

Georgia's IADA Experience

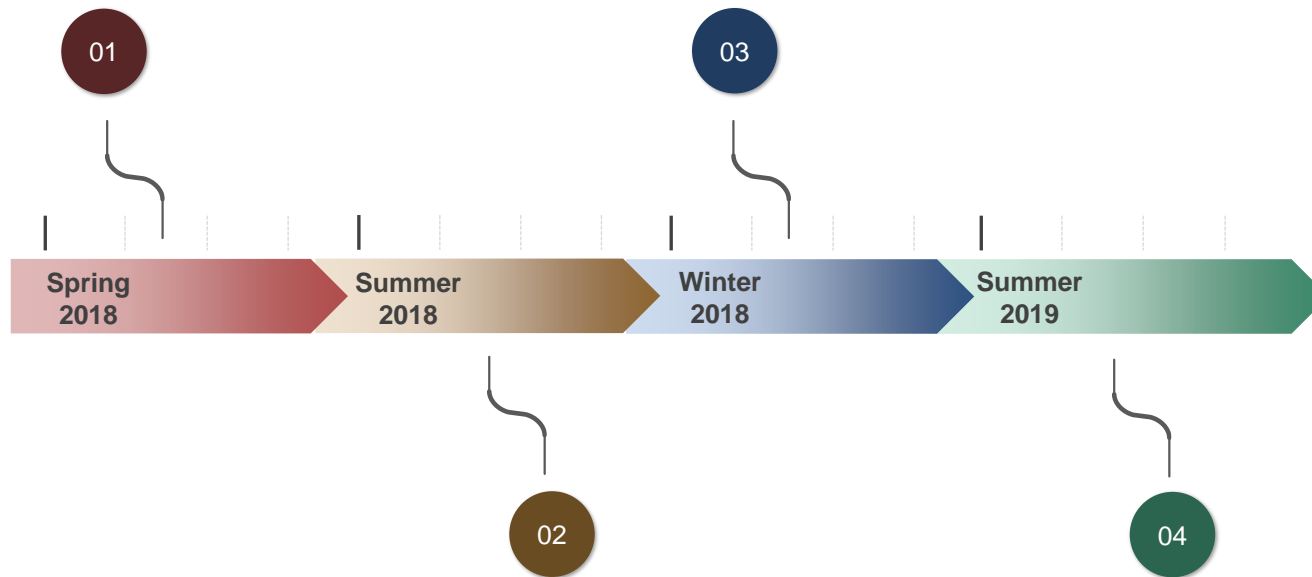
The Path to Georgia's Innovative Assessment Pilot

Senate Bill 362

Established a state Innovative Assessment Pilot Program

IADA Application Submitted

Georgia submitted its IADA application to support implementation of the state pilot.



State Board Competition

The SBOE held a competition with two application deadlines to participate in the pilot, approving three of six applications.

IADA Application Approved

ED approved Georgia's IADA application for two of the three participants.



Access Georgia IADA resources

After four years of implementation, Georgia withdrew from the IADA in Spring 2023.



Georgia MAP Assessment Partnership



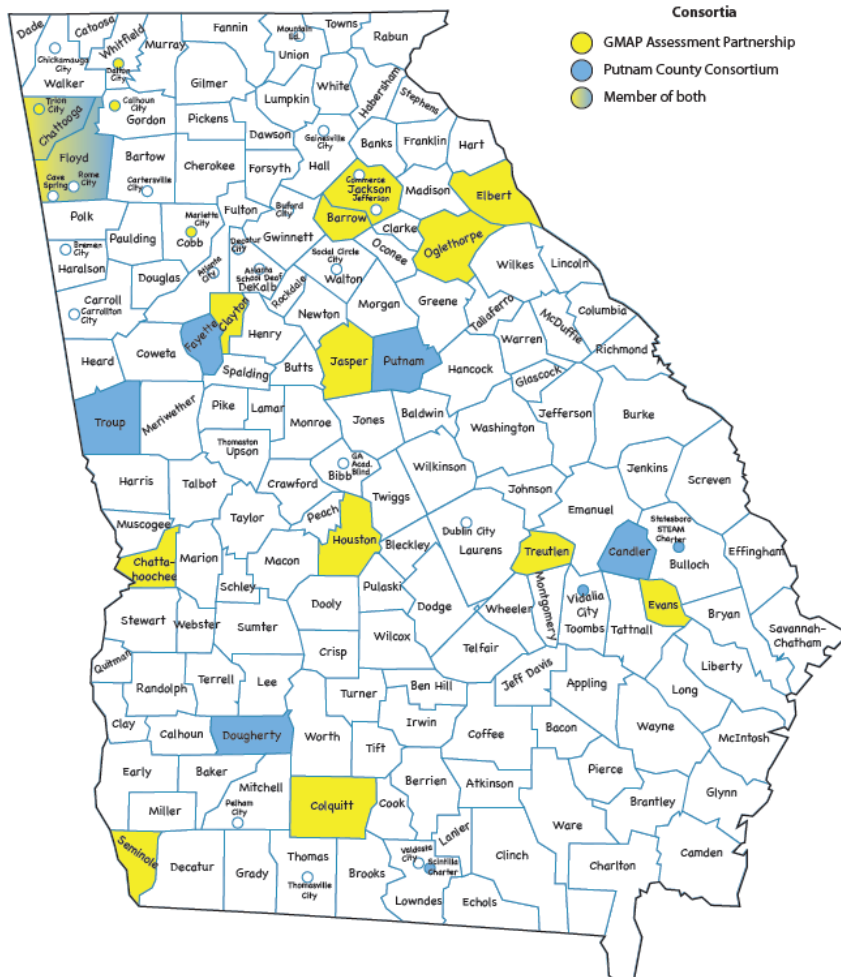
- Developing **MAP Growth for Georgia** in partnership with NWEA
- *Description:* A through-year assessment that leverages adaptive interim assessments to provide timely insights on students' command of grade-level standards, measure academic growth, provide norm-referenced test results, and produce summative proficiency scores
- *Features:* computer adaptive; measures student learning relative to grade-level expectations and adapts within, below, or above grade level based on student performance; provides growth and norm-referenced scores; provides interactive online reporting
- *Administration Frequency:* administered three times per year – fall, winter, and spring

Putnam Consortium



- Developing **Navvy** in partnership with Pearson Assessments
- *Description:* An on-demand assessment system that leverages cutting-edge data science to provide real-time diagnostic data
- *Features:* assesses students on individual standards; teachers provide assessments on demand throughout the school year; includes multiple opportunities for students to demonstrate mastery of each standard; provides interactive online reporting
- *Administration frequency:* Administered on demand throughout the school year; each standard includes approximately 8 items and students can be retested on each standard up to two additional times after initial administration

IADA Participation



Each year, the consortia amended the list of districts participating in the IADA.

By Year 4 (2022-2023), 18 districts were participating in the GMAP Consortium and 10 districts were participating in the Putnam Consortium.

	Year 1 2019-2020	Year 2 2020-2021	Year 3 2021-2022	Year 4 2022-2023
GMAP districts	9	14	20	18
Putnam districts	12	18	12	10

Successes

- Stakeholder engagement
- Item development
- Resource development
- Professional learning
- Validity research

Challenges

- Competition and limited state role
- Ownership and procurement
- Timelines and costs
- New state academic content standards
- Calculating and validating a summative score
- Using formative assessments for summative purposes

Recommendations

- Start with assessment literacy
- Build broadscale buy-in and commitment
- Ensure you have the time and resources needed
- Do not forget consideration of practical and operational challenges
- Plan to study the impact of the innovative assessment on teaching and learning

A Note About TY Assessment

- If you are considering a through-year assessment solution, this Center paper is essential.
- <https://www.nciea.org/library/through-year-assessment-ten-key-considerations/>

