

Data the Gateway to the Game Changer

Spanning the Divide

Katie Zaback

Senior Vice President | Complete College America

Tan Tran

Sr. Research Associate of Research and Policy Analysis
Board of Regents of the University System of Georgia

COMPLETE COLLEGE AMERICA

Remediation

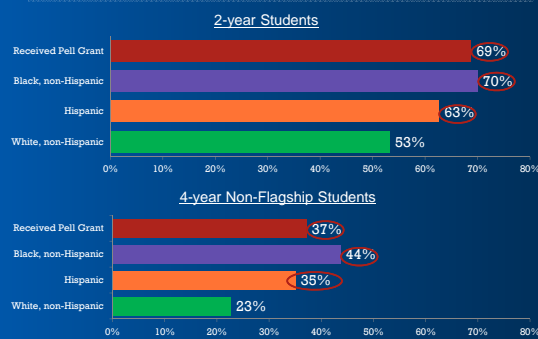


**Too many students start
college in remediation.**

61% in 2-year institution

**28% in 4-year, non-
research institution**

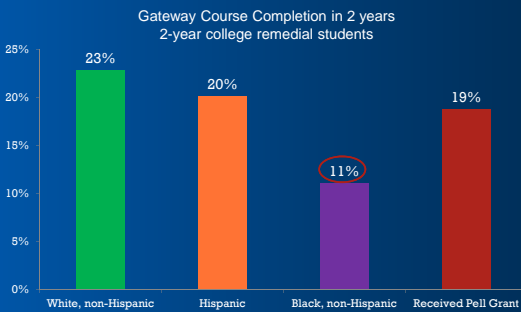
African Americans, Hispanics and Pell Students are Over Represented



Access to College or Remediation

For too many students, a remedial class is their first and their last college experience.

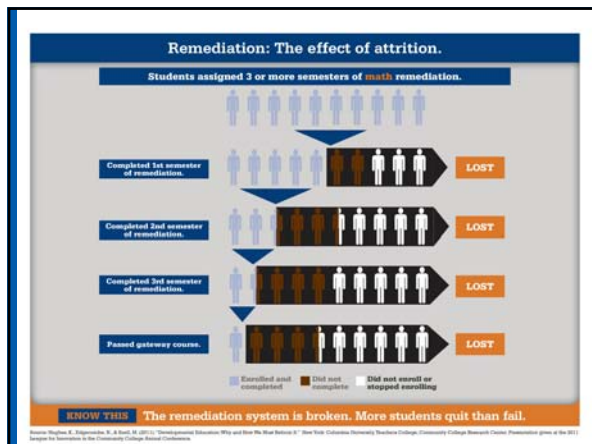
The System Does Not Work, Particularly for African Americans



Remediation



Student attrition is at the heart of the matter...



Few Graduate or Transfer

Of 2-year students enrolled in remediation:

- 11% graduate in 3 years
- 18% transfer to 4-year institution (with or without a degree) in 4 years

SUCCESS AT SCALE

Colorado • Indiana • Georgia • Tennessee • West Virginia (2 Year Only)

GOING TO SCALE

Cohort 1
California Central Value Consortia • Hawaii • Illinois • Ohio • Oklahoma • New Mexico • West Virginia (4yr)

Cohort 2
Idaho, New Hampshire, Massachusetts, Missouri, Montana, Rhode Island

SUCCESS AT SCALE

Academic Support as a Corequisite

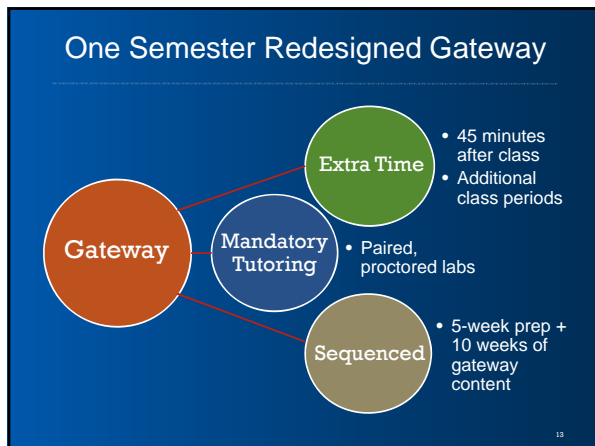
Math Pathways Aligned to Programs of Study

Purpose, Not Placement

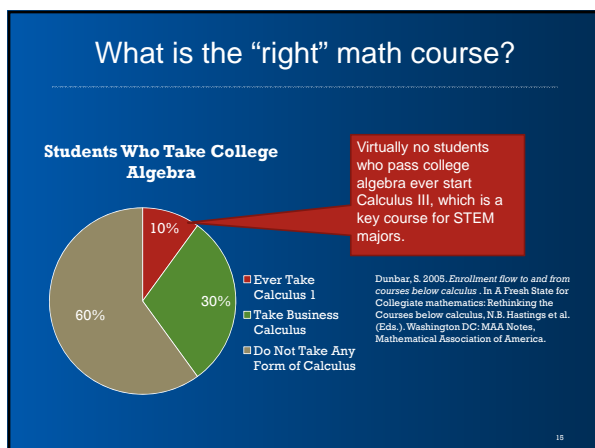
Corequisite Support

The Corequisite Strategy

More time on task and help
for students when they need
it (just in time)

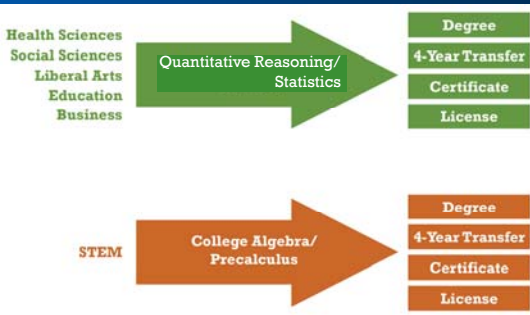


Math Pathways





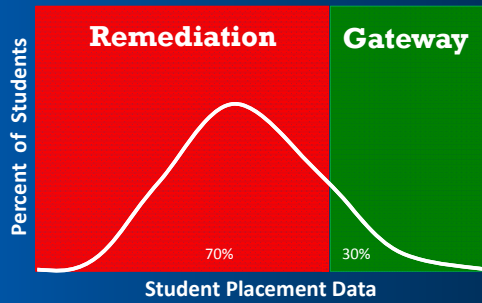
Math Is Aligned with Meta-Majors



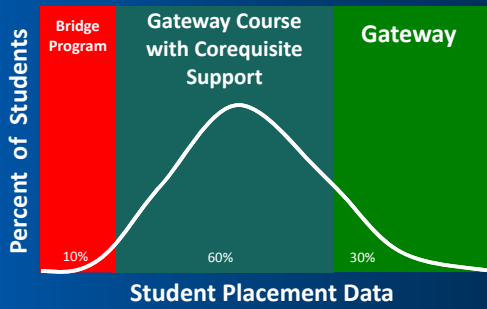
**Purpose,
Not Placement**

**50% of Students
Placed In Remediation
Could Pass a Gateway Course**

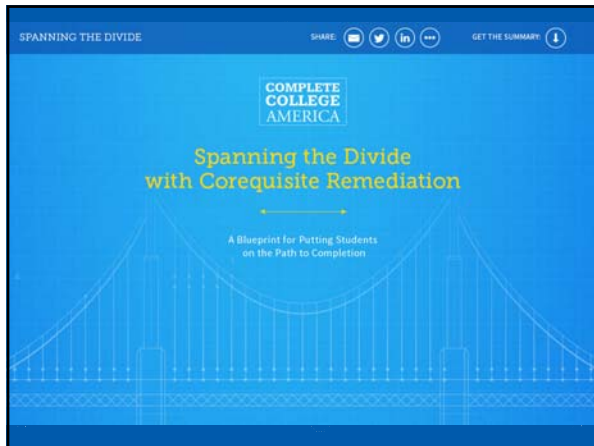
End Use of Traditional Placement

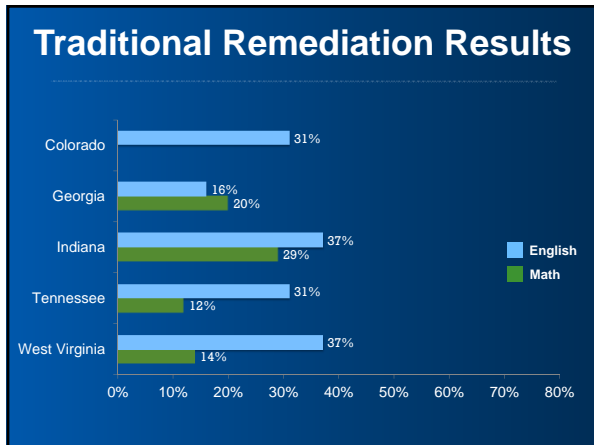


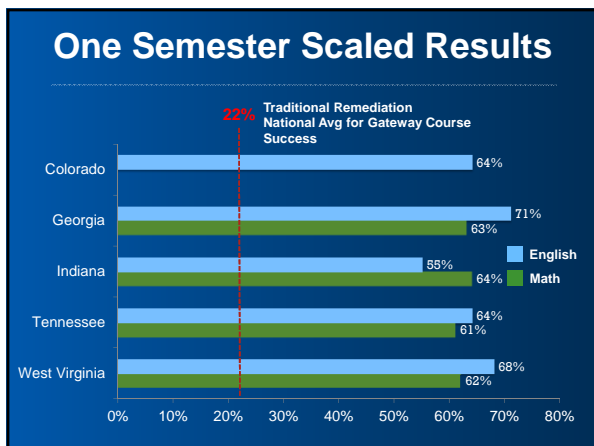
With Corequisite, Most in College-Level

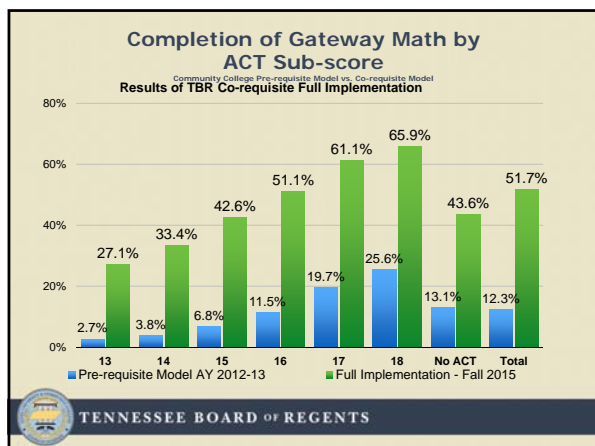


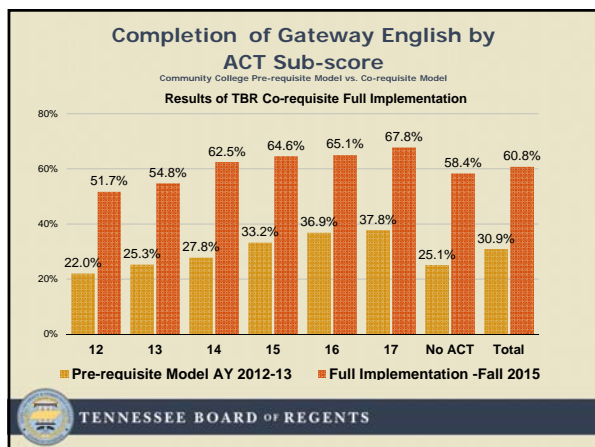
#CoreqWorks

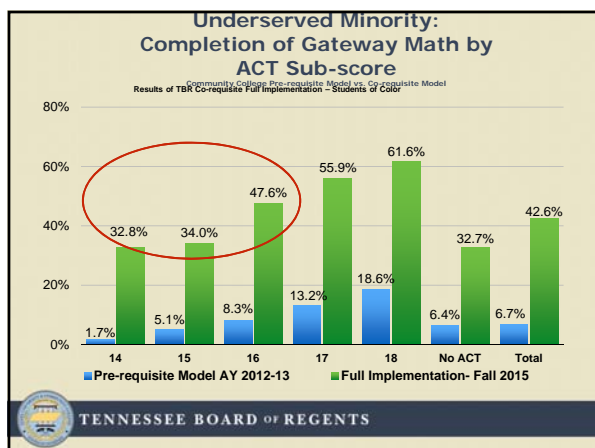


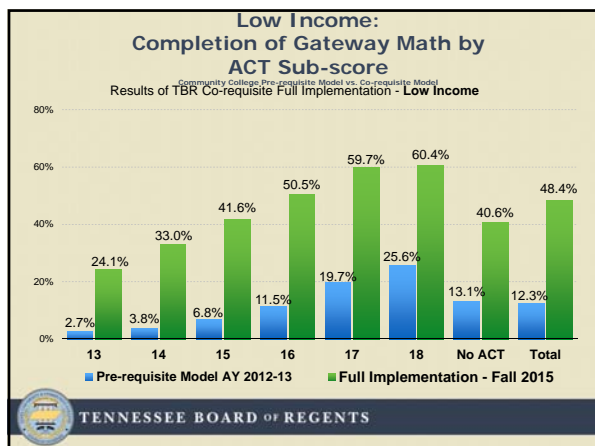


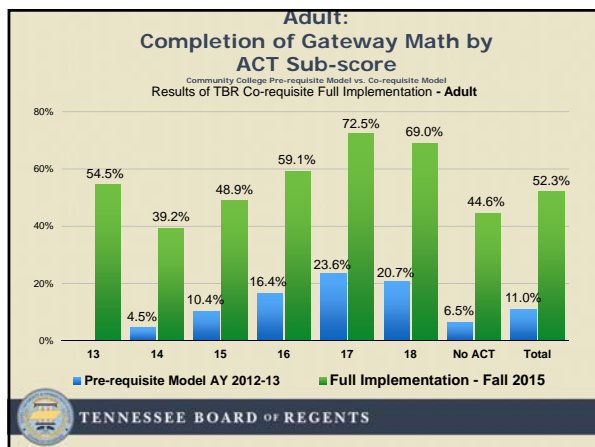


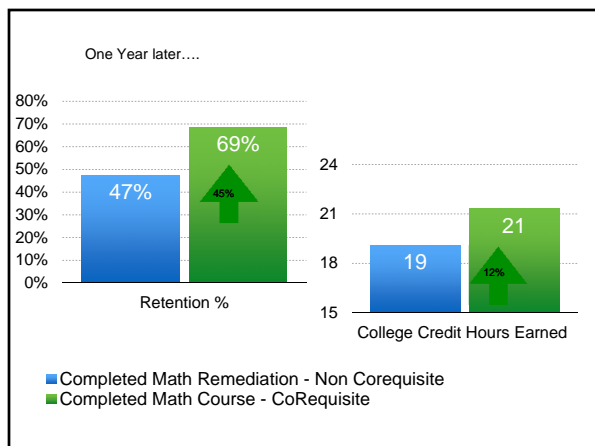












Role of Data

- ✓ Data is key for building the case
- ✓ Variation in implementation but common in principles
- ✓ It may take time for the system to catch up but get started with a plan
- ✓ Data is key for informing implementation
- ✓ Disaggregation is essential
- ✓ You can help everyone else realize the connections across interventions
