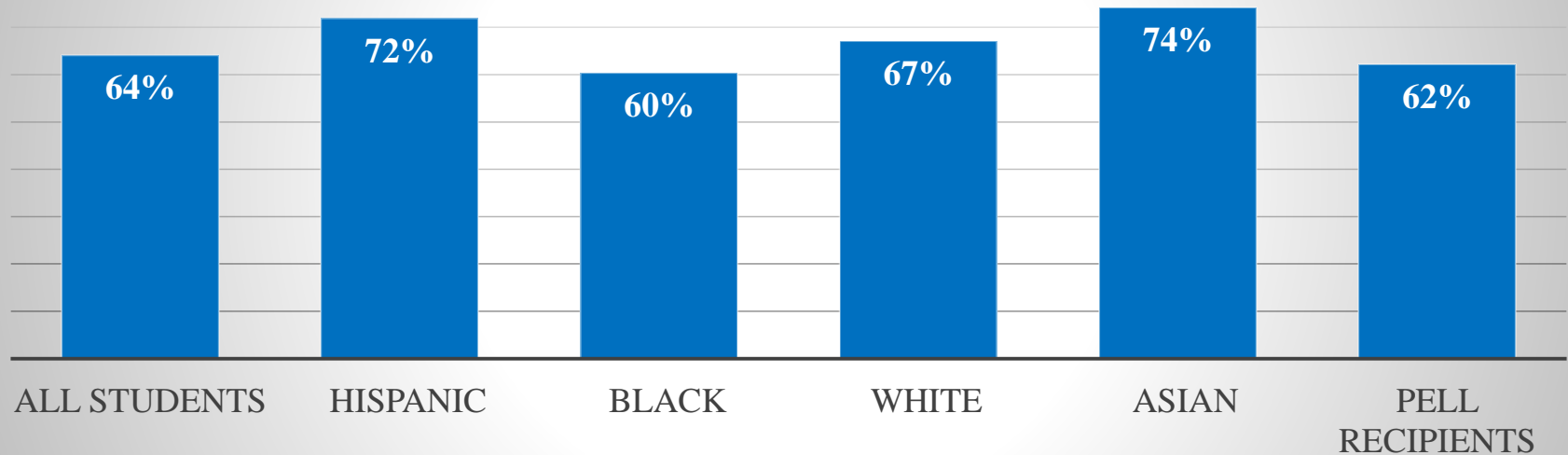
**2015 Completed All Gateway by Race/Ethnicity and Pell
(Corequisite only)**





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2015 Completed All Foundations by Race/Ethnicity and Pell





Transforming Remediation in the USG

- Where do we go from here?
 - Using system data to ensure full implementation
 - Future Research



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- Questions?
 - Contact: Tan.Tran@usg.edu