

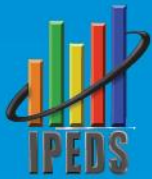


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# 2016 IPEDS Coordinator Workshop and State Data Conference

April 25–27, 2016  
Arlington, VA





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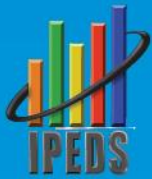
## IPEDS Workshop 2016

IPEDS Team



# IPEDS Workshop Agenda

- Meet the IPEDS Team
- Notes from 2015-16 Data Collection
- 2016-17 Data Collection
- 2017-18 Data Collection
- IPEDS Research & Development Activities
- IPEDS Data Release and Publications
- Resources
- IPEDS Use the Data Tools
- IPEDS Find Your College Tools



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## Meet the IPEDS Team



# Staff at NCES

<b>Peggy Carr</b>	Acting Commissioner, National Center for Education Statistics
<b>Ross Santy</b>	Associate Commissioner, Administrative Data Division
<b>Richard Reeves</b>	Branch Chief, Postsecondary Administrative Data Branch
<b>Samuel Barbett</b>	Data Quality & Dissemination Team Lead
<b>Tara Lawley</b>	Data Operations Team Lead

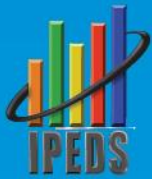
# Staff at NCES

<b>Chris Cody</b>	Academic Libraries; Admissions (15-16); Institutional Characteristics (15-16); Student Financial Aid (15-16); 12-Month and Fall Enrollment (16-17)
<b>Moussa Ezzeddine</b>	Universe; IC-Header; Admissions (16-17); Data files; Data integration
<b>Gigi Jones</b>	Graduation Rates (15-16); Graduation Rates 200 (15-16); Outcome Measures; Data Feedback Report; National Postsecondary Education Cooperative; Technical Review Panels
<b>Bao Le</b>	Finance, 12-Month and Fall Enrollment (15-16); Institutional Characteristics (16-17); Student Financial Aid (16-17)
<b>Andrew Mary</b>	Completions (15-16); Graduation Rates (16-17); Graduation Rates 200 (16-17); Publications
<b>Imani Stutely</b>	Human Resources, Completions (16-17); CIP; SOC
<b>Jie Sun</b>	SAS programming

# IPEDS Contractor Staff

- RTI International
  - Amy Barmer, Title
  - Jamie Isaac, Associate IPEDS Project Director, Help Desk Mgr
  - Janice Kelly-Reid, IPEDS Project Director
- Association for Institutional Research (AIR)
  - Jason Lewis, Interim Executive Director
  - Brian Prescott, Strategy Director for Data Initiatives and Partnerships
  - Tinsley Smith, Associate Director of Contracts and Grants





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## Notes from 2015-16 Data Collection





Tara Lawley

Notes from 2015-16 Collection

# REPORTING NONCOMPLIANCE AND ONE LAST CHANCE



2016 IPEDS Coordinator Workshop and State Data Conference

# Reporting Noncompliance

- The regulations permit a fine of up to \$35,000 for each violation of any provision of Title IV, or any regulation or agreement implementing that Title
- Remember, noncompliance encompasses both timely and accurate reporting

# Response Status

- Keyholder close date was Wednesday, 4/6
- Help Desk is now working with KHs who did not lock on time
  - One Last Chance
  - Minor edit problems
- Coordinator close date was Wednesday, 4/20

# One Last Chance Policy

- Allows institutions one chance to submit data after the deadline
- After due date, Help Desk contacts institutions that have not already used OLC
  - They are given 2 weeks
  - Help Desk enters, edits, works w/ keyholder to get data clean and locked

# One Last Chance Policy

- Institutions that have used OLC are not contacted
- If institution contacts Help Desk, they are given 24 hours to submit the data
- Most institutions using OLC are non-coordinated, so thanks!

Tara Lawley  
Notes from 2015-16 Collection

# ORIGINS OF CHANGES



2016 IPEDS Coordinator Workshop and State Data Conference

# 2015-16 Changes

- OM
- Academic Libraries
- Finance



# Origins of Changes

- Technical Review Panels (TRPs; available at [https://edsurveys.rti.org/IPEDS\\_TRP/Default.aspx](https://edsurveys.rti.org/IPEDS_TRP/Default.aspx)):
  - Academic Libraries, 8/2011
  - Alternate Measures of Student Success, 2/2012 & 10/2012
- NCES review
- Feedback from the Library community
- Changes to GASB
- Public comments

Gigi Jones

Notes from 2015-16 Collection

# **WINTER COLLECTION: OUTCOME MEASURES (OM)**



2016 IPEDS Coordinator Workshop and State Data Conference

# Purpose: Outcome Measures (OM)

- Improve the quality and availability of student success data
- Collect more comprehensive measures of student success for a broader group of undergraduate students

# OM Requirements

- Applicable to degree-granting institutions
- Four degree/certificate-seeking undergraduate student cohorts:
  - Full-time, first-time students
  - Part-time, first-time students
  - Full-time, non-first-time entering students
  - Part-time, non-first-time entering students
- Measures at two points of time:
  - 6-years after entering
  - 8-years after entering

# OM – 6 years

- Entering cohort 2007
- For each of the 4 cohorts, collect a status update 6 years after the cohort enters the institution using the following category:
  - Awarded by your institution (through August 31, 2013)
- Percentages of students who earned an award are calculated for each cohort.

# OM – 6 years

Award Status at Six Years						
Directions: Refer to 2015-16 Survey Materials' Instructions for Award Status at Six Years.						
	2007 cohort	Revised 2007 cohort (through August 31, 2013)	Exclusions to 2007 cohort (through August 31, 2013)	Adjusted 2007 cohort	Awarded by your institution (through August 31, 2013)	Percent of adjusted cohort who received an award from your institution by August 31, 2013
<u>First-time entering</u>						
Full-time	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Part-time	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
<u>Non-first-time entering</u>						
Full-time	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Part-time	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	

# OM – 8 years

- Entering cohort 2007
- For each of the 4 cohorts, collect a status update 8 years after the cohort enters the institution using the following categories:
  - Received award
  - Did not receive award
    - still enrolled at reporting institution
    - subsequently enrolled at another institution
    - subsequent enrollment status unknown
- Percentages of students who earned an award and still enrolled are calculated for each cohort.



# OM – 8 years

Award and Enrollment Status at Eight Years											
Directions: Refer to 2015-16 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.											
	2007 cohort	Revised 2007 cohort (through August 31, 2015)	Exclusions to 2007 cohort (through August 31, 2015)	Adjusted 2007 Cohort	Awarded by your institution (through August 31, 2015)	Students who did not receive an award from your institution by August 31, 2015				Percent of adjusted cohort who received an award from your institution by August 31, 2015	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
						Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<b>First-time entering</b>											
Full-time		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>				
Part-time		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>				
<b>Non-first-time entering</b>											
Full-time		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>				
Part-time		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>				

# Additional Notes on OM

Reporting Types	Cohort Reported
Academic	Fall cohort (institution census date or October 15, 2007)
Program and Hybrid	Full-year cohort (September 1, 2007 – August 31, 2008)

- Data are not disaggregated by race/ethnicity, or gender
- Data for public use will be available around Fall 2016

Chris Cody

Notes from 2015-16 Collection

# **SPRING COLLECTION: ACADEMIC LIBRARIES (AL)**



2016 IPEDS Coordinator Workshop and State Data Conference

# Changes to Academic Libraries

- Overall AL Survey Changes:
  - The IC- Header screening question was changed to a Y/N question asking whether library expenditures are greater than \$0.
  - New screening question in AL component asks whether library expenses were equal to or greater than \$100,000 (determines form).
  - Survey Direction Change: Please respond to each item in the survey. If the appropriate answer for an item is zero or none, or if a material is provided and counts are not measurable, use “0.” If a material is not provided or if expenses are not applicable, leave the item blank.

# Changes to Academic Libraries

- AL Physical Collection Changes:
  - Report microforms and cartographic materials in the physical media count.

# Changes to Academic Libraries

- AL Electronic Collection Changes:
  - Report the number of e-books based on titles searchable through the catalog and/or discovery system, including those in aggregated sets, open access (OA) titles, and government e-document
  - Report digital cartographic materials in the digital/electronic media count.
  - Report titles of e-media materials owned or leased by the library if the individual titles are cataloged and/or searchable through the library catalog or discovery system.

# Changes to Academic Libraries

- AL Circulation Changes:
  - Report the total number of times physical items are checked out from their general collection.
    - Exclude interlibrary loan lending and borrowing.
    - Do not include transactions of equipment or computers. However, circulation of electronic reading devices can be included if the device is pre-loaded with e-books.
  - Report usage of digital/electronic titles whether viewed, downloaded, or streamed.
  - If COUNTER reports are available for digital/electronic sources, IPEDS suggest that libraries report counts from BR1 and MR1.



# Changes to Academic Libraries

- AL Expenditures Changes:
  - Report salaries and wages before deductions for all full-time and part-time library staff, including student assistant wage and Federal Work-Study students' wage, from the library budget and all other institutional sources that are identifiable.

Bao Le

Notes from 2015-16 Collection

# SPRING COLLECTION: FINANCE (F)



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# GASB Statement 68

- GASB Statement No. 68 *Accounting and Financial Reporting for Pensions* is an amendment to Statement No. 27 ([http://www.gasb.org/jsp/GASB/Pronouncement\\_C/GASBSummaryPage&cid=1176160219492](http://www.gasb.org/jsp/GASB/Pronouncement_C/GASBSummaryPage&cid=1176160219492) )
  - Effective fiscal year 2015
  - Impacts public GASB institutions, especially those that participate in states' employee retirement system or have systems of their own
  - Required institutions to report funded and unfunded portions of pension liability

# Implementation of GASB 68

- Impact on IPEDS reporting:
  - Large shifts to beginning Net Position (Part D)
  - Likely increases to deferred outflow of resources, which will decrease Current Assets (Part A)
  - Increases to Noncurrent Liabilities (Part A)
  - Shifts in unrestricted net income (not in IPEDS)
  - Changes in benefits expenses (Part C)
  - Edits will be triggered
  - Other effects plausible as well

# New Screen – Part M: Pension

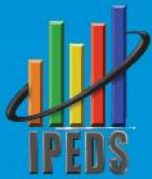
Most recent fiscal year ending before October 2015

Line No.	Description	Current year amount
01	Additional (or decreased) pension expense	<input type="text"/>
02	Additional pension liability (or asset)	<input type="text"/>
03	Deferred inflows of resources	<input type="text"/>
04	Deferred outflows of resources	<input type="text"/>

You may use the space below to provide context for the data you've reported above.

# Implementation of Part M: Lessons Learned

- Pension liabilities and expenses varied widely by state
  - Some were underfunded
  - Some were overfunded
  - Some states absorbed all pension liabilities
- Institutions were asked to submit GPFS
- GASB Statement 71 amended GASB 68 and required institutions to recognize additional payments made to pension after measurement date



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# 2016 IPEDS Coordinator Workshop and State Data Conference

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## 2016-17 Data Collection



Tara Lawley

2016-17 Data Collection

# SCHEDULE



2016 IPEDS Coordinator Workshop and State Data Conference







## IPEDS 2016-17 Data Collection Schedule

	Opens	Keyholder Close	Coordinator Close
Registration Registration* Report Mapping Institution Identification IC-Header	August 10, 2016	August 31, 2016 (register by date)	
Fall Collection Institutional Characteristics (IC) Completions (C) 12-Month Enrollment (E12)	September 7, 2016	October 19, 2016	November 2, 2016
Winter Collection Student Financial Aid (SFA) Graduation Rates (GR) 200% Graduation Rates (GR200) Admissions (ADM) Outcome Measures (OM)	December 14, 2016	February 15, 2017	March 1, 2017
Spring Collection Fall Enrollment (EF) Finance (F) Human Resources (HR) Academic Libraries (AL)		April 12, 2017	April 26, 2017

\* Registration contact information can be updated starting 8/10/2016 through 7/15/2017

\*\* Institution Identification information can be updated starting 8/10/2016 through 6/1/2017

# Registration Review Date

- Register by 8/31 – coordinators, too!
- If a keyholder has not registered as of this date, a letter will be sent to the CEO requesting appointment of a new keyholder
- If coordinators don't register, we have to hunt you down. Only registered coordinators are invited to this conference....

# Prior Year Revision (PYR) System

- Survey components will be open for revision during their regular data collection period
- EXCEPT: Fall components will open on 9/14 instead of 9/7
- Revise cost of attendance data on IC or any SFA data through current year SFA, NOT in PYR

# Other Important Dates

- Update Registration Contact information
  - 8/10/16 – 7/15/17
- Update Institution Identification information
  - 8/10/16 – 6/1/17
- Upload Custom Comparison Group for 2015 Data Feedback Report
  - 2/1/17 – 7/15/17

Tara Lawley

2016-17 Data Collection

# **OFFICE OF MANAGEMENT & BUDGET (OMB) CLEARANCE**



2016 IPEDS Coordinator Workshop and State Data Conference

# OMB Clearance

- 60 day comment period closed on Monday, 4/18
- Currently working on responding to comments
- 30 day comment period will open after we have finished responding and OMB approves
  - To review and comment, go to <http://www.regulations.gov>
    - Type in “IPEDS” in the big search box,
    - “Open docket folder” to review documents
    - Click the “Comment Now!” to comment

# Origins

- Proposed changes mostly based on:
  - Technical Review Panels
  - Quality control work,
  - Work with interested organizations, and
  - Feedback from institutions.

Tara Lawley

2016-17 Collection

# **SURVEYS WITH NO CHANGES PROPOSED**



2016 IPEDS Coordinator Workshop and State Data Conference



# Staying the same...

- Completions (C)
- 12-month Enrollment (E12)

Tara Lawley

2016-17 Collection

# **PROPOSED CHANGES: INSTITUTIONAL CHARACTERISTICS (IC)**



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# DUNS numbers

- Add question to collect DUNS numbers on Institutional Identification Page
  - If your institution has an assigned Dun and Bradstreet number (DUNS) please enter your institution's DUNS or DUNS + 4 number(s).

If your institution has an assigned Dun and Bradstreet number (DUNS) please enter your institution's DUNS or DUNS + 4 number(s).

Number Entry Field

# Disability Services

- Add a box to collect Disability Services web address

Disability Services Web Address

# Screening questions

- New library screening question
  - Does your institution have access to a library collection?
- Replace library resources question below with new question (next screen)
  - Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?
    - Have our own library
    - Do not have our own library but contribute financial support to a shared library
    - Neither of the above

# Libraries

- New Resources Question

5. Does your institution have access to a library collection?		
	0	Yes (respond to resources question)
	0	No
6. Which of the following library resources or services does your institution provide to its clientele? Check all that apply.		
	<input type="checkbox"/>	Physical facilities
	<input type="checkbox"/>	An organized collection of printed materials
	<input type="checkbox"/>	Access to digital/electronic resources
	<input type="checkbox"/>	A staff trained to provide and interpret library materials
	<input type="checkbox"/>	Established library hours
	<input type="checkbox"/>	Access to library collections that are shared with another institution

# Distance Education

- New distance education screen with new distance ed screening question and other distance education questions:
  - Are all of the programs at your institution offered exclusively via distance education?
  - Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs)



1. Does your institution offer distance education courses?		
	0	Yes
	0	No
2. Are all of the programs at your institution offered exclusively via distance education?		
	0	Yes
	0	No
3. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).		
	<input type="checkbox"/>	Undergraduate
	<input type="checkbox"/>	Graduate
	<input type="checkbox"/>	The institution does not offer distance education opportunities

Chris Cody

2016-17 collection

# **PROPOSED CHANGES: ADMISSIONS (ADM)**



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# Delete: 'Don't know' Column

**'Don't know' will be removed as an option for describing how your institution uses any of the following data in its undergraduate selection process:**

- Secondary school GPA
- Secondary school rank
- Secondary school record
- Completion of college-preparatory program
- Recommendations
- Admission test scores
- SAT/ACT
- Other test (ABT, Wonderlic, WISC-III, etc.)
- TOEFL
- Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)


# Add: 'Considered but not required' Column

**'Considered but not required' will be added as an option for describing how your institution uses any of the following data in its undergraduate selection process:**

- Secondary school GPA
- Secondary school rank
- Secondary school record
- Completion of college-preparatory program
- Recommendations
- Admission test scores
- SAT/ACT
- Other test (ABT, Wonderlic, WISC-III, etc.)
- TOEFL
- Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA				
Secondary school rank				
Secondary school record				
Completion of college-preparatory program				
Recommendations				
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)				
Admission test scores				
SAT/ACT				
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.				
TOEFL (Test of English as a Foreign Language)				

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

# Writing Scores


Writing scores will no longer be reported for ACT and SAT

3. Provide writing test scores *only* if used for admission. Provide data for Fall 2015. Include new students admitted the summer prior to Fall 2015.

**DO NOT convert test scores** (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests.

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text"/>
Percent of enrolled students that submitted SAT scores	<input type="text"/>
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text"/>
Percent of enrolled students that submitted ACT scores	<input type="text"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	<input type="text"/>	<input type="text"/>
SAT Math	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text"/>	<input type="text"/>
ACT English	<input type="text"/>	<input type="text"/>
ACT Math	<input type="text"/>	<input type="text"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

# Instructions for SAT scores

- SAT Redesign
  - SAT critical reading and math scores should continue to be reported based on the current (2015) SAT score range.
  - Institutions that have scores based on the new (2016) SAT score range should convert scores using the College Board concordance tables.

Bao Le

2016-17 Collection

# **PROPOSED CHANGES: STUDY ABROAD (EF, GR, & OM)**



2016 IPEDS Coordinator Workshop and State Data Conference



# Reporting Study Abroad Students

Reporting study abroad students enrolled for credit at the institution, by role of the institution and IPEDS survey component

Survey component	Role of the institution where the student is enrolled for credit	
	Home institution	Host institution
Fall Enrollment	Include as degree-seeking only if student is taking courses for credit at the institution or if the institution provides the instructional resource (classroom, instructors) at the foreign location; Include in retention calculations (freshman study abroad students can be added to the first-time cohort and sophomore study abroad students can be considered part of the retained cohort)	Include as non-degree-seeking; Exclude from retention calculations
12-month Enrollment	Include in enrollment if student is taking courses for credit at the institution or if the institution provides the instructional resource (classroom, instructors) at the foreign location	Include in enrollment
Graduation Rates and Graduation Rates 200%	Include in first-time cohort and completion	Exclude from first-time cohort and completion
Outcome Measures	Include in first-time cohort and outcomes	Exclude from first-time cohort and outcomes
Institutional Characteristics	Exclude students' cost of attendance	Exclude students' cost of attendance
Student Financial Aid	Exclude students' cost of attendance	Exclude students' cost of attendance
Finance	Include in FTE and scholarships/fellowships processed by the institution	Include in FTE and scholarships/fellowships processed by the institution

**NOTE:** For student to be reported by either home or host institution, the student must be enrolled for credit at that institution. Study abroad students can include U.S. students taking courses abroad or foreign students taking courses at a U.S. institution

**Home institution** – student is seeking a degree at that institution but may be taking classes in a foreign location

**Host institution** – student is visiting and taking courses for credit, but not seeking a degree at that institution

# Fall Enrollment, Graduation Rates, & Outcome Measures

- Fall Enrollment (retention calculation)
  - Include students who studied abroad their freshman year in the first-time cohort
  - Include students who studied abroad their sophomore year in the retained cohort
- Graduation Rates & Outcome Measures
  - Institutions no longer need to exclude any student studying abroad (e.g., at a foreign university) if their enrollment at the 'home' institution serves as an administrative record and students in any branch campus located in a foreign country

Gigi Jones

2016-17 Collection

# PROPOSED CHANGES: OUTCOME MEASURES



2016 IPEDS Coordinator Workshop and State Data Conference

# OM 6 years: FTFT Consistency

- 2016 Quality Control process for the 2015-16 OM data showed several institutions did not match their FTFT reported data from GR200 with OM FTFT.
- Institutions with prior reported FTFT cohort data from GR and GR200 shall not revise their FTFT data on OM.
- Instead, FTFT cohort data reported earlier on GR will be preloaded.

# OM 8 years: No Revisions, but Additional Exclusions

- The column for revisions on the 8 year screen has been deleted.
- Institutions can report additional exclusions since the six year status date through the eight year status date.
- For the 2016-17 collection, the additional exclusion period is September 1, 2014 through August 31, 2016.

### Award Status at Six Years

Directions: Refer to the 2016-17 Survey Materials Instructions for Award Status at Six Years.


Complete this screen for the 2008 entering cohort. The 6 year period is the time the cohort enters through August 31, 2014.

	2008 cohort	Revisions to 2008 cohort	Exclusions to 2008 cohort	Adjusted 2008 cohort	Awarded by your institution	Percent of adjusted cohort who receive an award from your institution
<u>First-time entering</u>						
Full-time						
Part-time						
<u>Non-First-time entering</u>						
Full-time						
Part-time						
<u>Total entering students</u>						

### Award Status at Eight Years

Directions: Refer to the 2016-17 Survey Materials Instructions for Award Status at Eight Years.  
Complete this screen for the 2008 entering cohort. The 8 year period is the time the cohort enters through August 31, 2016.

	2008 Cohort (preloaded adjusted cohort from six year award status screen)	Additional Exclusions (September 1, 2014 through August 31, 2016)	Adjusted 2089 Cohort	Awarded by your institution	Students who did not receive an award from your institution through August 31, 2016			Total number who did not receive an award from your institution	Percent of adjusted cohort who received an award from your institution	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
					Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown			
<b>First-time entering</b>										
Full-time										
Part-time										
<b>Non-First-time entering</b>										
Full-time										
Part-time										
<b>Total entering students</b>										

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Gigi Jones

2016-17 Collection

# **PROPOSED CHANGES: GRADUATION RATES 200 (GR200)**



2016 IPEDS Coordinator Workshop and State Data Conference



# GR200: New Screening Question

- Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: (preload the number reported from GR)
  - Did you have students who received an award between 151% and 200% of the normal time to complete? (Y/N)

Tara Lawley

2016-17 collection

# **PROPOSED CHANGES: STUDENT FINANCIAL AID (SFA)**



2016 IPEDS Coordinator Workshop and State Data Conference

# Context Boxes

- Adding preloaded contexts for users to choose from\*

\* May actually take until 2017-18, but proposed for 2016-17

Imani Stutely

2016-17 Collection

# **PROPOSED CHANGES: HUMAN RESOURCES (HR)**



2016 IPEDS Coordinator Workshop and State Data Conference

# Degree-granting institution forms

- Salary outlays
  - Collecting separately by contract length/employment agreement (9-, 10-, 11-, 12-months)
- Salary headcounts
  - Collecting headcount of FT instructional staff on contract/employment agreements of less than 9 months by gender and academic rank

# Degree-granting institution forms: Salary Outlays & Head Counts

**Number of Full-time Non-medical School Instructional Staff  
For Calculation of Total Number of Months**

**Annual Salary, 2016-17**

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include **ONLY** full-time, non-medical school instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status
- Balance column should include instructional staff whose annual salary covers less than 9 months worked

Gender and academic rank	Months worked					Total staff	Total staff for salary reporting	Total number of months	Total full-time non-medical school instructional staff from Part A	Balance (all other full-time instructional staff)
	12 months	11 months	10 months	9 months	< 9 months					
<b>Men</b>										
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>					
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>					
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>					
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>					
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>					
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>					
<b>Total men</b>										

# Degree-granting institution forms

- Implement new, condensed categories specifically for graduate assistants:
  - Graduate assistant, teaching;
  - Graduate assistant, research; and
  - Graduate assistant, other.
- Revise the reporting period for new hires to include any newly hired, full-time, permanent staff on the payroll of the institution between November 1 and October 31

# Degree-granting institution forms: Graduate Assistants

Number of Graduate Assistants			
As of November 1, 2016			
Report Hispanic/Latino individuals of any race as Hispanic/Latino			
Report race for non-Hispanic/Latino individuals only			
Men			
Race/ethnicity	Teaching 25-1191	Research	Other
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>			



# Degree-granting institution forms: New Hires

**Number of Newly Hired Full-time Staff**  
(Hired full-time between November 1, 2015 - October 31, 2016)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both non-medical and medical staff

**Men**

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	<b>Grand Total (All full-time new hires)</b>
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>						

# Degree granting institutions with 15+ staff forms

- For employment agreement/contract length
  - Add separate category “Employment agreements/contract lengths of indefinite duration (e.g., continuing and at-will)”

# Separate employment agreements of indefinite length from multi-year employment agreements

**Number of Full-time Instructional Staff  
With Faculty Status  
Not on Tenure Track - Multi-Year Contract**

**As of November 1, 2016**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both non-medical and medical staff

**Men**

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<b>Total men</b>							

# Separate employment agreements of indefinite length from multi-year employment agreements

**Number of Full-time Instructional Staff  
With Faculty Status  
Not on Tenure Track - Contracts of indefinite duration  
As of November 1, 2016**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both non-medical and medical staff

**Men**

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>							

# All versions of HR form

- Implement annual collection of staff data by race/ethnicity

Chris Cody

2016-17 Collection

# PROPOSED CHANGES: ACADEMIC LIBRARIES



2016 IPEDS Coordinator Workshop and State Data Conference

# Section I

- Add “serials” row to Library Collections, and include “serials” in the count for circulation
- Add a y/n question to determine if institution has interlibrary services
- Move interlibrary questions from Section II to Section I

**Section I:**  
For all degree-granting institutions with  
library expenses >0

**NOTE - This section of the survey collects data on selected types of material. It does not cover all materials.  
Report the total number of each category held at the END of Fiscal Year 2016.**

<u>Library Collections</u>	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	<input type="text"/>		<input type="text"/>		
<u>Databases</u>	<input type="text"/>		<input type="text"/>		
<u>Media</u>	<input type="text"/>		<input type="text"/>		
Serials	<input type="text"/>		<input type="text"/>		
<b>Total</b>					
<b>Library Circulation</b>	<input type="text"/>		<input type="text"/>		
<b>Does your institution have interlibrary services?</b>					
0 Yes					
0 No					
<u>Interlibrary Services</u>			<b>Number</b>		
Total interlibrary loans and documents provided to other libraries			<input type="text"/>		
Total interlibrary loans and documents received			<input type="text"/>		
You may use the space below to provide context for the data you've reported above.					
<input type="text"/>					



# Section II

- Delete the interlibrary loans questions (moved to Section I)
- Delete the question: Does your library support virtual reference services?

Section II:

For degree-granting institutions with  
library expenses  $\geq$  \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your  
Institution's fiscal year that ends before October 1, 2016

		Prior Year Amount
? Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).		<input type="text"/>
? Expenses		Amount
Total <u>salaries and wages</u> from the library budget		<input type="text"/>
Are staff <u>fringe benefits</u> paid out of the library budget?		
<input type="radio"/>	No	
<input type="radio"/>	Yes	Total Fringe benefits <input type="text"/>
<b>Materials/services expenses</b>		
One-time purchases of <u>books, serial backfiles</u> , and other materials		<input type="text"/>
<u>Ongoing commitments to subscriptions</u>		<input type="text"/>
All other materials/service cost		<input type="text"/>
<b>Total materials/services expenses</b>		<input type="text"/>
<b>Operations and maintenance expenses</b>		
<u>Preservation services</u>		<input type="text"/>
All other operations and maintenance expenses		<input type="text"/>
<b>Total operations and maintenance expenses</b>		<input type="text"/>
<b>Total Expenses</b>		<input type="text"/>
<b>Total Expenses (minus Fringe Benefits)</b>		<input type="text"/>
You may use the space below to provide context for the data you've reported above.		
<input type="text"/>		

Bao Le

2016-17 Collection

# PROPOSED CHANGES: FINANCE



2016 IPEDS Coordinator Workshop and State Data Conference

# All Forms: Scholarship, Fellowship, and Discounts

- Consolidating the following items:
  - Institutional grants (unrestricted)
  - Institutional grants (restricted)
- Adding the following sources of discounts/allowances applied to tuition and fees:
  - Pell Grants
  - Other grants (federal, state, and local)
  - Gifts (restricted and unrestricted)
  - True and Quasi-endowments
  - Other sources; calculated from discounts and allowances applied to tuition and fees minus the sum of Pell Grants, other grants (federal, state, and local), gifts (restricted and unrestricted), and True and Quasi-endowments

# All Forms: Scholarship, Fellowship, and Discounts

DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION			
Line No.	Scholarships and Fellowships	Current Year Amount	Prior Year Amount
01	Pell Grants		
02	Other federal grants (Do NOT include FDSL amounts)		
03	Grants by state government		
04	Grants by local government		
05	Institutional grants		
06	Total revenue that funds scholarships and fellowships CV = [Line 01 + ...05]	CV	
<b>Discounts and allowances</b>			
07	Discounts and allowances applied to tuition and fees		
08	Discounts and allowances applied to sales and services of auxiliary enterprises		
09	Total discounts and allowances CV = Line 07+08	CV	
10	Net scholarships and fellowships expenses after deducting discounts and allowances CV = Line 06-09	CV	
<b>Source of discounts/allowances applied to tuition and fees</b>			
11	Pell Grants		
12	Other grants (federal, state, and local)		
13	Gifts (restricted and unrestricted)		
14	True and quasi endowments		
15	Other sources CV = Line 16 - (11+12...+14)	CV	
16	Discounts and allowances applied to tuition and fees	from line 07	

# All Forms: Expense screen

- Expense matrix will be reduced
  - Expense by functional classifications still reported
  - Expense by natural classifications will be reduced

# All Forms: Expense screen

Report Total Operating AND Nonoperating Expenses in this section.					
Line No.	Expense Functional Classification	Total Amount	Prior Year Amount	Salaries & Wages	Prior Year Amount
		(A)	(B)	(C)	(D)
01	Instruction				
02	Research				
03	Public Service				
04	Academic Support				
05	Student Services				
06	Institutional Support				
07	Operation and Maintenance of Plant				
08	Scholarships and Fellowships Expenses (from Part E)	from E			
09	Auxiliary Enterprises				
10	Hospital Services (if answer Y to SQ)				
11	Independent Operations				
12	Other Functional Expenses CV=[A13-(A01+...+A11)]	CV		CV	
13	<b>Total Expenses and Deductions</b>				
<b>Expenses by Natural Classification</b>					
14	Salaries and Wages (from C13)	from C13			
15	Benefits				
16	Depreciation				
17	Interest				
18	Other Natural Expenses CV=[A19-(A14+...+A17)]	CV			
19	<b>Total Expenses and Deductions (from A13)</b>	from A13			
20	12-month Student FTE from E12	from E12 component			
21	Total expenses and deductions per student FTE CV = [C19/C20]	CV			

# GASB Form: Financial Position

Line No.		Current Year Amount	Prior Year Amount
<b>Assets</b>			
01	Total current assets		
31	Depreciable capital assets, net of depreciation		
04	Other noncurrent assets		
	CV = [A05-A31]	CV	
05	Total noncurrent assets		
06	<b>Total assets</b>	CV	
	CV=(A01+A05)		
19	<b>Deferred outflows of resources</b>		
<b>Liabilities</b>			
07	Long-term debt, current portion		
08	Other current liabilities		
	CV = (A09 - A07)	CV	
09	Total current liabilities		
10	Long-term debt		
11	Other noncurrent liabilities		
	CV = (A12 - A10)	CV	
12	Total noncurrent liabilities		
13	<b>Total liabilities</b>	CV	
	CV = (A09 + A12)		
20	<b>Deferred inflows of resources</b>		
<b>Net Assets</b>			
14	Invested in capital assets, net of related debt		
15	Restricted-expendable		
16	Restricted-nonexpendable		
17	Unrestricted		
	CV=[A18-(A14+A15+A16)]	CV	
18	<b>Total net assets</b>	CV	
	CV=[(A06 + A19) - (A13 + A20)]		

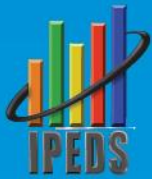


# GASB Form: Pension screen

- Revise screening question to “Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its *Statement of Revenues, Expenses, and Changes in Net Position?*”
- Some instructions revised to improve clarity

# GASB Form: Census screens

- Revenue data (instructions only)
  - Revise Gifts and Private Grants to exclude capital contributions
- Expenditure data
  - Remove fields for salaries and wages
  - Employee benefits will no longer be preloaded but must be reported for the following functions:
    - Auxiliary enterprises
    - Hospitals
  - Remove fields for scholarships and fellowships
- Debt and assets data (instructions only)
  - Long-term debt is to include all debt issued in the name of the institution
  - Assets can include bond funds established by parent state or local government



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April 25–27, 2016 • Arlington, VA

## 2017-18 Data Collection



Gigi Jones

2017-18 Collection

# PROPOSED CHANGES: OUTCOME MEASURES



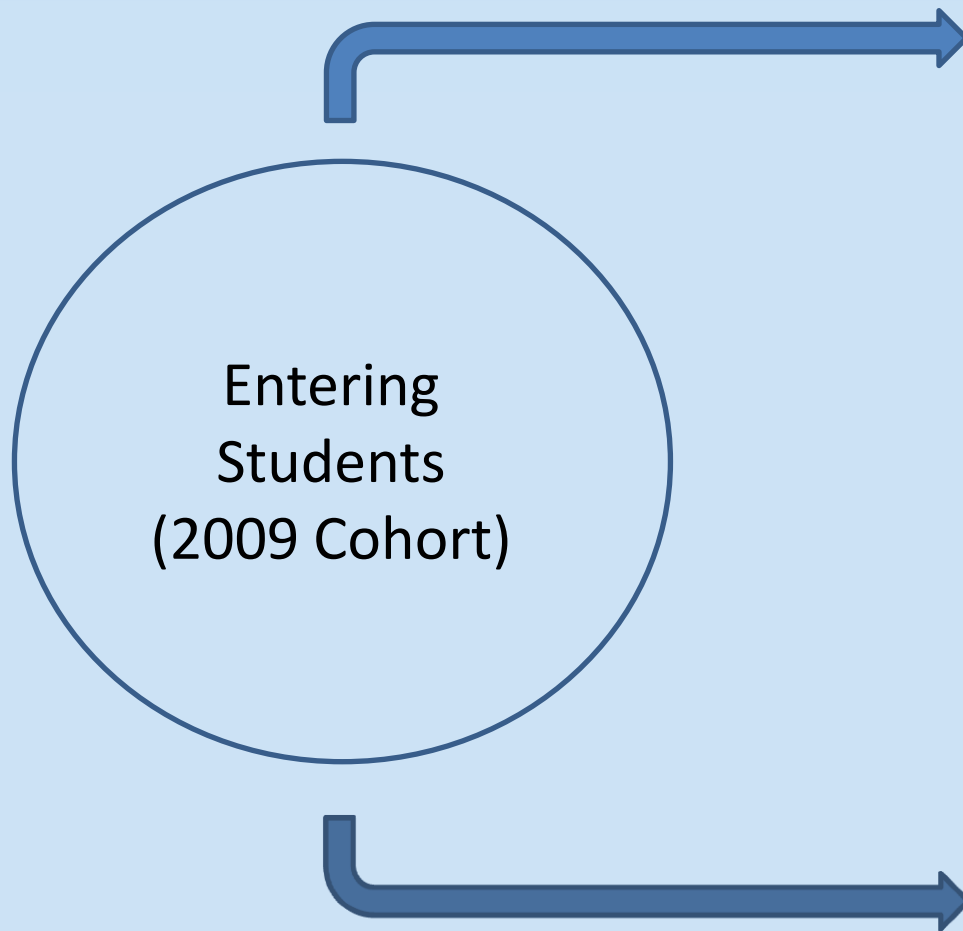
2016 IPEDS Coordinator Workshop and State Data Conference

# Outcome Measures and Pell

- Currently, institutions are required to disclose their Pell Grant recipients graduations rates on their website.
- ED is unable to immediately and annually produce a federal graduation rate for Pell recipients for the Administration or Congress.
- For accountability and transparency reasons, a Pell cohort will be added to the OM..
- Starting collection year: 2017-18
- Entering cohort year: 2009

# 5<sup>th</sup> Cohort: Pell Grant Recipients

- Total Entering Students will be based on the combined four OM cohorts (full-time, first-time; part-time, first-time; full-time, non-first-time, part-time, non-first-time).
- Of the Total Entering Students, institutions will report on the 6-year award status and 8-year award status on undergraduate students who received a Pell Grant during the reporting period.
- Any entering students who received any Pell Grant dollars (disbursed) at that institution will be included in the Pell Grant cohort. Students who were awarded but did not receive a disbursement are not included.
- Students from the four OM cohorts who received a Pell Grant at any time over the 8-year period are included in the Pell Grant cohort.
- Non-Pell Grant recipients will be calculated by subtracting the Pell Grant recipient cohort from the Total Entering Students.



### Award Status at Six Years

Directions: Refer to the 2017-18 Survey Materials Instructions for Award Status at Six Years.

Complete this screen for the 2009 entering cohort. 6 year period is the time the cohort enters through August 31, 2015.


	2009 cohort	Revisions to 2009 cohort	Exclusions to 2009 cohort	Adjusted 2009 cohort	Awarded by your institution	Percent of adjusted cohort who receive an award from your institution
<u>First-time entering</u>						
Full-time						
Part-time						
<u>Non-First-time entering</u>						
Full-time						
Part-time						
<u>Total entering students</u>						
<u>Pell-Grant cohort</u>						
Recipients						
Non-recipients						



### Award Status at Eight Years

Directions: Refer to the 2017-18 Survey Materials Instructions for Award Status at Eight Years.  
Complete this screen for the 2009 entering cohort. The 8 year period is the time the cohort enters through August 31, 2017.

	2009 Cohort (preloaded adjusted cohort from six year award status screen)	Additional Exclusions (September 1, 2015 through August 31, 2017)	Adjusted 2009 Cohort	Awarded by your institution	Students who did not receive an award from your institution through August 31, 2017			Total number who did not receive an award from your institution	Percent of adjusted cohort who received an award from your institution	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
					Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown			
<b>First-time entering</b>										
Full-time										
Part-time										
<b>Non-First-time entering</b>										
Full-time										
Part-time										
<b>Total entering students</b>										
<b>Pell-Grant cohort</b>										
Recipients										
Non-recipients										

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Chris Cody

2017-18 Collection

# PROPOSED CHANGES: ADMISSIONS

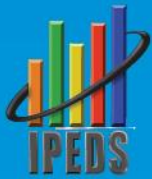


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# Instructions for SAT scores

- SAT critical reading and math scores should be reported based on the new (2016) SAT score range.
- Institutions that have scores based on the old (2015) SAT score range should convert scores using the College Board concordance tables.



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## IPEDS Research and Development Activities



Janice Kelly-Reid, RTI International  
IPEDS Research and Development Activities

# IPEDS TECHNICAL REVIEW PANEL



2016 IPEDS Coordinator Workshop and State Data Conference

# What is the IPEDS Technical Review Panel?

- Group of technical experts that meets ~3x/yr to:
  - Implement legislation and regulations into IPEDS
  - Address emerging areas of concern
  - Decrease reporting burden AND retain federal data necessary for policy making and analysis
- Meetings are conducted by RTI International

# Technical Review Panel Website

- Hosted by RTI
  - Summaries of meetings
  - Calls for comment and
  - Dates for upcoming meetings
- Available through the Technical Review Panel link on the 'Join In' page
- Contact Janice Kelly-Reid at [jrk@rti.org](mailto:jrk@rti.org) if interested in serving

# Technical Review Panel Website



## Technical Review Panel

### Past TRP Meeting Reports

TRP  
#48

Report and Suggestions from IPEDS Technical Review Panel 48, Institutional Groupings

The Technical Review Panel discussed the impact of current institutional groupings on IPEDS data collection and dissemination and considered a number of potential changes to IPEDS variables and survey forms. This summary provides feedback on how potential institutional grouping solutions would impact data quality and identifies topics for further discussion.

TRP  
#47

Report and Suggestions from IPEDS Technical Review Panel 47, Clarifying Study Abroad Enrollment

Based on a review of the current IPEDS guidance related to study abroad students, the Technical Review Panel considered clarifications to the definition of study abroad programs and provided suggestions for clear guidance on various situations of study abroad and clear guidelines for counting study abroad students in the affected survey components.

TRP  
#46

Report and Suggestions from IPEDS Technical Review Panel 46, Improvements to the Finance Survey

Based on a review of the current Finance component, the Technical Review Panel considered a number of potential changes to the survey forms and materials. This summary provides feedback and suggestions on how changes would impact data quality and reporting burden for institutions.



### About IPEDS TRP Meetings

Meetings of the IPEDS Technical Review Panel (TRP) are conducted by RTI International to obtain peer review of IPEDS-related project plans and products, and to foster communications with potential users of the data. TRP meetings typically are held over a 2-day period and are conducted within the Washington, DC area. RTI selects a group of TRP panel members (approximately 30) to attend these meetings dependent on the particular topics being addressed. Additionally, NCES staff and staff from other federal agencies in the DC area may attend these meetings.

RTI always welcomes comments and suggestions from interested parties on IPEDS-related products and plans. At the completion of each TRP meeting, TRP suggestions are typically posted on this website and comments are solicited.



### Contact Information

**Content-related Questions:**

Janice Kelly-Reid ([jrk@rti.org](mailto:jrk@rti.org))

**Logistical Questions & Issues:**

Alicia Kelley ([akelley@rti.org](mailto:akelley@rti.org))





# Recent TRP Meetings

Date	TRP Topic
March 2015	Improvements to the Finance Survey
June 2015	Clarifying Study Abroad Enrollment
October 2015	Institutional Groupings

# Upcoming TRP Meetings

Date	TRP Topic
July 2016	Public Face of IPEDS – Tools and Publications
October 2016	Certificates
March 2017	<i>TBD</i>

Gigi Jones

IPEDS Research and Development Activities

# **NATIONAL POSTSECONDARY EDUCATION COOPERATIVE**



2016 IPEDS Coordinator Workshop and State Data Conference

## National Postsecondary Education Cooperative (NPEC)

NCES has assigned NPEC the specific responsibility for developing a research and development agenda for IPEDS. NPEC also intermittently produces products for use by postsecondary data providers, users, and institutional representatives.



Mission/History



Members



Products

## Join In

Collaborate with NCES to learn more about IPEDS activities, outreach, R&D, and federal grants and fellowships



### [This Week in IPEDS \(TWII\)](#)

Read the latest information (updates to the data collection system, schedule, process, etc.) emailed to IPEDS data providers.



### [Trainings & Outreach](#)

View trainings, workshops, and other outreach opportunities for data providers and users.



### [Technical Review Panel \(TRP\)](#)

Learn more about the peer-review group that discusses IPEDS products, future plans, and potential uses.



### [National Postsecondary Education Cooperative \(NPEC\)](#)

Explore the latest IPEDS research and development activities guided by a voluntary group represented by all postsecondary sectors.



### [IPEDS on Twitter](#)

Stay connected with IPEDS through our account: @IPEDS\_NCES



### [IPEDS Listserv](#)

Participate in discussions about IPEDS data collection and usability.



### [Archived Research & Dissertation Grants](#)

Learn about prior grant-supported studies that used data from NCES and NSF as well as addressed NPEC Focus Topic.



### [National Data Institute](#)

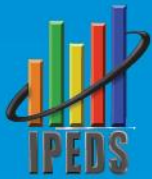
Apply to our postsecondary education data methodology and research institute, in partnership with the National Science Foundation (NSF).

# NPEC Members

- Promote the quality, comparability and utility of postsecondary data and information that support policy development at the federal, state, and institution levels
- Participate on the IPEDS Technical Review Panel
- Serve on/lead working groups to explore targeted Research & Development topics

# R&D Topics and Reports

- NPEC has commissioned papers to inform the its mission of improving postsecondary data and information.
- In 2012, NPEC released “The History and Origins of Survey Items for the IPEDS”
  - Update to IPEDS “Origins” report is expected after the next OMB clearance package.
- For FY16, NPEC will work on three reports
  - Certificates report in preparation for the October TRP
  - Other reports still to be determined



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# 2016 IPEDS Coordinator Workshop and State Data Conference

April 25–27, 2016 • Arlington, VA

## Resources





Tara Lawley

Resources

# COORDINATOR TOOLS IN DATA COLLECTION SYSTEM



2016 IPEDS Coordinator Workshop and State Data Conference

See Coordinator Handbook  
for more details

Institutions   **Reports**   Tools   Help   Log Out

**Coordinator's Institutions**

- Due to the large number of institu
- If you wish to see a list of all your

View

Unit ID

Institution Name

OPE ID

Survey

IC Head

Institution

Comple

Registration Summary

Unregistered Users

New/Veteran User List

.....

Institution and Survey Status Summary

Institution Reporting Status

Institution Status per Sector/State/Reporting Method

Institution Used One Last Chance

State List of Institutions not Coordinated by Your Office

ch criteria.

sers

See Coordinator Handbook  
for more details

The screenshot shows the IPEDS Coordinator interface. At the top, there is a navigation bar with five tabs: 'Institutions', 'Reports', 'Tools', 'Help', and 'Log Out'. The 'Tools' tab is highlighted with a red oval. Below the navigation bar, the main content area is titled 'Coordinator's Institutions'. It contains two bullet points: 'Due to the large number of institutions you coordinate, you...' and 'If you wish to see a list of all your institutions, simply click S...'. Below the text is a section titled 'View IPEDS Reporting Map' with a link. Underneath, there are several input fields: 'Unit ID', 'Institution Name', 'OPE ID', 'Survey' (a dropdown menu with options 'IC Header', 'Institutional Characteristics', and 'Completions'), and 'Survey Status'. A dropdown menu is open from the 'Tools' tab, listing various functions: 'Go to Collection Level Data Center', 'Message Center', 'Additional Users/Passwords', 'Set Locking Email Preference', 'File Export', 'File Import/Upload', 'Comparison Group Edit/Upload', 'Contact Phone List', 'Email List', 'Mailing List', 'Finance/HR/SFA/AL Contact List', 'Export Caveats, Edits, etc.', 'Registration', and 'Lock Surveys'.

Tara Lawley

Resources

# IPEDS HELP DESK



2016 IPEDS Coordinator Workshop and State Data Conference

# Help Desk

- RTI International manages the two IPEDS Help Desks
  - Data Collection Help Desk
  - Tools Help Desk
- The Help Desk provides outstanding service as expert representatives
  - 8:30am-5:00pm Eastern
  - Additional weeknight and weekend hours offered during the final 10 days of each data collection period



# IPEDS Help Desk



**Data Collection Help:** 1-877-225-2568; [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
**Data Tools Help:** 1-866-558-0658; [ipedstools@rti.org](mailto:ipedstools@rti.org)



2016 IPEDS Coordinator Workshop and State Data Conference

# Help Desk Activity 2015-16

	Fall 2015 collection (includes registration)	Winter 2015-16 collection	Spring 2016 collection	Total
Inbound calls	10,208	11,706	10,000*	31,914*
Outbound calls	10,069	9,862	9,000*	28,931*
Number of emails received	4,438	5,738	7,200*	17,376*
Total	24,715	27,306	26,200*	78,221*

\* Projected

Tara Lawley & Tinsley Smith, Association for Institutional Research  
Resources

# TRAINING



2016 IPEDS Coordinator Workshop and State Data Conference



# Distance Learning Dataset Training System (DLDT)

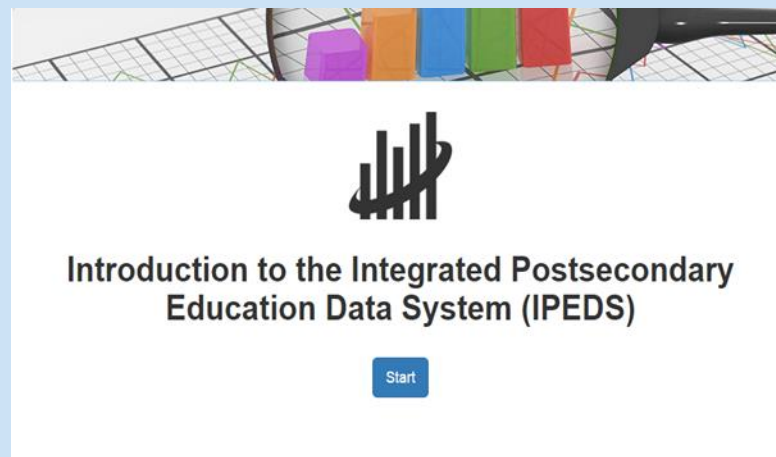
Introduction to the Integrated Postsecondary Education Data System (IPEDS)

Getting Started with the IPEDS Data

Data Collected Through the IPEDS

IPEDS Statutory Requirements, Data Collection Procedures, Universe, Levels of Analysis, and Missing Data

Considerations for Analysis of IPEDS Data



**Available on the IPEDS Use the Data page under the 'Overview of IPEDS Data' link**

# Training

- Association for Institutional Research (AIR)
  - Holds the subcontract for IPEDS training
  - Provides training in a variety of modalities:
    - Face-to-Face Workshops
    - Online Video Tutorials
    - Online Keyholder Courses (launching Fall 2016)

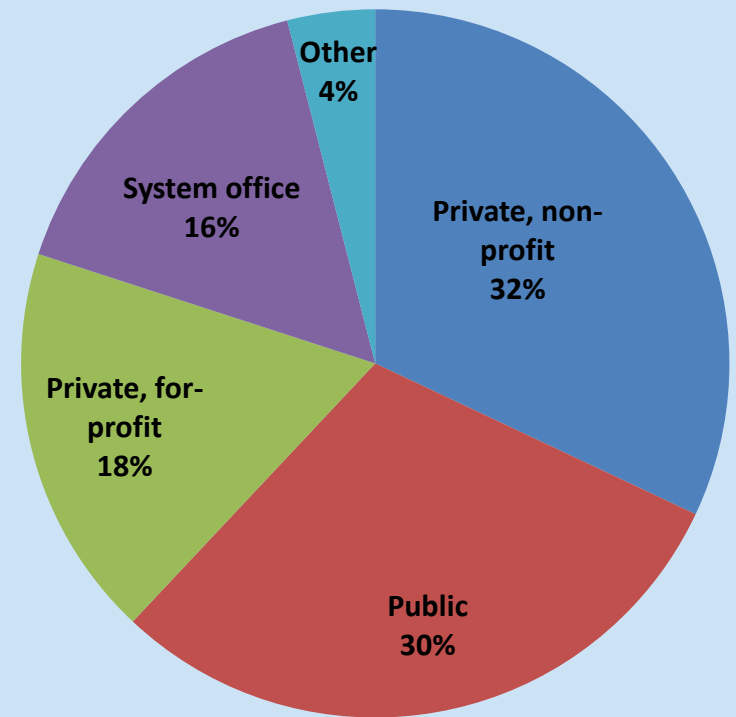


[www.airweb.org/IPEDS](http://www.airweb.org/IPEDS)

# AIR's IPEDS Educator Cohort

- 30 higher education professionals from around the country
- A subsection of this cohort helps develop AIR's IPEDS resources (workshops, tutorials, and courses), present IPEDS Workshops, and serve as mentors for the online Keyholder courses
- State coordinators make great IPEDS Educators, contact Tinsley Smith at AIR for more information

**IPEDS Educator Affiliation**



# Face-to-Face Workshops

## 30 Workshops Annually

- Most co-hosted with other higher education organizations
- Include instruction, videos, hands-on exercises, and discussions

## Workshops Topics


- New Keyholder Training
- Best Practices for Reporting and Using IPEDS Data to Improve Efficiencies
- IPEDS Data as the Public Face of an Institution
- IPEDS Data and Benchmarking: Supporting Decision Making and Institutional Effectiveness
- IPEDS Finance Training for IR Professionals

# 2014-15 Workshop Locations

- Over 1,000 participants, including over 600 keyholders and coordinators
- 96% of attendees agreed or strongly agreed that the workshop improved their knowledge of IPEDS




# Online Video Tutorials




Survey Components

- 44 concept tutorials
- 12 component overview tutorials
- IPEDS definitions, concepts, and issues
- Linked from Data Collection Survey screens



Data Tools

- Provided instruction and demonstration for using tools effectively
- Tutorials discuss the benefits of each tool



IPEDS Related

- New Keyholder & Annual IPEDS Update tutorials
- Data Release Stages, IPEDS Community, Net Price Calculator
- Additional tutorials related to IPEDS materials



# New Online IPEDS Resources

## IPEDS Keyholder Courses

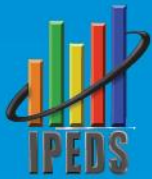
Launch Fall 2016

Self-paced

Mentor supported

Take 10-12 hours to complete

- Course 1 – For keyholders with 0-9 months of experience. Focuses on an overview of IPEDS, accessing IPEDS data, keyholder responsibilities, important IPEDS concepts and definitions, working with cohort data, managing a data collection cycle, and ensuring quality data.
- Course 2 – For keyholders with 9-24 months of experience. Takes a more in-depth and application based approach to working with IPEDS by discussing nuances of IPEDS data, how IPEDS compares and connects with other institutional and national data sets, improving office efficiencies in project management and data submission, and using IPEDS data to increase institutional effectiveness.



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## Data Release and Publications





Andrew Mary

Data Release and Publications

# DATA RELEASE PROCEDURE



2016 IPEDS Coordinator Workshop and State Data Conference



# IPEDS Data Release Procedure

- 4 stages:
  - Collection Level
  - Preliminary
  - Provisional
  - Final
  
- Outlined in IPEDS Resource Center

# Collection Level

- Data are locked
- Then they are reviewed by the Help Desk
- Then they are migrated to the Collection Level data tools (login available only through the Data Collection System)
- At Collection Level, any respondent whose data have already been migrated can see their own data, as well as the data for all of the other institutions that have already been migrated

# Preliminary Data

- After an IPEDS data collection cycle closes:
  - A First Look publication based on preliminary data is released
  - Preliminary data are made publicly available through the IPEDS data tools
- Preliminary data have been edited but are subject to further NCES quality control procedures
- Imputed data for nonresponding institutions are not included

# Provisional Data

- After all quality control procedures are complete:
  - The First Look publication is reissued based on the provisional data
  - Provisional data are made publicly available through the IPEDS data tools
- Data have been imputed for non-responding institutions

# Final Data

- Institutions may submit revisions to data in the subsequent data collection year.
- After editing of these revised data is complete:
  - Final data are made public through the IPEDS data tools
  - The First Look publication is not reissued

Andrew Mary

Data Release and Publications

# PUBLICATIONS AND REPORTS



2016 IPEDS Coordinator Workshop and State Data Conference



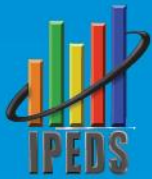
# Publication/Data Release Schedule

- Preliminary Data [data released and First Look published]:
  - Fall Survey Data (ICH, IC, E12, C): late-May to early June following the collection
  - Winter Survey Data (SFA, ADM, GR, GR200, OM): late-September to mid-October following the collection
  - Spring Survey Data (HR, EF, F, AL): late-October to mid-November following the collection
- Provisional Data [data released and First Look published]:
  - Approximately 4-6 weeks after the Preliminary data release



# IPEDS First Looks

- What Is A First Look? A brief publication and set of tables that coincides with the release of IPEDS data files. Recent releases:
  - IPEDS Fall 2015-16 data collection (preliminary data)
    - Coming soon!
  - IPEDS Winter 2014-15 data collection (provisional data)
    - Pub #2015-181, 01/04/16
  - IPEDS Spring 2014-15 data collection (provisional data)
    - Pub #2016-005, 11/25/15



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## IPEDS Use the Data Tools



# Use the Data

## Use the Data

Access IPEDS data submitted to NCES through our data tools or download the data to conduct your research



### [Overview of IPEDS Data](#)

Get a bird's eye view of IPEDS data: learn what data are collected and how you can use the various tools on this page to access IPEDS data.



### [Data Trends](#)

Use the Trend Generator to view trends on most frequently asked subject areas including: Enrollment, Completions, Graduation Rates, Employees and Staff, Institutional Revenues, and Financial Aid.



### [Look Up an Institution](#)

Look up information for one institution at a time. Data can be viewed in two forms: institution profile (similar to College Navigator) and reported data (institution's response to each survey question).



### [Data Feedback Report](#)

Download, print, or customize an institution's Data Feedback Report, a report that graphically summarizes selected institutional data and compares the data with peer institutions.



### [Statistical Tables](#)

Create simple descriptive statistics (e.g., total, count, average, median, standard deviation, percentiles) on selected IPEDS institutions and variables.



### [Summary Tables](#)

Customize a summary table for a select subgroup of institutions on the following popular topics: tuition and fees, room and board, student financial aid, admissions, test scores, student enrollment, degree/certificate awarded, and graduation rates.



### [Compare Institutions](#)

Download IPEDS data files for more than 7,000 institutions and up to 250 variables. Data files are provided in comma separated value (\*.csv) format.



### [Survey Data](#)

Download the complete data file for each survey or create a custom data file across multiple surveys. IPEDS data files and data dictionaries are zipped comma separated value (\*.csv) format, including read programs for easily importing data into a statistical software package (SPSS, STATA, and SAS).

Select survey download option



### [Shortcuts](#)

Use these shortcuts to expedite the research process if you are a frequent or returning data user.

Select your shortcut



### [Publications and Products](#)

Review publications using IPEDS data including First Looks, Web Tables, methodology reports, and Digest Tables.



### [Resources](#)

[IPEDS Glossary](#)

[Archived Survey Forms](#)

[Delta Cost Project](#)

[IPEDS Data Center User Manual](#)

[IPEDS Data Dissemination and Release Procedures](#)

[NCES Newsflash](#)

Sam Barbett

IPEDS Use the Data Tools

# RECENT AND UPCOMING CHANGES





2016 IPEDS Coordinator Workshop and State Data Conference



# Data Access Page (current)

What data would you like to access?

[Data Release Cycle Info](#)

Available Data	Provisional Release 	Final Release 
Institutional Characteristics	2014-15	2009-10 to 2013-14
Pricing and Tuition	2014-15	2009-10 to 2013-14
Admissions	2014-15	2009-10 to 2013-14
Completions	2013-14	2008-09 to 2012-13
12-month Enrollment	2013-14	2008-09 to 2012-13
Fall Enrollment	2014	2010 to 2013
Graduation Rates	2014	2010 to 2013
Student Financial Aid	2013-14	2008-09 to 2012-13
Finance	2013-14	2008-09 to 2012-13
Human Resources	2014-15	2009-10 to 2013-14
Academic Libraries	2013-14	--

For years that final data are available, select which release you would like to use:

Use provisional release data     Use final release data

Continue

# Data Access Page (with preliminary)

What data would you like to access?

[Data Release Cycle Info](#)

Available Data	Preliminary/Provisional release <b>i</b>	Final Release <b>i</b>
Institutional Characteristics	2014-15	2009-10 to 2013-14
Pricing and Tuition	2014-15	2009-10 to 2013-14
Admissions	2014-15	2009-10 to 2013-14
Completions	2013-14	2008-09 to 2012-13
12-month Enrollment	2013-14	2008-09 to 2012-13
Fall Enrollment	2014 ~	2010 to 2013
Graduation Rates	2014	2010 to 2013
Student Financial Aid	2013-14	2008-09 to 2012-13
Finance	2013-14	2008-09 to 2012-13
Human Resources	2014-15	2009-10 to 2013-14
Academic Libraries	2013-14	--

~ Preliminary Release **i**

For years that final data are available, select which release you would like to use:

Use provisional release data  Use final release data

[Continue](#)

# Identifying Preliminary Data

## [-] Fall Enrollment

### [-] Gender, attendance status, and level of student

#### [-] Fall 1980, Fall 1984 to current year

##### Step 1: Select Year(s)

- Fall 2014 ~  Fall 2013  Fall 2012  Fall 2011  Fall 2010  Fall 2009  Fall 2008  Fall 2007  
 Fall 2006  Fall 2005  Fall 2004  Fall 2003  Fall 2002  Fall 2001  Fall 2000  Fall 1999  
 Fall 1998  Fall 1997  Fall 1996  Fall 1995  Fall 1994  Fall 1993  Fall 1992  Fall 1991  
 Fall 1990  Fall 1989  Fall 1988  Fall 1987  Fall 1986  Fall 1985  Fall 1984  Fall 1980

~ Preliminary Release

##### Step 2: Select Qualifying Variable(s)

Level of student

##### Step 3: Select from the list of variables

Select All | Unselect All

- Grand total ⓘ  
 Total men ⓘ  
 Total women ⓘ  
 Full time total ⓘ  
 Full time men ⓘ



# Data Access

## Compare Institutions

Final Release Data [\(Change\)](#)

**1. Select Institutions**
**2. Select Variables**
**3. Output**

**My Comparison Institution** - None Selected [i](#) [ADD](#)

**Select Institutions** - You have selected 18 institution(s) [VIEW/MODIFY](#)

**Select Variables** - You have selected 7 variable(s), 7 can be used in this report. [i](#) [VIEW/MODIFY](#)

---

How would you like to select variables to include in your data file/report?

[i Browse/Search Variables](#)
[i Choose from My Variables](#)
[i Create Derived Variables](#)
[i Upload Variables](#)

Select the variable(s) you would like to include in your data file/report.

Continue
i

### My Variables


[E](#) Edit Years
 [D](#) Delete Variable
 [R/D](#) Modify years for all variables in a file

[DELETE ALL](#)

Frequently used/Derived variables: Degrees/awards		<a href="#">Select all</a>   <a href="#">Unselect all</a>   <a href="#">R/D</a>
Year	Variable	
<input checked="" type="checkbox"/> 2012-13	Number of students receiving a Doctor's degree	<a href="#">E</a> <a href="#">D</a>
<input checked="" type="checkbox"/> 2012-13	Number of students receiving a Master's degree	<a href="#">E</a> <a href="#">D</a>
<input checked="" type="checkbox"/> 2012-13	Number of students receiving a Bachelor's degree	<a href="#">E</a> <a href="#">D</a>
<input checked="" type="checkbox"/> 2012-13	Number of students receiving an Associate's degree	<a href="#">E</a> <a href="#">D</a>
<input checked="" type="checkbox"/> 2012-13	Number of students receiving a Postbaccalaureate or Post-master's certificate	<a href="#">E</a> <a href="#">D</a>
<input checked="" type="checkbox"/> 2012-13	Number of students receiving a certificate of 1 but less than 4-years	<a href="#">E</a> <a href="#">D</a>
<input checked="" type="checkbox"/> 2012-13	Number of students receiving a certificate of less than 1-year	<a href="#">E</a> <a href="#">D</a>



# Data Access (changing from Final to Preliminary)



Data Center Help Desk (866) 558-0658

What data would you like to access? [Data Release Cycle Info](#)

Available Data	Provisional Release ⓘ	Final Release ⓘ
Institutional Characteristics	2014-15	2009-10 to 2013-14
Pricing and Tuition	2014-15	2009-10 to 2013-14
Admissions	2014-15	2009-10 to 2013-14
Completions	2013-14	2008-09 to 2012-13
12-month Enrollment	2013-14	2008-09 to 2012-13
Fall Enrollment	2014	2010 to 2013
Graduation Rates	2014	2010 to 2013
Student Financial Aid	2013-14	2008-09 to 2012-13
Finance	2013-14	2008-09 to 2012-13
Human Resources	2014-15	2009-10 to 2013-14
Academic Libraries	2013-14	--

**WARNING: Changing the data release type will delete all selected variables for this session, but selected institutions will remain.**

For years that final data are available, select which release you would like to use:

Use provisional release data     Use final release data

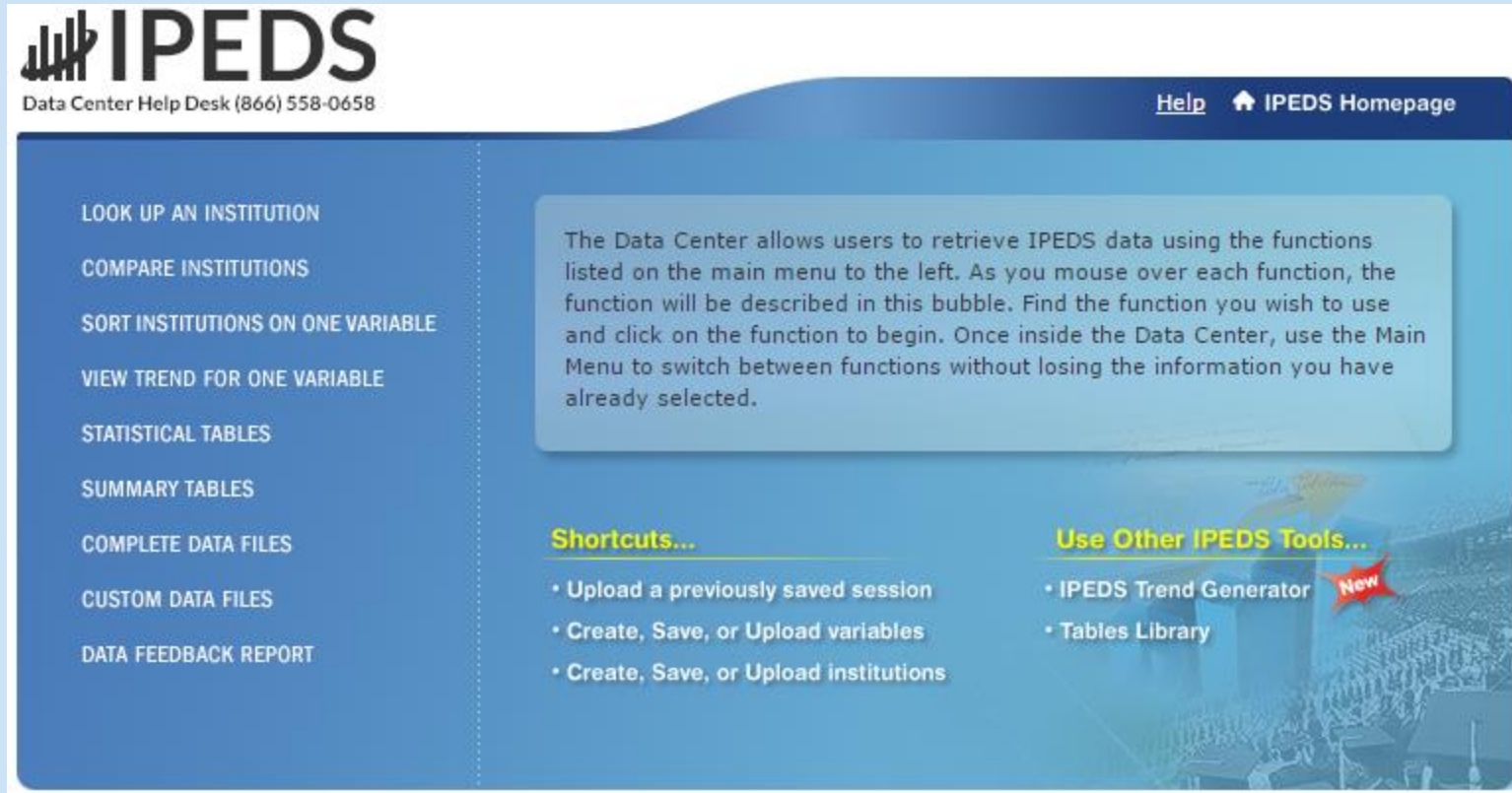
# Data Access

- Functions that use provisional/preliminary and final data based on selection on data access page
  - Compare Institutions
  - Statistical Tables
  - Survey Data Custom Data Files
- Functions that use provisional data only
  - Data Trends
  - Data Feedback Report
  - Look up an Institution (Reported data)

# Data Access

- Other Functions
  - Summary Tables – Will only have the latest released data (preliminary/provisional/final) as they get released.
  - Survey Data Custom Data Files. Downloadable zip files will contain both provisional and final releases, when final becomes available becomes available
  - Look up an Institution (Profile) . Displays only the latest current year released data preliminary or provisional.

# Data Center Homepage



The screenshot shows the IPEDS Data Center homepage. At the top left is the IPEDS logo and the text "Data Center Help Desk (866) 558-0658". At the top right are links for "Help" and "IPEDS Homepage". A left-hand navigation menu lists several functions: "LOOK UP AN INSTITUTION", "COMPARE INSTITUTIONS", "SORT INSTITUTIONS ON ONE VARIABLE", "VIEW TREND FOR ONE VARIABLE", "STATISTICAL TABLES", "SUMMARY TABLES", "COMPLETE DATA FILES", "CUSTOM DATA FILES", and "DATA FEEDBACK REPORT". A central text bubble explains that the Data Center allows users to retrieve IPEDS data using functions listed on the main menu, and that a description appears in a bubble as you mouse over each function. Below this are two columns of shortcuts. The "Shortcuts..." column includes: "Upload a previously saved session", "Create, Save, or Upload variables", and "Create, Save, or Upload institutions". The "Use Other IPEDS Tools..." column includes: "IPEDS Trend Generator" (marked with a red "New" star) and "Tables Library". The background of the page features a faint image of a lecture hall.

**IPEDS**  
Data Center Help Desk (866) 558-0658

[Help](#) [IPEDS Homepage](#)

LOOK UP AN INSTITUTION

COMPARE INSTITUTIONS

SORT INSTITUTIONS ON ONE VARIABLE

VIEW TREND FOR ONE VARIABLE

STATISTICAL TABLES

SUMMARY TABLES

COMPLETE DATA FILES

CUSTOM DATA FILES

DATA FEEDBACK REPORT

The Data Center allows users to retrieve IPEDS data using the functions listed on the main menu to the left. As you mouse over each function, the function will be described in this bubble. Find the function you wish to use and click on the function to begin. Once inside the Data Center, use the Main Menu to switch between functions without losing the information you have already selected.

**Shortcuts...**

- Upload a previously saved session
- Create, Save, or Upload variables
- Create, Save, or Upload institutions

**Use Other IPEDS Tools...**

- IPEDS Trend Generator **New**
- Tables Library

Sam Barbett

IPEDS Use the Data Tools

# DATA TRENDS (TREND GENERATOR 3.0)



2016 IPEDS Coordinator Workshop and State Data Conference

# Data Trends

- New Questions
  - Retention Rates
  - Financial Aid
  - Institutional Expenses
- Race/ethnicity
  - Completions
  - Enrollment (Fall only)
  - Graduation Rates

# Data Trends – New Questions

- Graduation and Retention Rates
  - What is the full-time retention rate in postsecondary institutions?
  - What is the part-time retention rate in postsecondary institutions?
- Financial Aid
  - What is the percent of full-time, first-time students receiving financial aid?
  - What is the percent of undergraduate students receiving Pell grants?
  - What is the average amount of Pell grants received by undergraduate students?
  - What is the percent of undergraduate students receiving federal student loans?
  - What is the average amount of federal student loans received by undergraduate students?
- Institutional Expenses
  - What are the expenses (in thousands) of public postsecondary institutions using GASB standards?
  - What are the expenses (in thousands) of private not-for-profit postsecondary institutions using FASB standards?
  - What are the expenses (in thousands) of private for-profit postsecondary institutions using FASB standards?

# Data Trends – Race/Ethnicity

**Change Question**

Your question is...

How many students enroll in postsecondary institutions in the fall?

In fall 2014, the number of students who were enrolled in postsecondary institutions was 20,663,464. This is based on 7,131 institutions.

**Show Trend**

**Results By...**

How many students enroll in postsecondary institutions in the fall?

**20,663,464**

**Show Trend**

**Build a Table**

**ROW** Categorize the answer by...

- None
- Sector of institution **i**
- Degree-granting status **i**
- Control of institution **i**
- Level of institution **i**
- State **i**
- Carnegie Classification 2000 **i**
- Level of student **i**
- Attendance intensity (full-time/part-time) **i**
- Geographic region **i**
- Race/ethnicity **i**
- Gender **i**





Your question is...

How many students enroll in postsecondary institutions in the fall?

In fall 2014, the number of students who were enrolled in postsecondary institutions was 20,663,464. This is based on 7,131 institutions.



**+ COLUMN** → Categorize the answer by...

Limit Results By...    

Change method of categorization

**+ ROW**

Add / Remove Categories

**Number of students enrolled in postsecondary institutions in the fall by race/ethnicity for fall 2014**

	Trend Column ↓
<b>Total</b>	20,663,464
<b>American Indian or Alaska Native</b>	151,473
<b>Asian or Pacific Islander</b>	N/A
Asian	1,166,770
<b>Native Hawaiian or Other Pacific Islander</b>	57,327
<b>Black or African American</b>	2,726,098
Hispanic or Latino	3,138,355
White	10,800,216
Two or more races	605,912
Race/ethnicity unknown	1,098,032
Nonresident alien	919,281

# Data Trends – Race/Ethnicity

Number of students enrolled in postsecondary institutions in the fall by race/ethnicity											
Year	Total	American Indian or Alaska Native	Asian or Pacific Islander	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	Hispanic or Latino	White	Two or more races	Race/ethnicity unknown	Nonre
Fall 2002	17,035,027	160,406	999,739	N/A	N/A	1,950,905	1,624,726	10,593,759	N/A	1,111,747	€
Fall 2003	17,330,775	167,274	1,004,956	N/A	N/A	2,040,272	1,681,708	10,734,942	N/A	1,100,208	€
Fall 2004	17,710,798	170,919	1,033,086	N/A	N/A	2,121,101	1,764,877	10,845,360	N/A	1,181,958	€
Fall 2005	17,921,804	170,921	1,054,835	N/A	N/A	2,164,556	1,828,266	10,886,325	N/A	1,227,571	€
Fall 2006	18,205,474	174,936	1,081,628	N/A	N/A	2,207,274	1,897,258	10,897,048	N/A	1,346,605	€
Fall 2007	18,671,084	180,192	1,123,495	N/A	N/A	2,289,573	1,995,330	11,021,445	N/A	1,434,666	€
Fall 2008	19,574,395	185,206	1,101,670	69,101	4,480	2,476,524	2,189,569	11,301,011	16,519	1,566,676	€
Fall 2009	20,966,826	196,551	724,124	458,366	27,293	2,752,664	2,404,463	11,760,414	89,556	1,871,783	€
Fall 2010	21,588,124	189,017	N/A	1,138,531	60,772	2,902,749	2,643,952	11,943,403	312,127	1,689,804	7
Fall 2011	21,557,259	180,846	N/A	1,153,420	63,838	2,966,837	2,826,252	11,772,516	414,474	1,437,048	7
Fall 2012	21,147,055	168,880	N/A	1,140,790	61,641	2,864,723	2,910,150	11,441,554	486,171	1,290,772	7
Fall 2013	20,847,787	159,660	N/A	1,148,404	59,438	2,790,255	3,023,461	11,103,704	542,293	1,180,020	€
Fall 2014	20,663,464	151,473	N/A	1,166,770	57,327	2,726,098	3,138,355	10,800,216	605,912	1,098,032	€

# Data Trends – Staff by Occupation

Year	Total	Instruction	Research	Public service	Librarians, curators, and archivists	Student and academic affairs and other education services	Management	Business and financial operations	Computer, engineering, and science	Commerical & legal, entertainment & sports
Fall 2002	3,212,196	1,144,062	54,810	20,933	N/A	N/A	190,449	N/A	N/A	
Fall 2003	3,252,226	1,170,801	47,075	19,500	N/A	N/A	189,763	N/A	N/A	
Fall 2004	3,335,093	1,209,823	46,732	19,933	N/A	N/A	194,351	N/A	N/A	
Fall 2005	3,453,461	1,248,086	59,972	22,503	N/A	N/A	205,163	N/A	N/A	
Fall 2006	3,535,676	1,285,367	56,828	22,526	N/A	N/A	213,075	N/A	N/A	
Fall 2007	3,630,956	1,327,900	57,214	22,353	N/A	N/A	225,778	N/A	N/A	
Fall 2008	3,710,011	1,340,382	55,892	22,868	N/A	N/A	237,453	N/A	N/A	
Fall 2009	3,794,500	1,393,364	59,271	24,140	N/A	N/A	239,957	N/A	N/A	
Fall 2010	3,893,574	1,452,774	64,868	24,679	N/A	N/A	245,794	N/A	N/A	
Fall 2011	3,920,836	1,468,766	71,357	25,381	N/A	N/A	248,982	N/A	N/A	
Fall 2012	3,976,803	1,460,126	78,997	26,370	67,278	135,337	260,943	196,225	237,342	
Fall 2013	3,969,396	1,473,325	81,665	25,942	44,885	165,061	259,580	196,014	232,396	

Sam Barbett

IPEDS Use the Data Tools

# DATA TRENDS (TREND GENERATOR 4.0)



2016 IPEDS Coordinator Workshop and State Data Conference

# Trend Generator 4.0

The screenshot shows the IPEDS Trend Generator 4.0 website. At the top is a green navigation bar with the IPEDS logo and the text "IPEDS Trend Generator". On the right side of the bar are links for "Help Desk 1.866.558.0658", "User Guide", "IPEDS Home", and "IPEDS Data Cen". Below the navigation bar is a left sidebar with a list of subject areas, each preceded by a right-pointing chevron: "Postsecondary Institutions", "Student Enrollment", "Degrees And Certificates Awarded", "Graduation And Retention Rates", "Financial Aid", "Institutional Revenues", "Institutional Expenses", and "Employees And Instructional Staff". The main content area has a light green background. It features a large green icon of a generator with a bar chart on its front panel. To the right of the icon is the heading "IPEDS Trend Generator" and a paragraph: "The Trend Generator is a flexible tool that allows institutional researchers and policy makers to perform more sophisticated trend analysis." Below this are two white boxes. The first box has a green speech bubble icon with a question mark and the heading "Trend Generator Help", followed by the text: "The IPEDS Trend Generator User Guide, available in PDF format (file size 820 KB), is". The second box has a green newspaper icon with the word "NEWS" and the heading "Recent Updates", followed by the text: "All subjects and questions have been updated to include data reported in the 2014-15 IPEDS".

IPEDS Trend Generator

Help Desk 1.866.558.0658 User Guide IPEDS Home IPEDS Data Cen

To get started, click on a subject area and question from the list below.

- > Postsecondary Institutions
- > Student Enrollment
- > Degrees And Certificates Awarded
- > Graduation And Retention Rates
- > Financial Aid
- > Institutional Revenues
- > Institutional Expenses
- > Employees And Instructional Staff

## IPEDS Trend Generator

The Trend Generator is a flexible tool that allows institutional researchers and policy makers to perform more sophisticated trend analysis.

### Trend Generator Help

The IPEDS Trend Generator User Guide, available in PDF format (file size 820 KB), is

### Recent Updates

All subjects and questions have been updated to include data reported in the 2014-15 IPEDS

# Trend Generator 4.0

- New look and feel
- Display totals by row and column
- Ability to create column only tables
- General footnote
- Mobile and touch friendly design
- Ability to include the outlying areas

# Trend Generator 4.1

- Allow multiple answers to questions
- Filter on more than one variable (for example state and control of institution)
- Use qualifying variables as filters (for example student level, award level, CIP codes)

Gigi Jones

IPEDS Use the Data Tools

# DATA FEEDBACK REPORT



2016 IPEDS Coordinator Workshop and State Data Conference







# Data Feedback Report



## Data Feedback Report

Download, print, or customize an institution's Data Feedback Report, a report that graphically summarizes selected institutional data and compares the data with peer institutions.

You may download the printed IPEDS Data Feedback Reports (DFRs) that were provided to institutions. Several years of reports are available for the comparison institution.

-  [2015](#) (242 KB)    [2014](#) (235 KB)    [2013](#) (235 KB)    [2012](#) (239 KB)    [2011](#) (247 KB)
-  [2010](#) (244 KB)    [2009](#) (317 KB)    [2008](#) (289 KB)    [2007](#) (396 KB)    [2006](#) (402 KB)
-  [2005](#) (410 KB)

*Download reports from 2005 for any institution*

**NATIONAL CENTER FOR EDUCATION STATISTICS**

# IPEDS DATA FEEDBACK REPORT 2015

**What is IPEDS?**

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 7,500 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on student enrollment, graduation rates, student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.ed.gov>), an online tool to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

**What is the Purpose of This Report?**

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

**What is in This Report?**

As suggested by the IPEDS Technical Review Panel, the figures in this report provide selected indicators for your institution and a comparison group of institutions. The figures are based on data collected during the 2014-15 IPEDS collection cycle and are the most recent data available. This report provides a list of pre-selected comparison group institutions and the criteria used for their selection. Additional information about these indicators and the pre-selected comparison group are provided in the Methodological Notes at the end of the report.

**Where Can I Do More with IPEDS Data?**

Institutions have the opportunity to create its comparison group instead of using the IPEDS pre-selected comparison group through the Customize Data Feedback Report functionality located in the IPEDS Data Center. Customized comparison groups allow institutional executives to quickly produce customizable reports using different comparison groups and accessing a wider range of IPEDS variables. The Data Center can be accessed at <http://nces.ed.gov/ipeds/datacenter>.

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The University  
Anywhere, USA







# Data Feedback Report

- Estimated delivery:
  - End of October (Keyholders and Coordinators)
  - Mid-November (CEOs)
- All reports are emailed as links to pdfs.
- Comparison Groups for 2016 DFR can be (re)created now until July 15.
- 2016 DFR Kick-off meeting soon; comments and suggestions appreciated.



# Data Feedback Report

- Broke variables into categories to clarify and improve accessibility:
  - Admissions
  - Student Enrollment
  - Awards
  - Charges and Net Price
  - Student Financial Aid
  - Military Benefits
  - Retention and Graduation Rates
  - Finance
  - Staff
  - Libraries



# Data Feedback Report

**VARIABLES**

Expand/collapse all     Check/Uncheck all  
 Select only variables printed in IPEDS DFRs.

When you have finished selecting variables from the tree, click Continue

**Continue**

---

**Admissions**

- Number of first-time undergraduate students who applied, were admitted, and enrolled full and part time: Fall 2014  i
- Percent of first-time undergraduate applicants admitted, and percent of admissions enrolled, by full- and part-time status: Fall 2014  i
- Percentile SAT scores of first-time, degree/certificate-seeking undergraduate students: Fall 2014 i
- Percentile ACT scores of first-time, degree/certificate-seeking undergraduate students: Fall 2014 i

---

**Student Enrollment**

- Percent of all students enrolled, by race/ethnicity, and percent of students who are women: Fall 2014  i
- Unduplicated 12-month headcount of all students and of undergraduate students (2013-14), total FTE enrollment (2013-14), and full- and part-time fall enrollment (Fall 2014)  i
- Enrollment, by student level: Fall 2014 i
- Full-time enrollment, by student level: Fall 2014 i
- Part-time enrollment, by student level: Fall 2014 i
- Percent of all undergraduate students enrolled, by race/ethnicity and percent of students who are women: Fall 2014 i
- Percent of all graduate students enrolled, by race/ethnicity and percent of students who are women: Fall 2014 i
- Percent of students taking distance education courses, by amount of distance education and student level: Fall 2014 i

Moussa Ezzeddine

IPEDS Use the Data Tools

# DOWNLOADABLE DATABASE



2016 IPEDS Coordinator Workshop and State Data Conference

# Downloadable Database

- On the main page, this will likely be located under the 'Survey Data' drop down menu, which includes Complete and Custom Data Files.

# Downloadable Database

**IPEDS** Search IPEDS

IPEDS Data Use Help Desk (866) 558-0658 or [ipedstools@irtl.org](mailto:ipedstools@irtl.org)

## Use the Data

Access IPEDS data submitted to NCES through our data tools or download the data to conduct your research

- Overview of IPEDS Data**  
Get a bird's eye view of IPEDS data: learn what data are collected and how you can use the various tools on this page to access IPEDS data.
- Data Trends**  
Use the Trend Generator to view trends on most frequently asked subject areas including: Enrollment, Completions, Graduation Rates, Employees and Staff, Institutional Revenues, and Financial Aid.
- Look Up an Institution**  
Look up information for one institution at a time. Data can be viewed in two forms: institution profile (similar to College Navigator) and reported data (institution's response to each survey question).
- Data Feedback Report**  
Download, print, or customize an institution's Data Feedback Report, a report that graphically summarizes selected institutional data and compares the data with peer institutions.
- Statistical Tables**  
Create simple descriptive statistics (e.g., total, count, average, median, standard deviation, percentiles) on selected IPEDS institutions and variables.
- Summary Tables**  
Customize a summary table for a select subgroup of institutions on the following popular topics: tuition and fees, room and board, student financial aid, admissions, test scores, student enrollment, degree/certificate awarded, and graduation rates.
- Compare Institutions**  
Download IPEDS data files for more than 7,000 institutions and up to 250 variables. Data files are provided in comma separated value (\*.csv) format.
- Survey Data**  
Data are available starting with the 1980-81 collection year for the *Complete data files* and *Custom data files* functions, which zip the data into comma separated value (\*.csv). Beginning with the 2011-12 collection year, data for each collection year are compiled into an *Access database*.
- Publications and Products**  
Review publications using IPEDS data including First Looks, Web Tables, methodology reports, and Digest Tables.
- Resources**  
[IPEDS Glossary](#)  
[Archived Survey Forms](#)  
[Delta Cost Project](#)  
[IPEDS Data Center User Manual](#)  
[IPEDS Data Dissemination and Release Procedures](#)  
[NCES Newsflash](#)



## Survey Data

Data are available starting with the 1980-81 collection year for the *Complete data files* and *Custom data files* functions, which zip the data into comma separated value (\*.csv). Beginning with the 2011-12 collection year, data for each collection year are compiled into an *Access database*.

### Select download option

Access database

Complete data files

Custom data files

# Downloadable Database



Search IPEDS



## IPEDS Access Databases

**About IPEDS:** The Integrated Postsecondary Education Data System (IPEDS) is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS annually gathers information from more than 7,500 colleges, universities, and technical and vocational institutions that participate in the federal student aid programs.

**Access Database:** To eliminate the step of downloading IPEDS separately by survey component or select variables, IPEDS has made available the entire survey data for one collection year in the Microsoft Access format beginning with the 2011-12 IPEDS data collection year. Each database contains the relational data tables as well as the metadata tables that describe each data table, the variable titles, descriptions and variables types. Value codes and value labels are also available for all categorical variables. When downloading an IPEDS Access Database, the file is compressed using WinZip.

Prior to 2011-12 collection year, IPEDS data are not available in Access format. To access IPEDS data prior to 2011-12, please use either the Complete data files or Custom data files functions in the Use the Data's [Survey Data](#).

**IPEDS Final and Provisional Data Releases:** Provisional release data have undergone all NCES data quality control procedures. Data are imputed for nonresponding institutions. These data are used for First Look (Provisional Data) publications and are released about one year after the initial data collection.

Final release data include revisions to the provisional release data that have been made by institutions during the subsequent data collection year through the Prior Year Revision System. The final release data can be used when the most up to date data are required; however, these data may not match tables from the First Look reports based on preliminary and provisional data. Final data are released about two years after the initial data collection.

Provisional data will not be available in the annual IPEDS Access Database when all survey components have been released as Final. Provisional data releases are still available in the 'Use the Data portal found on the [IPEDS website](#).

**Documentation for IPEDS Access Databases:** All IPEDS Access Databases contain metadata tables that describe each data table and provide a list of the variables. The same metadata tables are placed in a WinZip Excel workbook to serve as a standalone reference without having to download an entire database.




### Download an IPEDS Access Database:

Database Name	Documentation	Release Type	Release Date
<a href="#">2014-15 Access</a> zip (45.5mb)   decompressed (478mb)	<a href="#">2014-15 Excel</a> (IPEDS201415Tablesdoc.xlsx)	Provisional	April 2016
<a href="#">2013-14 Access</a> zip (43.8mb)   decompressed (468mb)	<a href="#">2013-14 Excel</a> (IPEDS201314Tablesdoc.xlsx)	Final	April 2016
<a href="#">2012-13 Access</a> zip (44.4mb)   decompressed (435mb)	<a href="#">2012-13 Excel</a> (IPEDS201213Tablesdoc.xlsx)	Final	April 2016
<a href="#">2011-12 Access</a> zip (39.2mb)   decompressed (374mb)	<a href="#">2011-12 Excel</a> (IPEDS201112Tablesdoc.xlsx)	Final	April 2016

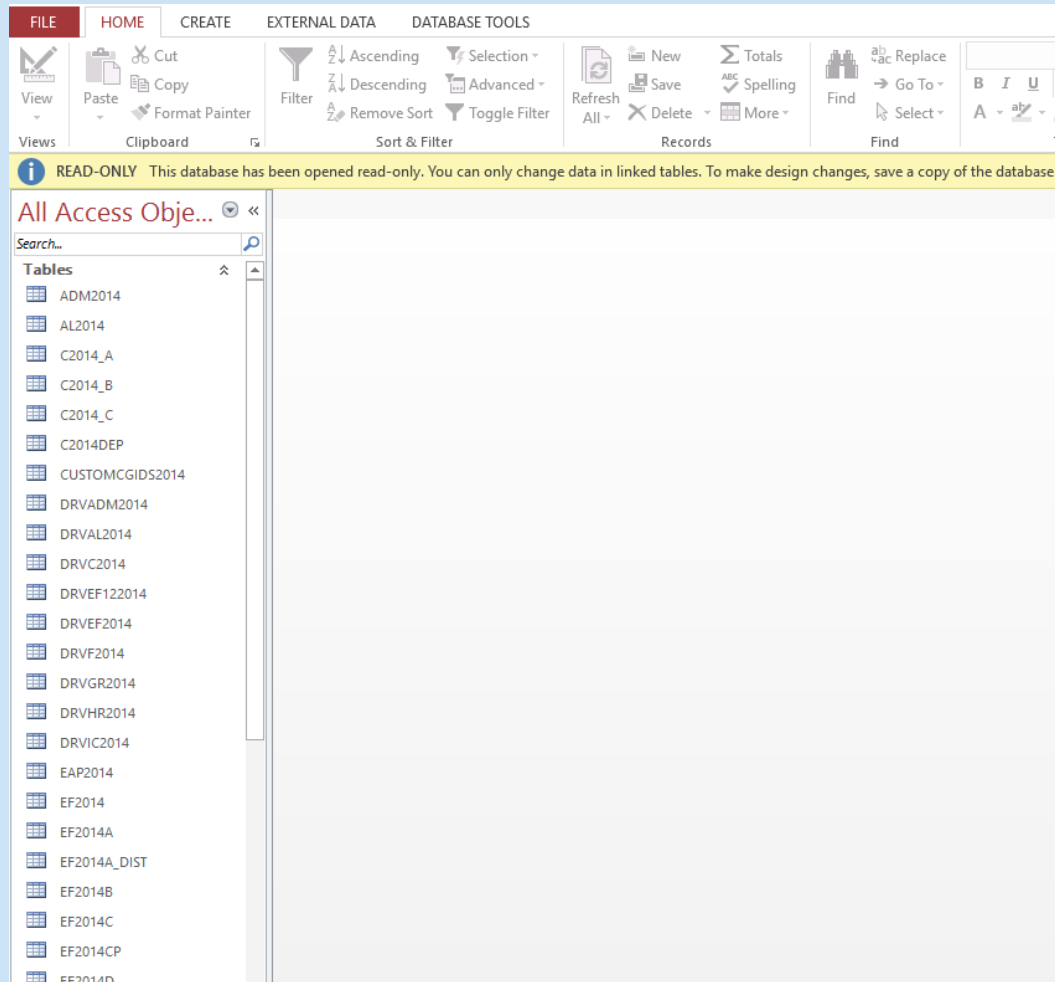


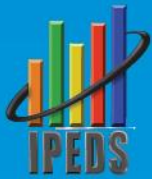


# Downloadable Database

Name	Type	Compressed size
 IPEDS201415.accdb	Microsoft Access Database	45,358 KB
 IPEDS201415TablesDoc.xlsx	Microsoft Excel Worksheet	1,117 KB
 ReadMe2014-15.docx	Microsoft Word Document	19 KB

# Downloadable Database





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Institute of Education Sciences

# 2016 IPEDS Coordinator Workshop and State Data Conference

April 25–27, 2016 • Arlington, VA

## Find Your College Tools



# Find Your College

## Find Your College

Narrow down your college from over 7,500 colleges, and explore resources to plan, prepare, and graduate from college



### [Search for a College](#)

Use College Navigator to start your college search. Select the college characteristics that matter to you (e.g., majors, costs, location, types of degrees available, etc.).



### [College Stats](#)

Review a few informational tables to help with your college search. Learn more about student enrollment, degrees, graduation rates, and financial aid.

Select a topic



### [Compare Colleges](#)

Compare colleges based on 5 criteria (costs, graduation rates, loan default rates, average loans and employment after graduation) through the College Scorecard.



### [Map Your College](#)

Locate colleges by state or zip code. Then learn more about those colleges by easily connecting to their IPEDS data and websites.



### [College Affordability and Transparency Center](#)

Start here to find information about how much it costs students to attend different colleges, how fast those costs are going up, and information related to why costs are going up.

Select an affordability and transparency tool



### [Apply for Federal Student Aid](#)

Submit at no cost your Free Application for Federal Student Aid (FAFSA) to see if you are eligible for federal student aid. For additional questions, call 1-800-4FED-AID (1-800-433-3243) or email [FederalStudentAidCustomerService@ed.gov](mailto:FederalStudentAidCustomerService@ed.gov).



### [Loan Counseling](#)

Get free and complete student loan counseling before you borrow, while in school, and after you graduate. Studentloans.gov offers helpful information if you need to borrow student loans. For additional questions, contact the [College Loan Support Center](#).



### [Career Options](#)

What type of careers are you interested in? How do you want to contribute to the world? Check out these various career tools from other federal agencies.

Sam Barbett

Find Your College Tools

# SEARCH FOR A COLLEGE (COLLEGE NAVIGATOR)



2016 IPEDS Coordinator Workshop and State Data Conference



# College Navigator

- Servicemembers and Veterans
  - Services and Programs
    - Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
    - Credit for military training
    - Recognized student veteran organization
    - Member of Servicemembers Opportunity
  - Website for tuition policies specific to servicemembers and programs

# College Navigator

- Servicemembers and Veterans
  - Educational Benefits
    - Post-9/11 GI Bill Benefits
    - DoD Tuition Assistance Program
    - For Undergraduates and Graduates

# College Navigator

## SERVICEMEMBERS AND VETERANS

### Services and Programs for Servicemembers and Veterans

Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

Credit for military training

Recognized student veteran organization

Member of Servicemembers Opportunity Colleges

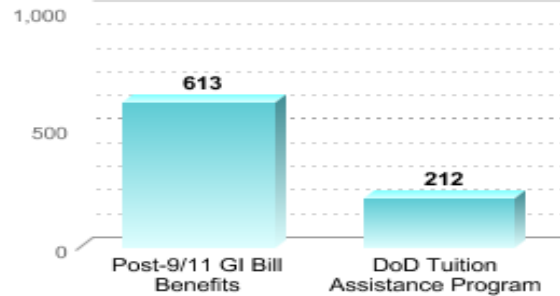
- For more information, see <http://www.aacc.edu/military>

### Tuition policies specifically for Veterans and Servicemembers

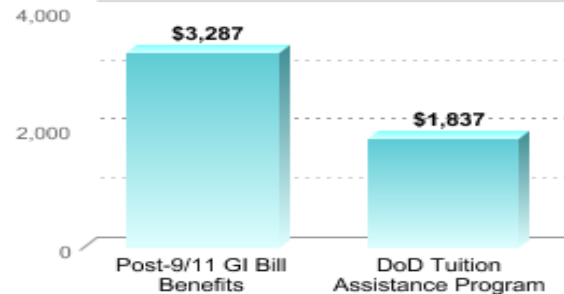
[www.aacc.edu/aid/veterans/default.cfm](http://www.aacc.edu/aid/veterans/default.cfm)

### EDUCATIONAL BENEFITS, 2013-2014

#### NUMBER OF STUDENTS RECEIVING BENEFITS/ASSISTANCE



#### AVERAGE AMOUNT OF BENEFITS/ASSISTANCE AWARDED THROUGH THE INSTITUTION





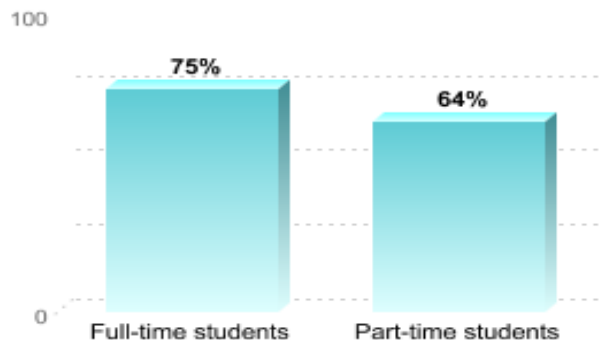
# College Navigator

- Servicemembers and Veterans (Data from Department of Veteran Affairs)
  - First-time Degree/Certificate Education Benefit Users
    - Retention Rates
    - Graduation Rates
    - Transfer Out-Rates

# College Navigator

## RETENTION, GRADUATION, AND TRANSFER-OUT

### RETENTION RATES FOR FIRST-TIME, DEGREE/CERTIFICATE EDUCATION BENEFIT USERS



- Retention rate is the percentage of undergraduate students who began their studies in academic year 2013-14 and returned in academic year 2014-15

### GRADUATION AND TRANSFER-OUT RATES FOR FIRST-TIME EDUCATION BENEFIT USERS

RATES BY TIME TO COMPLETION	2010-11	2011-12
<b>Graduation rate</b>		
150 percent of normal time	0%	0%
200 percent of normal time	0%	--
<b>Transfer-out rate</b>		
150 percent of normal time	53%	45%
200 percent of normal time	63%	--

- Depending on the program length, graduation and transfer-out rates can be measured over different lengths of time. The academic years, 2010-11 and 2011-12, are the cohort years students entered an institution. "Normal time" is the typical amount of time it takes full-time students to complete their program from the time they entered an institution. For example, the "normal" amount of time (or 100% time) for many associate's degree programs is 2 years. Not all students complete within the normal time, so graduation rates are measured by other lengths of time as well, including "150% of normal time" (e.g., completion within 3 years for a 2-year program) and "200% of normal time," or twice as long as the normal time (e.g., completion within 4 years for a 2-year program).
- (--) not applicable

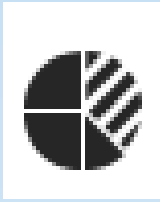
Gigi Jones

Find Your College Tools

# COLLEGE STATS



2016 IPEDS Coordinator Workshop and State Data Conference



# College Stats

**College Stats**  
Review a few informational tables to help with your college search.  
Learn more about student enrollment, degrees, graduation rates, and financial aid.

Select a topic	
<b>Enrollment</b>	<b>&gt;</b>
Awards	>
Graduation Rates	>
Retention Rates	>
Financial Aid	>

Each year
In the fall
Transfer students
Freshman

College Stats (FYC) = Data Trends (UTD) = Trend Generator

Gigi Jones

Find Your College Tools

# COLLEGE MAP



2016 IPEDS Coordinator Workshop and State Data Conference



- A simple-to-use, mobile-friendly geographical search tool that locates postsecondary institutions for prospective students (undergraduates and graduates).
- Links to an institution's profile on College Navigator for more information.
- Available September 2016.
- Looking for Beta testers.



### [Map Your College](#)

Locate colleges by state or zip code. Then learn more about those colleges by easily connecting to their IPEDS data and websites.

# College Map Search Features

- Primary Level
  - Major
  - Location (state, zip, town, city, or address)
    - Narrowed by mileage
  - School Name
- Secondary Level
  - Primary Searches plus:
  - Institution Control
  - Degree Type
  - Tuition
  - More
    - On-campus housing
    - Locale
    - School size
    - Institution level

Find Your College: Search by school or address

Public/Private Major Distance Degree Tuition More



Edmonton

**Let's Get Started!**

Enter major(s)

and/or

Search by school or address

Mileage from:

0-15  16-30  31-50  51-200  201+

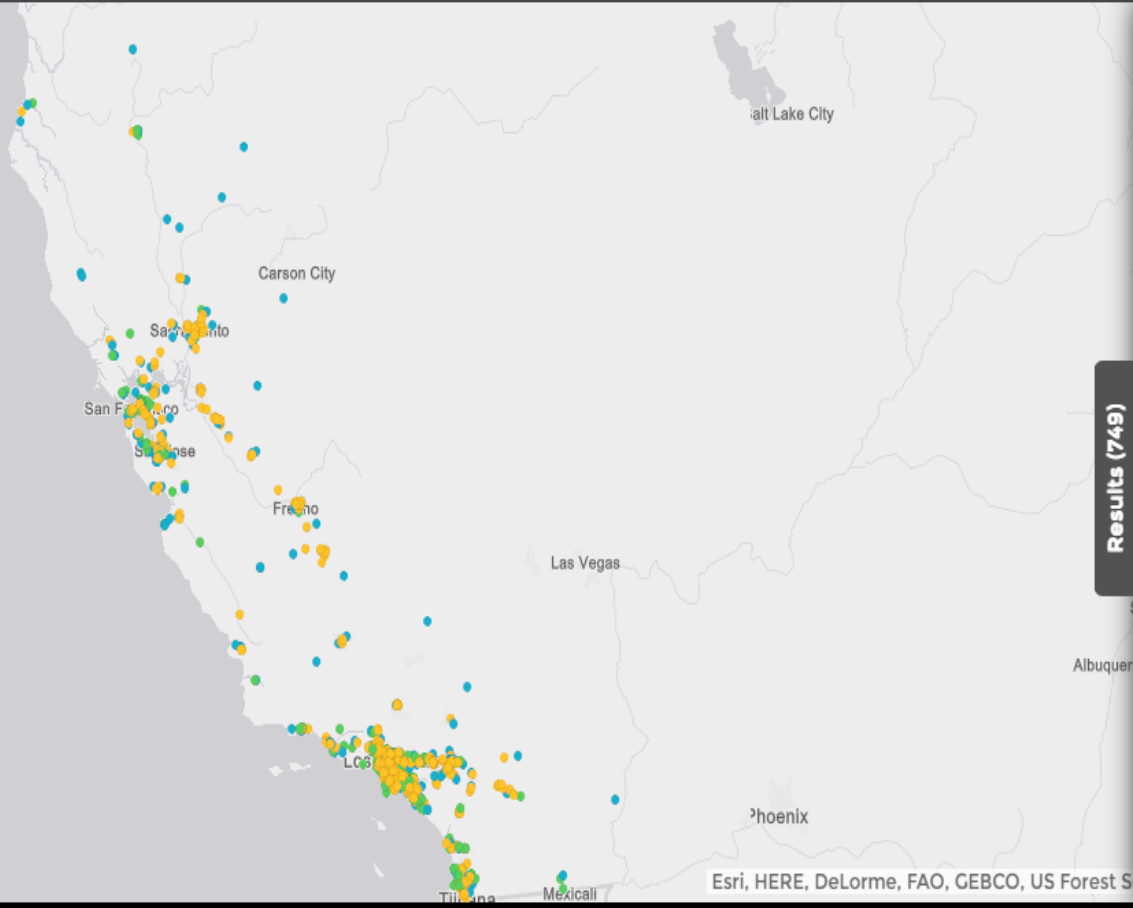
[Submit](#) [CLEAR SEARCH](#)



# College Map Search Results

Find Your College: Search by school or address

Public/Private Major Distance Degree Tuition More



## Results

Distance from location Tuition A-Z

Out-of-state tuition: \$41,450

**Saint Mary's College of California**  
[School Profile](#)  
In-state tuition: \$41,230  
Out-of-state tuition: \$41,380

**Whittier College**  
[School Profile](#)  
In-state tuition: \$41,246  
Out-of-state tuition: \$41,836

**Dominican University of California**  
[School Profile](#)  
In-state tuition: \$41,280  
Out-of-state tuition: \$41,730

**California College of the Arts**  
[School Profile](#)  
In-state tuition: \$41,592  
Out-of-state tuition: \$41,942

Results (749)

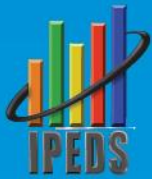
Find Your College Tools

# COLLEGE MAP DEMO



2016 IPEDS Coordinator Workshop and State Data Conference





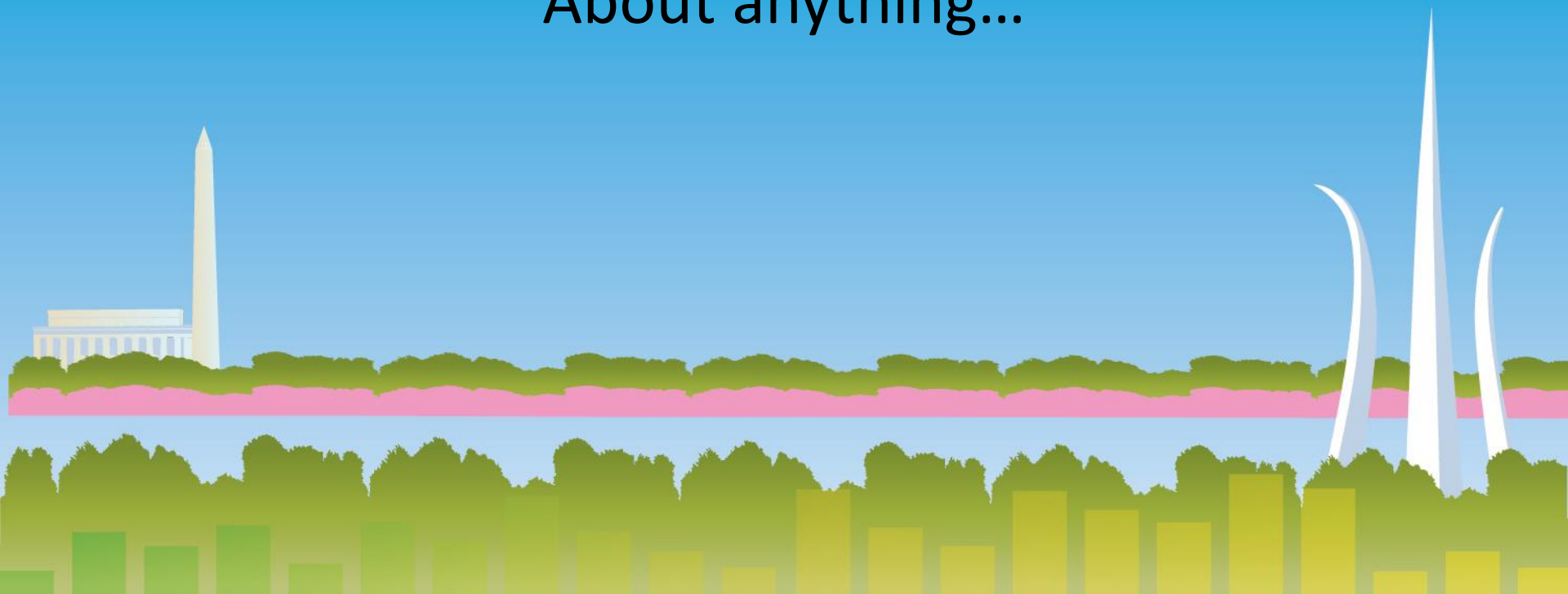
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Institute of Education Sciences

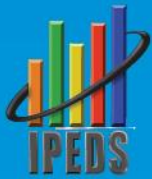
# 2016 IPEDS Coordinator Workshop and State Data Conference

April 25–27, 2016 • Arlington, VA

## Questions?

About anything...





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Institute of Education Sciences

# 2016 IPEDS Coordinator Workshop and State Data Conference

April 25–27, 2016 • Arlington, VA

## Thank you!

