OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

SCHOOL SUPPORT AND ACCOUNTABILITY

2023 State Assessment Conference

3B. Lessons Learned about the Implementation of IADA

September 26, 2023 from 1:30-2:45pm

FOCUS AREA: 3
3B. Lessons Learned about Implementation of IADA

This session will provide participants with a brief overview of the recent IES evaluation report of the first four states granted Demonstration Authority. Most of the time will be spent hearing from SEAs granted Demonstration Authority so they can share lessons learned and next steps.

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A NOTE ABOUT THIS CONFERENCE/SESSION

- The purpose of this conference/session is to provide an opportunity for State education agency (SEA) staff to interact and engage with relevant experts and other SEA staff about the Innovative Assessment Demonstration Authority (IADA).

- The observations and opinions of the session presenters are their own.

FOCUS AREA 3 SESSIONS

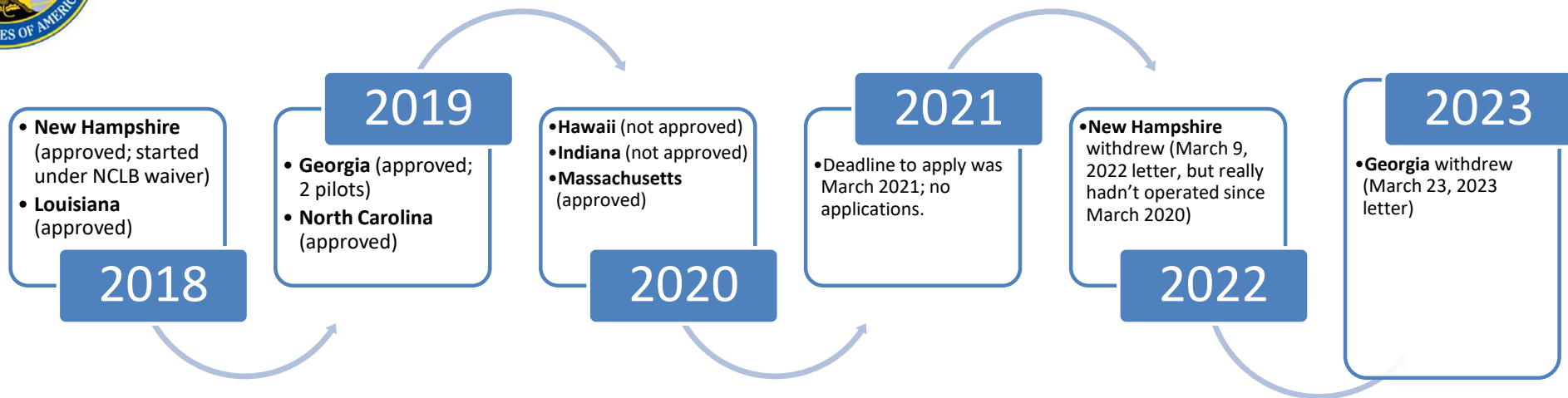| Day	Time	Session #. Title	Presenters
Sept 26	11:00-12:15pm	3A. Basics of IADA	Scott Marion Carla Evans
	1:30-2:45pm	3B. Lessons Learned about the Implementation of IADA	Scott Marion Carla Evans *Kinge Mbella (NC)* *Thomas Lambert (LA)* *Allison Timberlake (GA)*
	3:00-4:15pm	3C. Planning and Implementation in IADA	Scott Marion Carla Evans
Sept 27	8:45-10:00am	3D. Addressing Comparability in IADA [Repeats in 3G timeslot]	Scott Marion Carla Evans
	10:15-11:30am	3E. Including all Students in the IADA	Sheryl Lazarus Meagan Karvonen *Kinge Mbella (NC)* *Thomas Lambert (LA)* *Allison Timberlake (GA)*
	12:45-2:00pm	3F. Meeting the Requirements of Peer Review in the IADA	Scott Marion Carla Evans Meagan Karvonen Phoebe Winter
	2:15-3:30pm	3G. Addressing Comparability in IADA [Repeat from 3D]	Scott Marion Carla Evans

OVERVIEW

Time	Topic
1:30-1:35	Welcome, Introductions, & Overview
1:35-1:45	Overview of IES Report Findings
1:45-1:50	Panel Introductions & Overview of Panel Questions
1:50-2:30	State Presentations (10 minutes each)
2:30-2:45	Audience Q & A

IADA STATE APPROVAL & WITHDRAWAL TIMELINE

2018
- **New Hampshire** (approved; started under NCLB waiver)
- **Louisiana** (approved)

2019
- **Georgia** (approved; 2 pilots)
- **North Carolina** (approved)

2020
- **Hawaii** (not approved)
- **Indiana** (not approved)
- **Massachusetts** (approved)

2021
- Deadline to apply was March 2021; no applications.

2022
- **New Hampshire** withdrew (March 9, 2022 letter, but really hadn't operated since March 2020)

2023
- **Georgia** withdrew (March 23, 2023 letter)

https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/iada/

IES REPORT

Come to the general session later today to hear more about the evaluation in ==the Future of IADA session!==

Institute of Education Sciences Evaluation Reports of the IADA

• Evaluating the Federal Innovative Assessment Demonstration Authority: Early Implementation and Progress of State Efforts to Develop New Statewide Academic Assessments (April 27, 2023): https://ies.ed.gov/ncee/pubs/2023004/?utm_medium=email&utm_source=newsflash

IES — Institute of Education Sciences

Evaluation Report

Evaluating the Federal Innovative Assessment Demonstration Authority: Early Implementation and Progress of State Efforts to Develop New Statewide Academic Assessments

2023-004
U.S. DEPARTMENT OF EDUCATION

A Publication of the National Center for Education Evaluation and Regional Assistance

IES REPORT KEY FINDINGS

- All five IADA systems (representing 4 states) sought to increase the usefulness of assessment data for classroom teaching, but few were ready to try out their assessments within a year of starting IADA.

- After 2 or 3 years of participation, the IADA systems had made limited progress and may not be on track to meet the program's 5-year statewide scale-up goal.

- States reported challenges hampering assessment development and implementation activities, with the COVID-19 pandemic causing major disruptions.

Activity	IADA system status at end of 2020-21				
	NH PACE	LEAP 2025 Humanities	NC PAT	GMAP Through-Year Assessment	Navvy
Initial planning	●	●	⊘	⊘	⊘
Prepare for operational assessment	⊘	⊘	⊘	⊘	⊘
Administer operational assessment	●	○	○	○	○
Post-administration activities	○	○	○	○	○
Continuous improvement activities	●	○	○	○	○
Scaling up system	○	○	○	○	○

● = completed all sub-activities; ⊘ = completed at least one sub-activity;
○ = no sub-activities completed. Each activity includes one or more sub-activities (see Exhibit 3 in the report for details).
NH PACE = New Hampshire; LEAP = Louisiana; NC PAT = North Carolina;
GMAP = Georgia; Navvy = Georgia (Georgia was approved for two IADA systems)

https://ies.ed.gov/ncee/pubs/2023004/pdf/2023004h.pdf

STATE PANEL INTRODUCTIONS

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PANEL PRESENTATIONS
15-minute presentations; 5 minutes of clarifying questions

1. What motivated your state to pursue assessment innovation?

2. Why did you feel like you needed the IADA to do this?

3. What have been your most important successes thus far?

4. What have been your biggest challenges?

5. What do you know now that you wish you knew when you were applying?

LOUISIANA OVERVIEW & LESSONS LEARNED

AUDIENCE Q & A

NORTH CAROLINA OVERVIEW & LESSONS LEARNED

AUDIENCE Q & A

GEORGIA OVERVIEW & LESSONS LEARNED

AUDIENCE Q & A

QUESTIONS?

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ADDITIONAL RESOURCES

Discussions with State Leaders Approved to Implement Innovative Assessment Demonstration Authority Pilots (August 2021)
https://www.nciea.org/blog/following-their-lead/ *(summary with links to videos of state leaders)*

- Tensions between instructional and accountability uses
- Scaling the innovation statewide
- Psychometric challenges
- Comparability challenges
- Advice to states
- Advice to U.S. Department of Education
- Tensions, Trade-Offs, and Innovation in Systemic Reform Efforts

Thank You!